

# Grammar and Beyond 2e, Level 4 Scope and Sequence

Unit	Theme	Grammar	Topics
<b>PART 1</b>	<b>Social Responsibility</b>	<b>Cause and Effect</b>	
UNIT 1 page 2	Cause and Effect 1: The Environment and You	Sentence Structure; Common Patterns with Nouns That Show Cause	Sentence Structure: Simple and Compound Sentences (p. 4) Complex Sentences (p. 8) Common Patterns with Nouns That Show Cause (p. 11)
UNIT 2 page 18	Cause and Effect 2: Consumer Behavior	Subordinators and Prepositions That Show Cause; Transition Words and Common Patterns with Nouns That Show Effect	Subordinators and Prepositions That Show Cause, Reason, or Purpose (p. 20) Transition Words and Phrases That Show Effect (p. 23) Common Patterns with Nouns That Show Effect (p. 26)
UNIT 3 page 34	Cause and Effect 3: Social Responsibility	Real and Unreal Conditionals; Common Phrases with <i>If</i> and <i>Unless</i>	Present and Future Real Conditionals (p. 36) Present and Future Unreal Conditionals (p. 40) Common Phrases with <i>Unless</i> and <i>If</i> (p. 43)
UNIT 4 page 50	Cause and Effect 4: Alternative Energy Sources	-ing Participle Phrases and Verbs That Show Cause and Effect	-ing Participle Phrases That Show Effect (p. 52) -ing Participle Phrases That Show Cause (p. 54) Verbs That Show Cause and Effect (p. 56)

Avoid Common Mistakes	Academic Writing
Avoiding fragments; avoiding <i>cuz</i> and <i>coz</i> in written academic English; avoiding beginning sentences with <i>and</i> in written academic English	About thesis statements Write an introductory paragraph Avoid fragments with <i>because</i>
Remembering the correct preposition in expressions with <i>cause</i> , <i>result</i> , and <i>effect</i> ; remembering <i>of</i> in <i>because of</i>	About hooks Write an introductory paragraph
Remembering the base form of the verb following a modal; remembering the correct form of the modal in real and unreal conditionals	About paragraph order Write an introductory and three body paragraphs Avoid using the pronoun <i>you</i>
Remembering to use <i>result in</i> and <i>result from</i> correctly; remembering subject-verb agreement with <i>contribute to</i>	About paraphrasing Write a cause and effect essay Use quotations and references

Unit	Theme	Grammar	Topics
<b>PART 2</b>	<b>Human Behavior</b>	<b>Comparison and Contrast</b>	
UNIT 5 page 64	Comparison and Contrast 1: Family Size and Personality	Identifying Relative Clauses; Comparatives with As . . . As; Common Patterns That Show Contrast	Identifying Relative Clauses (p. 66) Comparatives with As . . . As (p. 70) Common Patterns That Show Contrast (p. 73)
UNIT 6 page 80	Comparison and Contrast 2: Men, Women, and Equality	Complex Noun Phrases; Parallel Structure; Common Quantifiers	Complex Noun Phrases (p. 82) Parallel Structure (p. 85) Common Quantifiers (p. 88)
UNIT 7 page 96	Comparison and Contrast 3: Family Values in Different Cultures	Comparative and Superlative Adjectives and Adverbs; Articles; Common Expressions That Show Similarity	Comparative and Superlative Adjectives and Adverbs (p. 98) Articles (p. 103) Common Expressions That Show Similarity (p. 107)
UNIT 8 page 114	Comparison and Contrast 4: Intercultural Communication	Adverb Clauses of Contrast and Concession; Transition Words and Phrases That Show Contrast and Concession	Adverb Clauses of Contrast and Concession (p. 116) Transition Words and Phrases That Show Contrast and Concession (p. 119)
<b>PART 3</b>	<b>Society and Culture</b>	<b>Narrative</b>	
UNIT 9 page 128	Narrative 1: The American Dream	Past Perfect; Past Modals; Common Time Clauses	Past Perfect and Past Perfect Progressive (p. 130) Past Modals and Modal-like Expressions (p. 133) Common Time Clauses (p. 137)
UNIT 10 page 146	Narrative 2: Immigration	Demonstratives; Common Time Signals	Demonstratives (p. 148) Common Time Signals (p. 151)
<b>PART 4</b>	<b>Business</b>	<b>Classification and Definition</b>	
UNIT 11 page 158	Classification and Definition 1: Job Interviews	The Passive; Common Words and Phrases Used to Classify	The Passive (p. 160) Common Words and Phrases Used in Classification Writing (p. 164)
UNIT 12 page 172	Classification and Definition 2: Your Ideal Job	The Language of Definition; Appositives	The Language of Definition (p. 174) Appositives (p. 177)

Avoid Common Mistakes	Academic Writing
Avoiding omitting the relative pronoun in subject relative clauses; avoiding <i>the same than</i>	About topic sentences Write one body paragraph (block method) Improving your internet searches
Remembering parallel structure	About supporting details Write one body paragraph (point-by-point method) Avoid using the quantifiers <i>a lot of</i> and <i>lots of</i>
Avoiding using both <i>more</i> and <i>-er</i> in comparisons; avoiding using <i>most</i> before nouns; remembering <i>the</i> in <i>the same as</i>	About summarizing Write a comparison and contrast essay Make personal stories more academic
Avoiding <i>another</i> in <i>on the other hand</i> ; avoiding <i>but</i> in sentences with adverb clauses of concession	About conclusions Write a comparison and contrast essay Academic email messages
Remembering to use the past participle with the past perfect	About sentence variety Write a narrative paragraph to illustrate a topic Avoid the simple present in narratives
Remembering to use <i>this/that</i> with singular nouns and <i>these/those</i> with plural nouns	About audience and purpose Write a narrative essay Avoid vague references
Remembering to put the adverb after the modal in passive sentences	About classifying Write an introductory and one body paragraph Irregular plurals in academic writing
Remembering to use the correct form in definitions; remembering to use <i>who</i> only with animate nouns	About cohesive devices Write a classification and definition essay Use thought-provoking questions

Unit	Theme	Grammar	Topics
<b>PART 5</b>	<b>Nutrition and Health</b>	<b>Problem–Solution</b>	
UNIT 13 page 186	Problem–Solution 1: Food and Technology	Present Perfect and Present Perfect Progressive; Noun Phrase Structures	Present Perfect and Present Perfect Progressive (p. 188) Common Noun Phrase Structures (p. 192)
UNIT 14 page 202	Problem–Solution 2: Children and Health	Reporting Verbs; Adverb Clauses and Phrases with <i>As</i> ; Vocabulary for Describing Information in Graphics	Reporting Verbs (p. 204) Adverb Clauses and Phrases with <i>As</i> (p. 207) Common Vocabulary for Describing Information in Graphics (p. 210)
UNIT 15 page 218	Problem–Solution 3: Health and Technology	Adverb Clauses and Infinitives of Purpose; Reduced Adverb Clauses; Vocabulary to Describe Problems and Solutions	Adverb Clauses of Purpose and Infinitives of Purpose (p. 220) Reducing Adverb Clauses to Phrases (p. 224) Common Vocabulary to Describe Problems and Solutions (p. 227)
UNIT 16 page 234	Problem–Solution 4: Leading a Healthy Life	<i>It</i> Constructions; Transition Words to Indicate Steps of a Solution	<i>It</i> Constructions (p. 236) Common Transition Words to Indicate Steps of a Solution (p. 241)
<b>PART 6</b>	<b>Social Issues and Technology</b>	<b>Summary–Response and Persuasion</b>	
UNIT 17 page 250	Summary–Response: Privacy in the Digital Age	Past Unreal Conditionals; Phrases Used in Summary–Response Writing	Past Unreal Conditionals (p. 252) Common Phrases Used in Summary–Response Writing (p. 256)
UNIT 18 page 264	Persuasion 1: Violence in the Media	Nonidentifying Relative Clauses; Phrases That Limit Overgeneralization	Nonidentifying Relative Clauses (p. 266) Phrases That Limit Overgeneralization (p. 270)
UNIT 19 page 278	Persuasion 2: Living in an Age of Information Overload	Noun Clauses with <i>Wh</i> - Words and <i>If / Whether</i> ; Phrases for Argumentation	Noun Clauses with <i>Wh</i> - Words and <i>If / Whether</i> (p. 280) Phrases for Argumentation (p. 283)
UNIT 20 page 292	Persuasion 3: Social Media	Expressing Future Actions; Common Words and Phrases in Persuasive Writing	Expressing Future Actions (p. 294) Common Words and Phrases in Persuasive Writing (p. 298)

Avoid Common Mistakes	Academic Writing
Avoiding the plural with noncount nouns; avoiding <i>this</i> in <i>the fact that</i>	About emphasizing the significance of a problem Write two paragraphs describing a problem and explaining its significance
Remembering to use the base form of <i>be</i> after modals in the passive	About narrowing down a topic Write two body paragraphs for a problem-solution essay Citing sources in academic writing
Avoiding the plural with <i>for example</i> ; avoiding a comma before <i>so that</i>	About evaluating proposed solutions Write two paragraphs related to solutions Use a thesaurus to build your vocabulary
Remembering <i>to</i> or <i>for</i> after <i>impossible</i> ; avoiding <i>than</i> to introduce next steps	About describing the steps of a solution Write a problem-solution essay Keep an error log
Remembering to use the past participle after modals in past unreal conditionals	About summary-response writing Write a two-paragraph summary-response to an article <i>In fact</i>
Remembering the relative pronoun in nonidentifying relative clauses; avoiding <i>that</i> in nonidentifying relative clauses	About the introductory paragraph to a persuasive essay Write an introductory and two body paragraphs Use adverbs to avoid overgeneralizations
Avoiding <i>whether</i> to express a condition; remembering to spell <i>whether</i> correctly	About presenting and refuting opposing views Write two body paragraphs of a persuasive essay Using scare quotes
Remembering when to use the noun or verb forms of <i>claim</i> and <i>argue</i> ; avoiding <i>according for</i> and <i>according with</i>	About writing strong arguments Write a persuasive essay

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