



PERSONAL LIFE HISTORY

High Intermediate

Students write and edit a three-paragraph autobiographical essay.

Lesson objectives:

- Write a three paragraph essay about yourself
- Edit your own essay

Warm up

- Before class: write the lesson objectives on the board.
- Ask Ss to define the word *essay*. Elicit answers such as a short piece of writing. Tell Ss that an essay is usually three paragraphs or longer.

Presentation

- Introduce yourself to the class. Tell the Ss about where you grew up, where you live now and a few details about your job or family.
- Tell Ss they are going to write three-paragraph essays. Each paragraph should be 4—5 sentences.
- Tell Ss the first paragraph will be about where they grew up. The second paragraph will be about their life in the United States. The third paragraph will be about their job or family.
- Give each S a copy of the Activity Worksheet. If your school has a computer lab, Ss can use the Activity Worksheets to brainstorm notes before they type their essays. Model for Ss how to use the word processing program.

- If your school does not have a computer lab, Ss can write their essay by hand on the Activity Worksheet.
- Ss type or write essays. Walk around the room and help Ss as needed.
- After Ss have written their essays, tell Ss to edit their own work.
- Ask Ss what they should look for when editing. Elicit answers such as: *complete sentences, correct spelling, correct punctuation, correct tense and logical flow*. Write the Ss' suggestions on the board.
- Ss edit their own essays. Walk around the room and help Ss as needed.
- After Ss finish editing the essays, ask them to correct their essays for homework. Ss can type or rewrite the essays.

Evaluation

- Ss add the typed essay or completed Activity Worksheet 1E to their Career Portfolio.



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Name _____

All About Me

I grew up in _____

My life in the United States is _____

My (family / job) is _____
