

*Study & Master*

# Maths Online

Solutions **Grade 4**



## Worksheet 1: Counting

### Activity 1

- 3; 103; 203; 303; 403; 503; 603; 703; 803; 903
- 562; 572; 582; 592; 602; 612; 622; 632; 642; 652; 662
- 480; 460; 440; 420; 400; 380; 360; 340; 320; 300; 280; 260; 240
- 3 000; 3 050; 3 100; 3 150; 3 200; 3 250; 3 300; 3 350; 3 400; 3 450; 3 500; 3 550; 3 600; 3 650; 3 700; 3 750; 3 800; 3 850; 3 900; 3 950; 4 000; 4 050; 4 100; 4 150; 4 200; 4 250; 4 300; 4 350; 4 400; 4 450; 4 500; 4 550; 4 600; 4 650; 4 700; 4 750; 4 800; 4 850; 4 900; 4 950; 5 000
- 8 900; 8 800; 8 700; 8 600; 8 500; 8 400; 8 300; 8 200; 8 100; 8 000; 7 900; 7 800; 7 700; 7 600; 7 500; 7 400; 7 300; 7 200; 7 100; 7 000; 6 900; 6 800; 6 700; 6 600; 6 500; 6 400; 6 300; 6 200; 6 100; 6 000

### Activity 2

I have  $(2 \times R100) + (2 \times R20) + R50 + (2 \times R10) + (3 \times R5) + (4 \times R2) + (3 \times R1)$   
= R336

### Activity 3

- 4 775      4 885      4 985      5 085      5 185      5 285      5 385
- 326      336      346      356      366      376      386
- 1 100      1 125      1 150      1 175      1 200      1 225      1 250

## Worksheet 2: Ordering and comparing numbers

### Activity 1

- 1 098; 1 312; 2 561; 3 245; 5 645
- 530; 706; 818; 907; 970; 989

### Activity 2

- 8 597; 6 945; 6 121; 3 565; 2 463
- 7 854; 6 489; 4 562; 3 185; 2 697
- 3 586; 3 249; 2 942; 2 789; 1 562
- 8 920; 8 594; 7 924; 7 800; 7 406
- 7 873; 7 165; 7 042; 6 901; 6 742

# Topic 1: Numbers, operations and relationships

## Activity 3

- 1 & 2.** 1 479; 1 497; 1 719; 1 791; 1 947; 1 974;  
4 179; 4 197; 4 719; 4 791; 4 917; 4 971;  
7 149; 7 194; 7 419; 7 491; 7 914; 7 941;  
9 147; 9 174; 9 417; 9 471; 9 714; 9 741
- 3.** 9 741; 9 714; 9 471; 9 417; 9 174; 9 147;  
7 941; 7 914; 7 491; 7 419; 7 194; 7 149;  
4 971; 4 917; 4 791; 4 719; 4 197; 4 179;  
1 974; 1 947; 1 791; 1 719; 1 497; 1 479

## Worksheet 3: Number names

### Activity 1

three thousand two hundred and fifty-nine	6 995
5 742	four thousand seven hundred and eighty-five
3 654	9 632
nine thousand six hundred and thirty-two	2 589
1 025	three thousand six hundred and fifty-four
seven thousand four hundred and twenty-six	3 259
4 785	five thousand seven hundred and forty-two
six thousand nine hundred and ninety-five	one thousand and twenty-five
two thousand five hundred and eighty-nine	7 426

### Activity 2

- 1.** a) six thousand five hundred and eighty-nine  
b) seven thousand eight hundred and forty-three  
c) one thousand five hundred and eighty
- 2.** a) 2 981                      b) 8 246                      c) 4 773

## Worksheet 4: Odd and even numbers

### Activity 1

1 269	2 365	982	5 024
3 865	4 858	9 642	93
8 470	6 323	38	1 561
2 987	895	3 256	127
7 530	1 459	501	8 977

### Extension Activity

1. Odd;  $5 + 4 = 9$
2. Even;  $2 + 4 = 6$
3. Even;  $7 + 3 = 10$
4. Even;  $6 - 4 = 2$
5. Even;  $7 - 3 = 4$

## Worksheet 5: Place value (1)

### Activity 1

**1&2.** Learners' own work

### Activity 2

- a)  $800 + 90 + 6$
- b)  $7\ 000 + 500 + 30 + 2$
- c)  $4\ 000 + 80 + 5$
- d)  $3\ 000 + 100$
- e)  $5\ 000 + 300 + 60 + 7$
- f)  $9\ 000 + 800 + 20 + 1$
- g)  $6\ 000 + 400 + 70 + 3$
- h)  $2\ 000 + 200 + 50 + 8$

# Topic 1: Numbers, operations and relationships

## Activity 3

1. 5 789
2. 9 875
3. 8 795 or 9 785 or 5 789 or 8 759 or 9 758 or 5 798
- 4.a & b) 5 789; 5 798; 5 879; 5 897; 5 978; 5 987;  
7 589; 7 598; 7 859; 7 895; 7 958; 7985;  
8 579; 8 597; 8 759; 8 795; 8 957; 8 975;  
9 578; 9 587; 9 758; 9 785; 9 857; 9 875;

## Worksheet 6: Place value (2)

### Activity 1

Row 1: 400

Row 2: 9 000; 8

Row 3: 30; 0

Row 4: 0; 50

### Activity 2

1. 5 992
2. 7 531
3. 648
4. 1 853

### Activity 3

1. 5
2. 5 351
3. tens
4. a) 50
- b) 500
5. 3

### Extension Activity

1. 30
2. 7 000

## Worksheet 7: Rounding

### Activity 1

1. 350
2. 9 480
3. 6 400
4. 1 000
5. 5 000

# Topic 1: Numbers, operations and relationships

## Activity 2

Nile: 6 850; 6 900; 7 000

Congo: 4 700; 4 700; 5 000

Niger: 4 180; 4 200; 4 000

Zambezi: 2 570; 2 600; 3 000

Orange: 2 090; 2 100; 2 000

## Activity 3

1. R1 600
2. R1 291; R1 292; R1 293; R1 294
3. R300

## Extension Activity

1. 685; 686; 687; 688; 689; 691; 692; 693; 694
2. Any 5 numbers between 4 650 and 4 749

## Worksheet 8: Addition

### Activity 1

- |           |          |           |
|-----------|----------|-----------|
| 1. 10 281 | 2. 9 815 | 3. 15 027 |
|-----------|----------|-----------|

### Activity 2

- |          |           |           |
|----------|-----------|-----------|
| 1. 7 510 | 2. 11 523 | 3. 14 227 |
|----------|-----------|-----------|

### Activity 3

- |          |           |           |
|----------|-----------|-----------|
| 1. 6 852 | 2. 12 310 | 3. 15 519 |
|----------|-----------|-----------|

### Activity 4

Learners' own work

### Activity 5

- |          |          |
|----------|----------|
| 1. 273   | 2. 2 292 |
| 3. 1 917 | 4. 3 479 |

## Worksheet 9: Addition word problems

### Activity 1

1.  $7\ 565 + 5\ 657 = R13\ 222$
2.  $7\ 853 - 4\ 625 = 3\ 228$  male runners
3.  $2\ 434 + 3\ 253 + 1\ 982 = 7\ 669$  learners
4.  $8\ 425 + 9\ 315 = R17\ 740$
5.  $8\ 567 - 5\ 621 = 2\ 946$  tickets
6.  $6\ 555 + 4\ 225 = 10\ 780$  oranges
7. No,  $3478 + 2\ 444 = 5\ 922$

### Extension Activity

1.  $1\ 247 + 3\ 935 + 13 + 29 + 43 + 75 = 5\ 342$
2. 1 594

## Worksheet 10: Subtraction

### Activity 1

1. 8 927
2. 2 086
3. 1 476

### Activity 2

1. 212
2. 2 587
3. 3 655

### Activity 3

$$8\ 038 - 6\ 889 = 1\ 149$$

$$2\ 392 - 528 = 1\ 864$$

$$4\ 046 - 1455 = 2\ 591$$

$$7\ 121 - 1\ 031 = 6\ 090$$

$$3\ 387 - 2\ 199 = 1\ 188$$

### Activity 4

1. 9 750
2. 4 127
3. 1 879
4. 976

## Worksheet 11: Subtraction word problems

### Activity 1

- $3\ 742 - 2\ 631 = 1\ 111$
- $4\ 583 - 1\ 268 = 3\ 315$  females
- $6\ 787 - 3\ 625 = 3\ 162$  km
- $5\ 740 - 2\ 935 = R2\ 805$
- $9\ 356 - 7\ 690 = R1\ 666$
- $9\ 386 - 8\ 695 = R691$
- $8\ 550 - 3\ 198 = 5\ 352$  litres
- $7\ 862 - 5\ 665 = R2\ 197$

### Extension Activity

$$8\ 741 - 2\ 942 = 5\ 799$$

$$3\ 642 - 1\ 526 = 2\ 116$$

$$6\ 123 - 2\ 189 = 3\ 934$$

## Worksheet 12: Mixed addition and subtraction

### Activity 1

- 2 306
- 6 914
- 6 584
- 3 695
- 7 424
- 4 092
- 1 008
- 15 702
- 5 151
- 586

### Activity 2

1.

2 284	2 719	2 662
2 933	2 555	2 177
2 448	2 391	2 826

Number = 7 665

(Note: Incorrect number in Activity Book.)

2.

3 034	2541	3 236
3 139	2 937	2 735
2 638	3 333	2 840

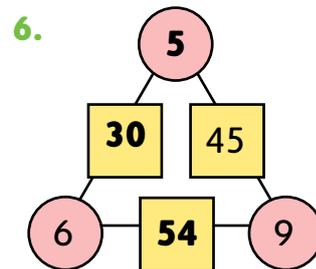
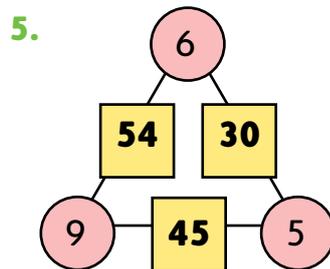
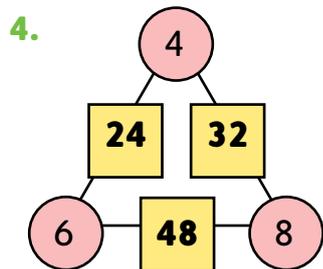
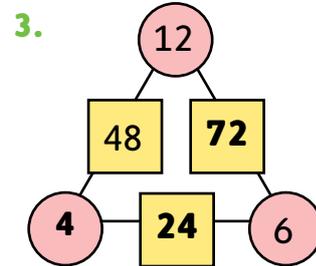
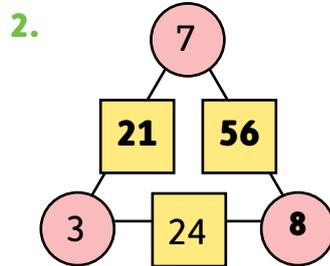
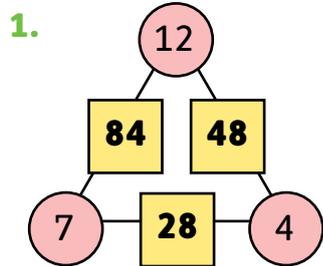
Number = 8 811

### Activity 3

- 9 380
- 2 570
- 3 525
- 2 174

## Worksheet 13: Multiplication

### Activity 1



### Activity 2

Learners' own work

### Activity 3

1.

×	8	3		7
3	24	9	18	21
	40	15	30	35
9	72	27	54	63
2	16	6	12	14

2.

×	4	8	7	9
3	12	24	21	27
5	20	40	35	45
2	8	16	14	18
6	24	48	42	54

## Worksheet 14: Multiplying by 10, 100 and 1 000

### Activity 1

- 40; 60; 80; 100; 120
- 150; 300; 450; 1 000; 2 500
- 120; 900; 1 500; 180; 2 400
- 5; 6; 16; 12
- 3 000; 6 000; 1 800; 3 600; 4 800
- 7

(Note: The last input number for this exercise must be 700, not 500.)

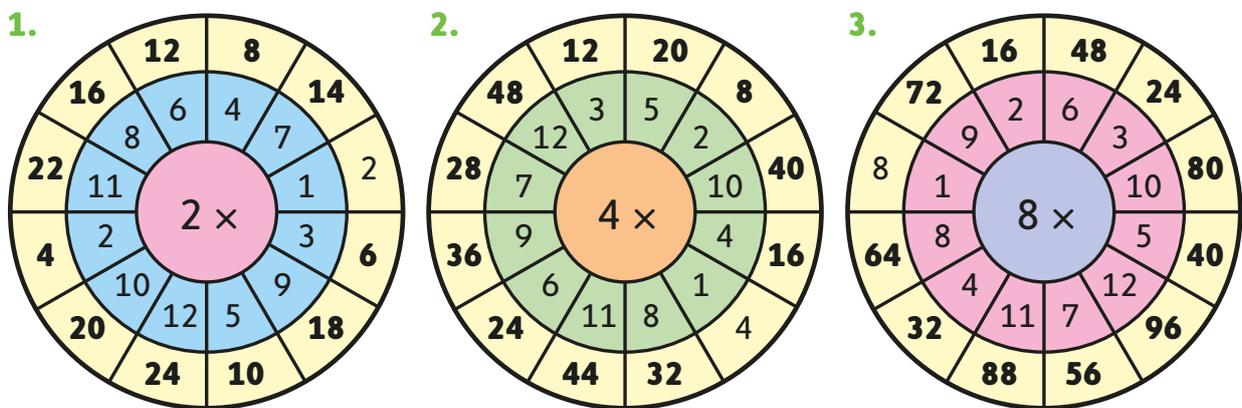
# Topic 1: Numbers, operations and relationships

## Activity 2

1. 40
2. 6
3. 8
4. 50
5. 700
6. 8
7. 90
8. 3
9. 4
10. 120

## Worksheet 15: Doubling and halving

### Activity 1



### Activity 2

1. 24; 48; 96; 192; 384
2. 32; 64; 128; 256; 512

### Activity 3

1. 92; 184; 368; 736; 1472; 2944; 5 888
2. 3 904; 1 952; 976; 488; 244; 122; 61

### Activity 4

1. 240 marbles
2. 480 marbles
3. 360 marbles
4. 19 bags

## Worksheet 16: Multiplying 2-digit numbers

### Activity 1

- $3 \times 2 = 6$ ;  $3 \times 5 = 15$ ;  $3 \times 10 = 30$ ;  $3 \times 8 = 24$
- $9 \times 5 = 45$ ;  $9 \times 8 = 72$ ;  $9 \times 9 = 81$ ;  $9 \times 4 = 36$ ;  $9 \times 2 = 18$ ;  $9 \times 7 = 63$
- $6 \times 7 = 42$ ;  $6 \times 9 = 54$ ;  $6 \times 10 = 60$ ;  $6 \times 1 = 6$ ;  $6 \times 8 = 48$ ;  $6 \times 3 = 18$

### Activity 2

- 3 672
- 882

### Activity 3

- 2 210
- 3 354
- 2 535
- 2 914
- 5 432
- 2 660

### Activity 4

Learners' own work

## Worksheet 17: Multiplication word problems

### Activity 1

- 455 people
- 8 and 7
- 2 and 10 and 3 (Note: The sum in the Activity Book should be 15.)
- 630 oranges
- 1 440 pages
- 903 learners
- 1 125 m
- 936 km
- 799
- R640

## Worksheet 18: Division (1)

### Activity 1

- 5; 8; 11; 13; 6
- 7; 2; 3; 6; 12
- 20; 24; 32; 40; 36
- $\div 7$ ; 4; 5

### Activity 2

- 8
- 45
- 80
- 24
- 32
- 49
- 45
- 54
- 36

# Topic 1: Numbers, operations and relationships

## Activity 3

- |        |         |       |
|--------|---------|-------|
| 1. 9   | 2. 30   | 3. 4  |
| 4. 5   | 5. 90   | 6. 7  |
| 7. 200 | 8. 300  | 9. 70 |
| 10. 50 | 11. 300 | 12. 7 |

## Worksheet 19: Division (2)

### Activity 1

- $10 \div 2 = 5$ ;  $12 \div 2 = 6$ ;  $8 \div 2 = 4$ ;  $6 \div 2 = 3$ ;  $18 \div 2 = 9$ ;  $16 \div 2 = 8$ ;  $20 \div 2 = 10$ ;  
 $14 \div 2 = 7$
- $6 \div 3 = 2$ ;  $30 \div 3 = 10$ ;  $27 \div 3 = 9$ ;  $9 \div 3 = 3$ ;  $12 \div 3 = 4$ ;  $24 \div 3 = 8$ ;  $15 \div 3 = 5$ ;  
 $18 \div 3 = 6$
- $20 \div 4 = 5$ ;  $24 \div 4 = 6$ ;  $16 \div 4 = 4$ ;  $12 \div 4 = 3$ ;  $36 \div 4 = 9$ ;  $32 \div 4 = 8$ ;  $40 \div 4 = 10$ ;  
 $28 \div 4 = 7$
- $36 \div 6 = 6$ ;  $12 \div 6 = 2$ ;  $60 \div 6 = 10$ ;  $54 \div 6 = 9$ ;  $18 \div 6 = 3$ ;  $24 \div 6 = 4$ ;  $48 \div 6 = 8$ ;  
 $66 \div 6 = 11$

(Note: 50 in this exercise is incorrect; it should be 66.)

### Activity 2

- |             |              |              |
|-------------|--------------|--------------|
| 1. 213      | 2. 41 rem 2  | 3. 137       |
| 4. 81 rem 4 | 5. 52 rem 7  | 6. 116 rem 4 |
| 7. 65 rem 1 | 8. 112 rem 2 | 9. 27        |

### Extension Activity

- |           |           |
|-----------|-----------|
| 1. 16; 8  | 2. 84; 28 |
| 3. 112; 8 | 4. 3; 4   |

## Worksheet 20: Division word problems

### Activity 1

- |                         |                 |
|-------------------------|-----------------|
| 1. 37 bars of chocolate | 2. 57 buckets   |
| 3. 30 sweets            | 4. 164 potatoes |
| 5. 70 bars of soap      | 6. R79 per doll |

# Topic 1: Numbers, operations and relationships

## Extension Activity

1. 80 cm
2. 306 layers
3. 82 tiles
4. 107 cm

## Worksheet 21: Multiples and factors

### Activity 1

1. 3; 6; 9; 12; 15; 18; 21; 24; 27; 30; 33; 36; 39; 42; 45; 48; 51; 54; 57; 60; 63...
2. 7; 14; 21; 28; 35; 42; 49; 56; 63; 70; 77; 84; 91; 98...
3. 21; 42; 63...

### Activity 2

1. 2; 10; 5; 20; 10; 1
2. 45; 10; 5; 75; 200; 15; 30; 25; 40; 50; 20; 125; 10; 35; 150; 60
3. 75; 200; 25; 50; 125; 150
4. 9; 7; 1; 63
5. 72; 24; 48; 12; 36; 60

## Extension Activity

1. 48 years old
2. 3 ladybugs

## Worksheet 22: Ordering and comparing fractions (1)

### Activity 1

1. a)  $\frac{2}{2}$                       b)  $\frac{3}{2} = 1\frac{1}{2}$                       c)  $\frac{4}{2} = 2$   
d)  $\frac{5}{2} = 2\frac{1}{2}$                       e)  $\frac{6}{2} = 3$
2. 2; 4; 3                      3.  $2\frac{1}{2}$ ; 10; 20                      4. 12; 24

### Activity 2

1.  $1\frac{1}{5}$ ;  $1\frac{2}{5}$ ;  $1\frac{3}{5}$ ;  $1\frac{4}{5}$ ; 2;  $2\frac{1}{5}$ ;  $2\frac{2}{5}$
2.  $7\frac{1}{4}$ ;  $7\frac{2}{4}$ ;  $7\frac{3}{4}$ ; 8;  $8\frac{1}{4}$ ;  $8\frac{2}{4}$
3.  $\frac{8}{12}$ ;  $\frac{9}{12}$ ;  $\frac{10}{12}$ ;  $\frac{11}{12}$ ; 1;  $1\frac{1}{12}$

## Activity 3

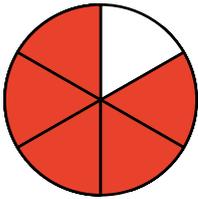
1.  $\frac{1}{8}, \frac{1}{4}, \frac{1}{3}, \frac{2}{3}, \frac{4}{3}$

2.  $\frac{1}{6}, \frac{3}{10}, \frac{2}{4}, \frac{3}{4}, \frac{7}{8}$

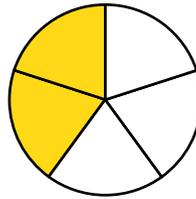
## Worksheet 23: Equivalent fractions (1)

### Activity 1

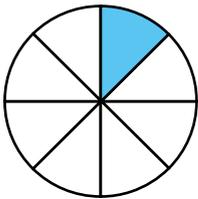
1.  $\frac{10}{12} = \frac{5}{6}$



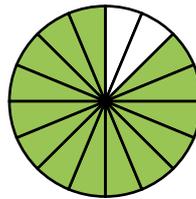
2.  $\frac{4}{10} = \frac{2}{5}$



3.  $\frac{2}{16} = \frac{1}{8}$



4.  $\frac{7}{8} = \frac{14}{16}$



### Activity 2

1. a)  $\frac{4}{16} = \frac{5}{20} = \frac{6}{24}$

b)  $\frac{4}{40} = \frac{5}{50} = \frac{6}{60}$

c)  $\frac{1}{6} = \frac{4}{24} = \frac{5}{30} = \frac{6}{36}$

d)  $\frac{3}{7} = \frac{6}{14} = \frac{15}{35}$

2.  $\frac{2}{6} = \frac{3}{9} = \frac{4}{12} = \frac{5}{15} = \frac{6}{18}$

### Activity 3

1.  $\frac{2}{18} = \frac{3}{27} = \frac{4}{36} = \frac{5}{45} = \frac{6}{54}$

2.  $\frac{6}{8} = \frac{9}{12} = \frac{12}{16} = \frac{15}{20} = \frac{18}{24}$

3.  $\frac{2}{14} = \frac{3}{21} = \frac{4}{28} = \frac{5}{35} = \frac{6}{42}$

## Worksheet 24: Equivalent fractions (2)

### Activity 1

1.  $\frac{8}{14} = \frac{12}{21} = \frac{16}{28}$

2.  $\frac{2}{12} = \frac{3}{18} = \frac{4}{24}$

3.  $\frac{4}{10} = \frac{6}{15} = \frac{8}{20}$

### Activity 2

1.  $\frac{6}{10}$

2.  $\frac{10}{12}$

3.  $\frac{6}{8}$

4.  $\frac{4}{16}$

# Topic 1: Numbers, operations and relationships

## Activity 3

1.  $\frac{2}{12} = \frac{3}{18} = \frac{4}{24} = \frac{5}{30}$

2.  $\frac{12}{14} = \frac{18}{21} = \frac{24}{28} = \frac{30}{35}$

3.  $\frac{10}{24} = \frac{15}{36} = \frac{20}{48} = \frac{25}{60}$

## Activity 4

3 squares

## Extension Activity

$A = \frac{1}{4}$ ;  $B = \frac{1}{8}$ ;  $C = \frac{1}{6}$ ;  $D = \frac{1}{12}$

## Worksheet 25: Adding fractions

### Activity 1

1.  $\frac{7}{9}$

2.  $\frac{6}{8} = \frac{3}{4}$

### Activity 2

1. 12 marbles

2. 2 cupcakes

3. a)  $\frac{3}{4} = 12$  marbles

b)  $\frac{5}{8} = 10$  marbles

c)  $\frac{6}{10} = 6$  cupcakes

d)  $\frac{1}{2} = 5$  cupcakes

### Activity 3

1.  $\frac{3}{5}$

2.  $\frac{6}{7}$

3.  $\frac{6}{8}$

4.  $\frac{4}{6}$

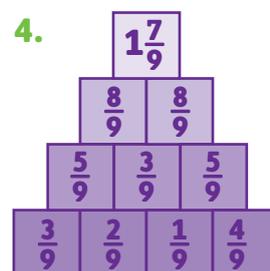
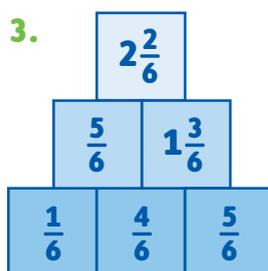
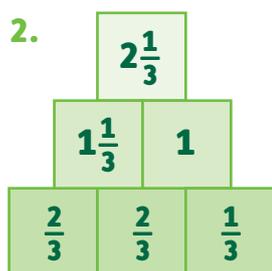
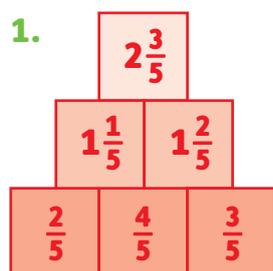
5.  $\frac{10}{12}$

6.  $\frac{6}{9}$

7.  $\frac{5}{10}$

8.  $\frac{3}{4}$

### Activity 4



### Activity 5

1;  $1\frac{1}{4}$ ; 2;  $2\frac{1}{5}$ ;  $2\frac{3}{5}$ ; 3;  $3\frac{1}{3}$ ;  $3\frac{2}{3}$ ; 4;  $4\frac{2}{4}$ ;  $4\frac{3}{4}$

## Worksheet 26: Ordering and comparing fractions (2)

### Activity 1

1.  $\frac{1}{4}$

2.  $\frac{1}{3}$

3.  $\frac{2}{4}$

4.  $\frac{9}{12}$

5.  $\frac{2}{3}$

6.  $\frac{7}{12}$

7.  $\frac{3}{4}$

8.  $\frac{7}{9}$

### Activity 2

1.  $\frac{1}{2} < \frac{3}{4} < \frac{7}{9} < \frac{5}{6} < \frac{7}{8} < \frac{9}{10}$

2.  $\frac{3}{10} < \frac{1}{3} < \frac{4}{9} < \frac{5}{8} < \frac{5}{6} < \frac{7}{8}$

### Activity 3

$\frac{2}{5}, \frac{4}{5}$

$7\frac{5}{8}, 7\frac{6}{8}, 8, 8\frac{1}{8}, 8\frac{3}{8}$

### Activity 4

Klara ate the most cake.

### Extension Activity

1.  $\frac{1}{4}, \frac{1}{6}, \frac{1}{8}, \frac{1}{12}$

2. The denominator doubles when halving a fraction.

## Worksheet 27: Sharing and grouping

### Activity 1

1. a)  $\frac{8}{12} = \frac{2}{3}$

b)  $\frac{8}{12}$  or  $\frac{2}{3}$

2. a)  $\frac{6}{8} = \frac{3}{4}$

b)  $\frac{6}{8}$  or  $\frac{3}{4}$

### Activity 2

1. a) 4 pieces of fruit

b)  $\frac{4}{12} = \frac{1}{3}$

2.  $2\frac{2}{5}$  pieces of fruit

3. a) 2 biscuits

b)  $\frac{2}{12} = \frac{1}{6}$

4.  $1\frac{1}{4}$  loaves of bread

### Worksheet 28: Number patterns (1)

#### Activity 1

1. 19; Rule: Add 4
2. 27; Rule: Add 5
3. 15; Rule: Subtract 7
4. 13; Rule: Subtract 6
5. 11; Rule: Add the previous term and the term number
6. 36; Rule: Add the term number subtracted by 1, and then multiply by 3

#### Activity 2

1. 25; 34; 43; 52; 61
2. 13; 23; 33; 43; 55
3. 61; 55; 49; 43; 37
4. 0
5. odd

#### Extension Activity

Add 2 to the denominator and 2 to the numerator

#### Activity 3

1.  $25 + 9 = 34$ ;  $34 + 9 = 43$ ;  $43 + 9 = 52$ ;  $52 + 9 = 61$ ;  $61 + 9 = 70$
2.  $13 + 10 = 23$ ;  $23 + 10 = 33$ ;  $33 + 10 = 43$ ;  $43 + 10 = 53$ ;  $53 + 10 = 63$

#### Activity 4

1. 5 994; 9 999; 99 999; 599 994
2. 603; 12; 15; 1005
3. 333; 12; 15; 18; 666
4. 3 003; 4; 5; 5 005; 6; 6 006

#### Extension Activity

1.  $3 + 12 = 4 + 11 = 5 + 10 = 6 + 9 = 7 + 8$
2.  $4 + 30 = 6 + 28 = 8 + 26 = 10 + 24 = 12 + 22$

## Worksheet 29: Number patterns (2)

### Activity 1

- 16 poles
- Add four poles for every section

<b>Sections</b>	1	2	3	4	5	6	8	10	50
<b>Poles</b>	4	8	12	16	20	24	32	40	200

- 50 poles; 400 sections

### Activity 2

- Wiggle 4: 
- Wiggle multiplied by 2, added to 1

<b>Wiggle</b>	1	2	3	4	5	6	8	10	20
<b>Lines</b>	3	5	7	9	11	13	17	21	41

- 31 lines
- $(1 \times 2) + 1 = 3$ ;  $(2 \times 2) + 1 = 5$ ;  $(3 \times 2) + 1 = 7$ ;  $(4 \times 2) + 1 = 9$ ;  $(5 \times 2) + 1 = 11$

### Activity 3

- Picture 4



<b>Picture</b>	1	2	3	4	5
<b>Blue triangles</b>	1	3	6	10	15
<b>White triangles</b>	0	1	3	6	10

- Add consecutive numbers, starting from 1 (+1, +2, +3, +4)
- Add consecutive numbers, starting from 0 (+0, +1, +2, +3)
- Number of blue triangles always matches next pictures number of white triangles.
- 55 blue triangles; 45 white triangles

## Worksheet 30: Number patterns (3)

### Activity 1

- 15; 18; Rule: Add 3
- 10; 5; Rule: Halve
- 66; 55; Rule: Subtract 11
- 25; 36; Rule: Sum of pattern number and 1, squared
- 125; 216; Rule: Cube of the pattern number

### Activity 2

- 19; 14; 9; 4; -1
- 8; 24; 72; 216; 648
- 512; 128; 32; 8; 2
- 5; 10; 20; 40; 80
- 3 125; 625; 125; 25; 5  
(Note: First number should be 3 125)

### Activity 3

- a & b)**  $3 \times 6 = 18$ ;  $5 \times 6 = 30$ ;  $10 \times 6 = 60$ ;  $12 \times 6 = 72$ ;  $20 \times 6 = 120$
- a)**  $18 \div 2 = 9$ ;  $20 \div 2 = 10$ ;  $30 \div 2 = 15$ ;  $32 \div 2 = 16$ ;  $40 \div 2 = 20$

<b>b)</b>	<b>Length of plank (cm)</b>	18	20	30	32	40
	<b>Length of cut pieces</b>	9	10	15	16	20
- a)**  $3 \times 9 = 27$ ;  $4 \times 9 = 36$ ;  $5 \times 9 = 45$ ;  $6 \times 9 = 54$ ;  $12 \times 9 = 108$

**b)** R108

### Activity 4

Learners' own work

## Worksheet 31: Number patterns (4)

### Activity 1

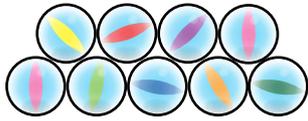
- 12 squares

<b>2.</b>	<b>Pattern number</b>	1	2	3	4	5
	<b>Number of squares</b>	3	6	9	12	15

3. 24 squares
4. Pattern 11

## Activity 2

1.



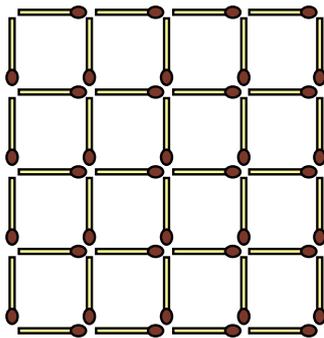
2.	<b>Pattern number</b>	1	2	3	4	5	7	10
	<b>Number of marbles</b>	1	3	5	7	9	11	13

3. Add consecutive numbers starting to the pattern number

4 & 5.  $4 \times 2 - 1 = 7$ ;  $5 \times 2 - 1 = 9$ ;  $6 \times 2 - 1 = 11$ ;  $7 \times 2 - 1 = 13$

## Extension Activity

1.



2.	<b>Pattern number</b>	1	2	3	4	5
	<b>Number of squares</b>	1	4	9	16	25
	<b>Number of matches</b>	4	12	24	40	60

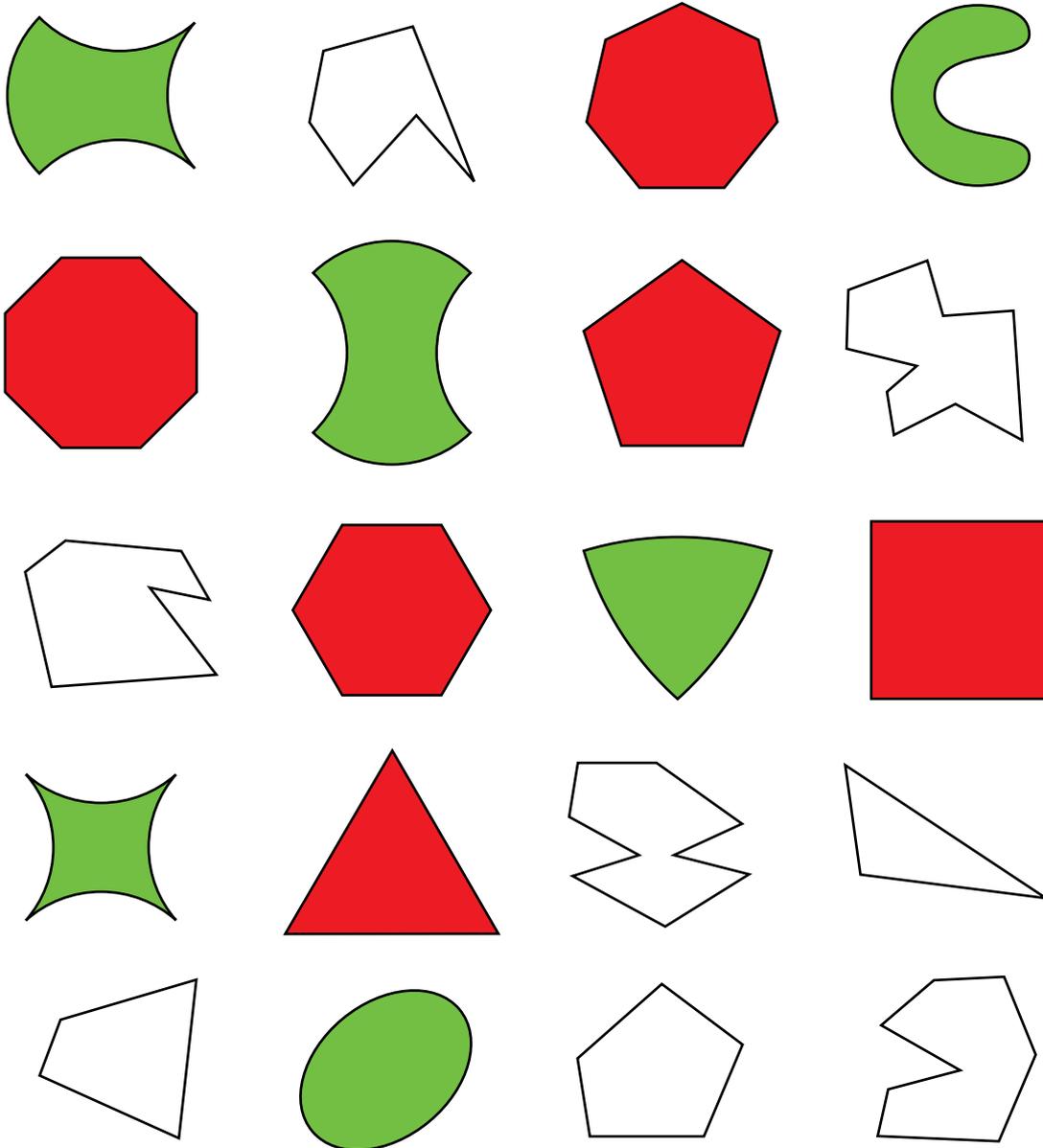
3.  $n^2$

4.  $n \times ((2 \times n) + 2)$

## Worksheet 32: 2-D shapes (1)

### Activity 1

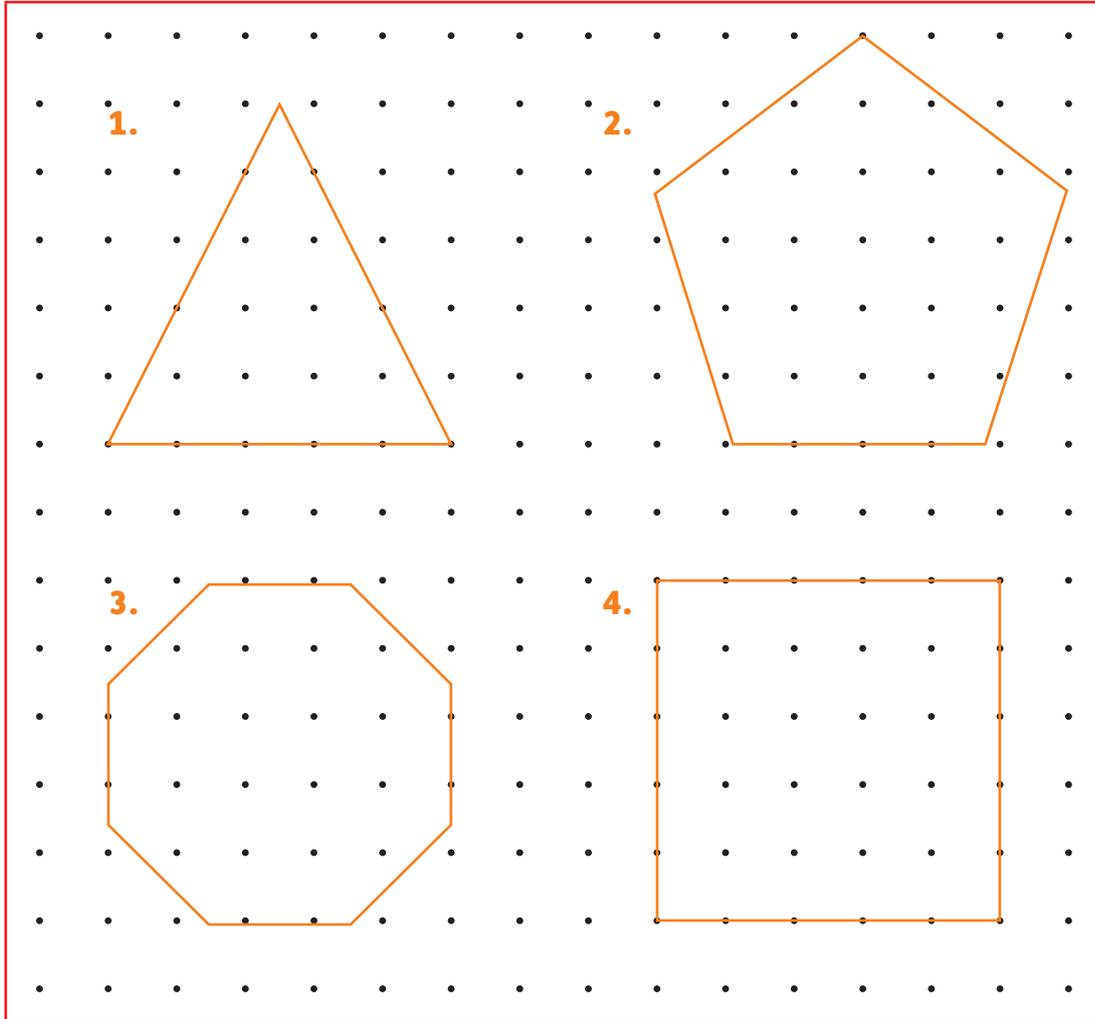
1 & 2.



3. A regular polygon is a polygon that is equiangular (all angles are equal in measure) and equilateral (all sides have the same length).

## Worksheet 33: 2-D shapes (2)

### Activity 1



## Worksheet 34: 2-D shapes (3)

### Activity 1

Learners' own work

### Activity 2

Learners' own work

### Activity 3

1. Learners' own solution
2. Learners' own solution
3. Learners' own solution

## Topic 3: Space and shape (geometry)

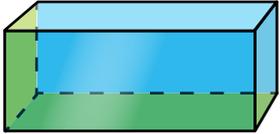
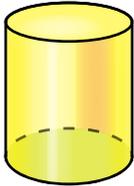
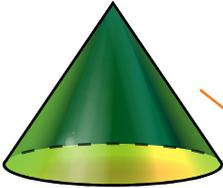
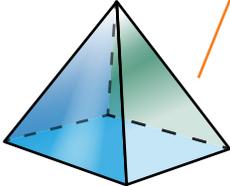
### Worksheet 35: Recognising 3-D objects

#### Activity 1

Spheres	Cylinders	Cones	Pyramids	Rectangular prisms	Cubes
A, I	E, F, J	B, D	G	C, K, M	H, L

### Worksheet 36: Properties of 3-D objects

#### Activity 1

3-D object	Name	Reason
	Sphere	Sphere has one curved surface and no points
	Cylinder	Cylinder has two circular ends connected by straight parallel sides
	Square-based pyramid	Square-based pyramid has a square base and 4 triangular sides that meet at a point
	Rectangular prism	Rectangular prism has 6 rectangular sides
	Cone	Cone has a circular base that tapers to a point

#### Extension Activity

9 squares  $\times$  6 faces = 54 squares

## Worksheet 37: 3-D objects

### Activity 1

Name of shape	Shape of faces	Number of faces
Cube	Square	6
Rectangular prism	Rectangle	6
Square-based pyramid	Square and triangle	5

### Activity 2

- Sphere and cylinder
- Cylinder
- Cube
- 3 faces

### Extension Activity

- 8 small cubes
- 12 small cubes
- 6 small cubes

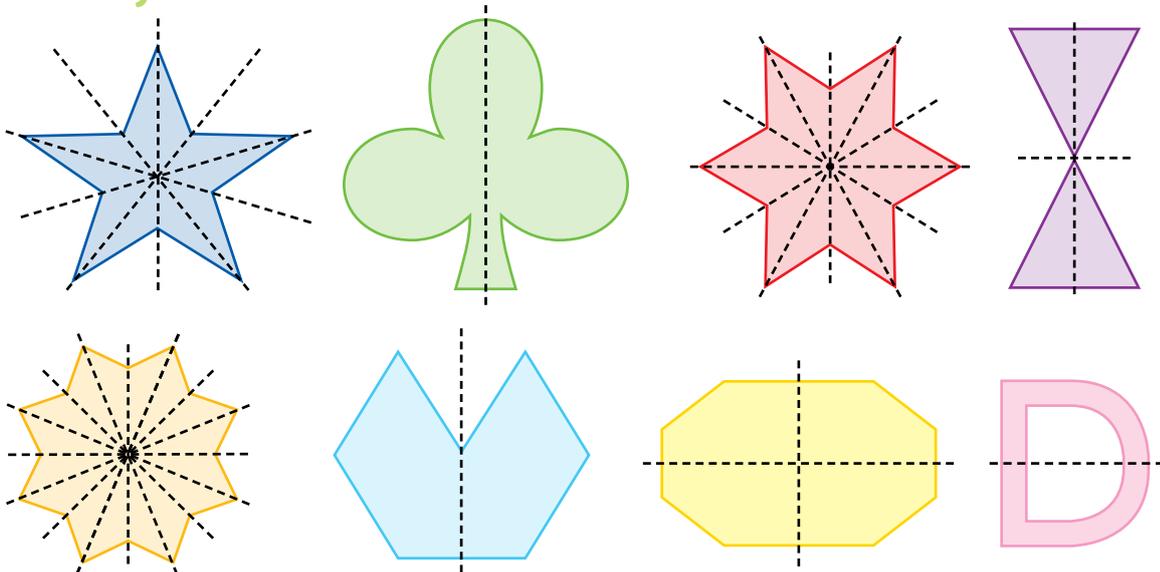
## Worksheet 38: Making 3-D objects

### Activity 1

Learners' own work

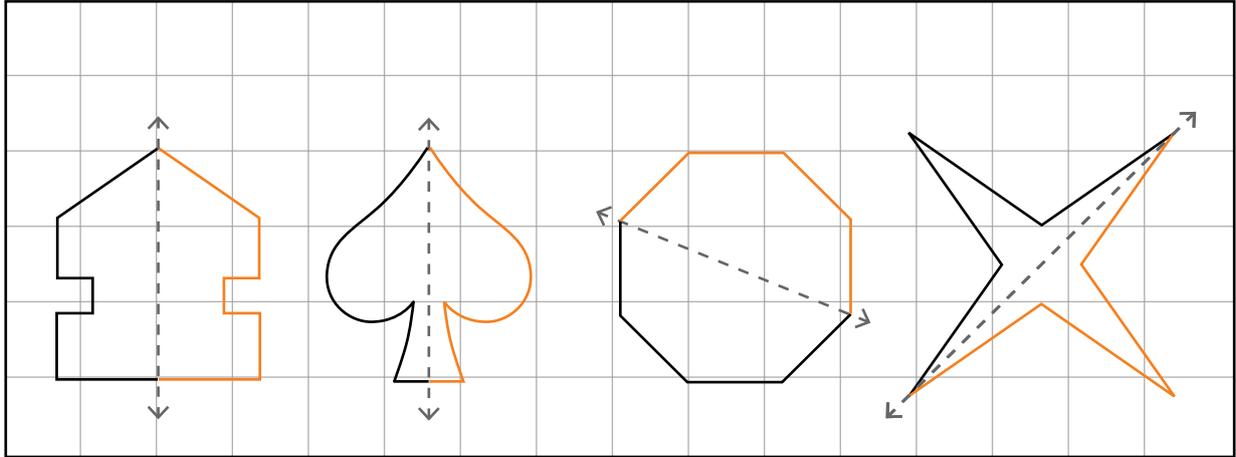
## Worksheet 39: Symmetry (1)

### Activity 1



## Topic 3: Space and shape (geometry)

### Activity 2



## Worksheet 40: Symmetry (2)

### Activity 1

1.	Number of sides	Number of lines of symmetry
	3	3
	4	2
	4	2
	5	5
	1	Infinite lines of symmetry

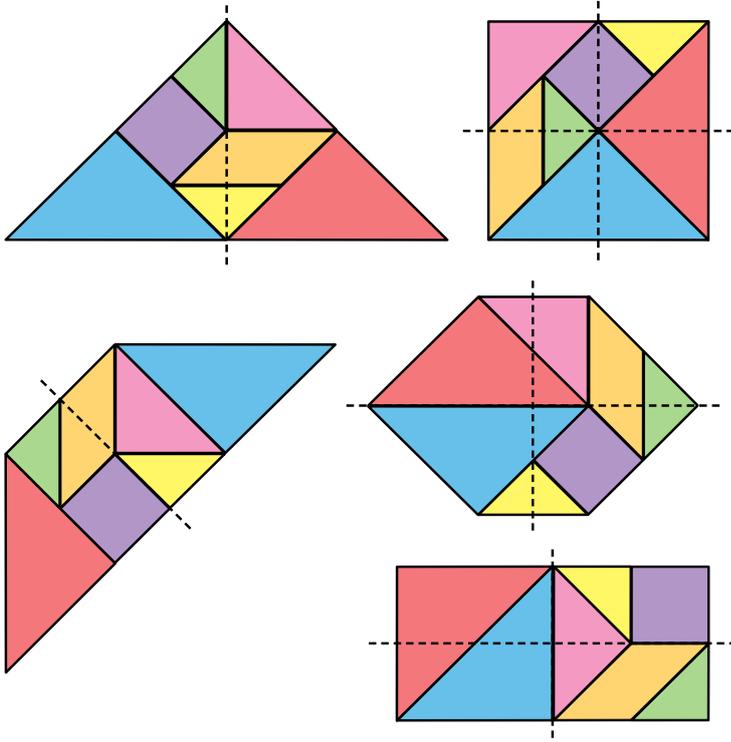
2. Number of lines of symmetry never exceed number of sides (except for circles).
3. Infinite. If you fold a circle in half any way, it will always be folded on a line of symmetry.

## Worksheet 41: Transformations (1)

### Activity 1

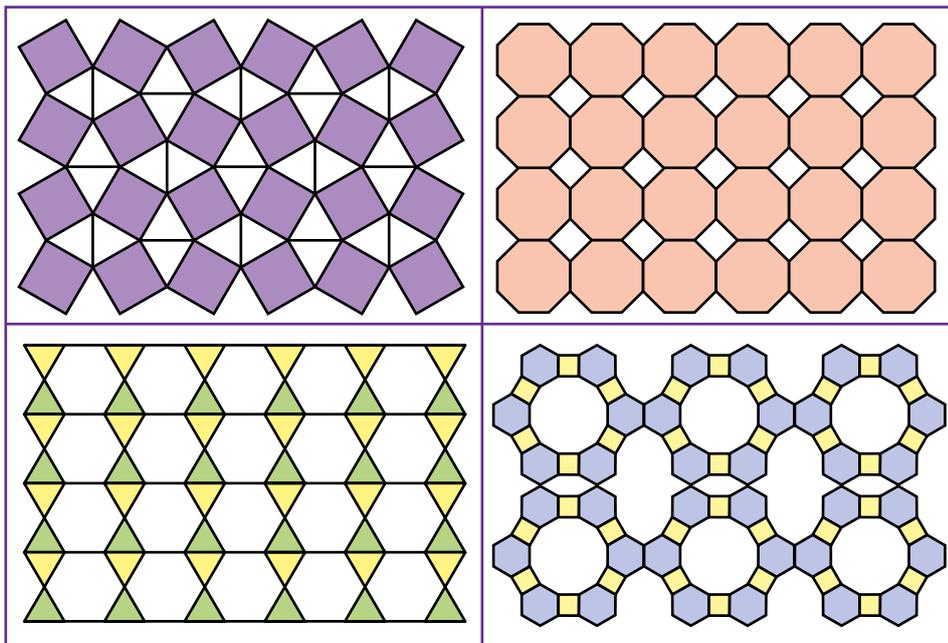
Learners' own work

## Activity 2



## Worksheet 42: Transformations (2)

### Activity 1

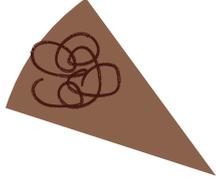
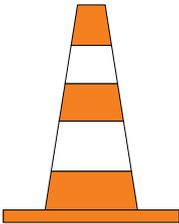
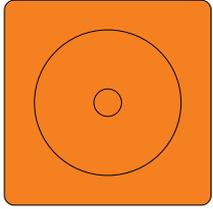


### Activity 2

Learners' own work

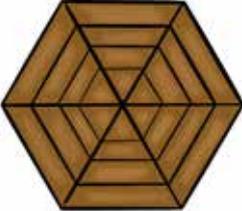
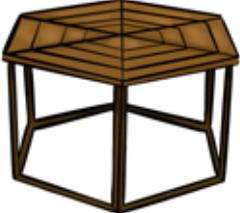
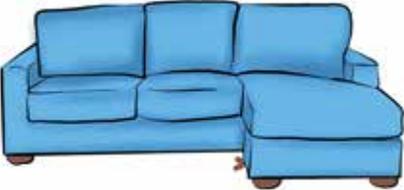
## Worksheet 43: Viewing of objects (1)

### Activity 1

Object	Front view	Top view
		
		
		
		
		
		

Worksheet 44: Viewing of objects (2)

Activity 1



## Worksheet 46: Length (1)

### Activity 1

Learners' own work

### Activity 2

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| <b>1.</b> 14,3 cm | <b>2.</b> 2,5 cm  | <b>3.</b> 26,8 cm |
| <b>4.</b> 11,5 cm | <b>5.</b> 10,0 cm |                   |

### Activity 3

- |  |              |             |             |
|--|--------------|-------------|-------------|
| <b>1.</b> <b>a)</b> cm                       | <b>b)</b> km | <b>c)</b> m | <b>d)</b> m |
| <b>2.</b> <b>a)</b> size of book             |              |             |             |
| <b>b)</b> size of calculator                 |              |             |             |
| <b>c)</b> length of classroom                |              |             |             |
| <b>d)</b> distance from your house to school |              |             |             |

## Worksheet 47: Length (2)

### Activity 1

Learners' own work

### Activity 2

- |                            |                   |                  |
|----------------------------|-------------------|------------------|
| <b>1.</b> <b>a)</b> 5,7 cm | <b>b)</b> 45 mm   | <b>c)</b> 103 mm |
| <b>d)</b> 89 mm            | <b>e)</b> 11,5 cm | <b>f)</b> 5,7 cm |
| <b>2.</b> line e           |                   |                  |
| <b>3.</b> line b           |                   |                  |
| <b>4.</b> 7 cm or 70 mm    |                   |                  |

### Activity 3

- 1.** 1,52 m
- 2.** She is 6 m behind the starting line.
- 3.** 4 pieces

## Topic 4: Measurement

### Worksheet 48: Length (3)

#### Activity 1

$$100 \text{ cm} = 1 \text{ m}$$

$$3 \text{ m} = 300 \text{ cm}$$

$$1\ 000 \text{ m} = 1 \text{ km}$$

$$1 \text{ cm} = 10 \text{ mm}$$

$$2 \text{ m} = 200 \text{ cm}$$

$$400 \text{ cm} = 4 \text{ m}$$

$$70 \text{ mm} = 7 \text{ cm}$$

$$9 \text{ m} = 900 \text{ cm}$$

#### Activity 2

1. 550 cm; 5 m; 51 cm; 500 mm
2. 81 m; 801 cm; 81 cm = 810 mm
3. 9 m; 96 cm; 96 mm; 9 cm
4. 3 000 km; 3 000 m; 300 cm; 3 mm

#### Activity 3

- |            |          |
|------------|----------|
| 1. 130 cm  | 2. 59 cm |
| 3. 37,5 cm | 4. 360 m |
| 5. 425 cm  |          |

### Worksheet 49: Length (4)

#### Activity 1

- |            |           |
|------------|-----------|
| 1. 5 204 m | 2. 2,4 m  |
| 3. 4,75 km | 4. 7,4 cm |

#### Activity 2

- |           |          |
|-----------|----------|
| 1. 400 cm | 2. 60 mm |
| 3. 800 cm | 4. 500 m |
| 5. 900 m  |          |

## Activity 3

1.

Animal	Length	Round to the nearest 10	Round to the nearest 100
Lion	298 cm	300 cm	300 cm
Leopard	190 cm	190 cm	200 cm
Rhino	426 cm	430 cm	400 cm
Buffalo	173 cm	170 cm	200 cm
Elephant	686 cm	690 cm	700 cm

2. 173 cm; 190 cm; 298 cm; 426 cm; 686 cm

3. 3,88 m

## Extension

4. 1 773 cm = 17,73 m

## Worksheet 50: Mass (1)

### Activity 1

1. kg;  $\pm 2$  kg

2. g;  $\pm 200$  g

3. kg;  $\pm 10$  kg

### Activity 2

1. 2,3 kg

2. 1,4 kg

3. 750 g

4. 520 g

## Worksheet 51: Mass (2)

### Activity 1

1. 0,75 kg

2. 2 kg

3. 8 000 g

4. 2 kg 685 g

5. 5 kg 750 g

6. 4 kg 130 g

7. 25 000 g

8. 6 083 g

9. 2 200 g

10. 2,25 kg

## Topic 4: Measurement

### Activity 2

1.  $20\frac{1}{2}$  packets of chips
2. 1 640 g and 1,64 kg
3. 980 g
4. 3 packets of chips
5. 20 g
6. 41 cookies
7. 10 g

### Activity 3

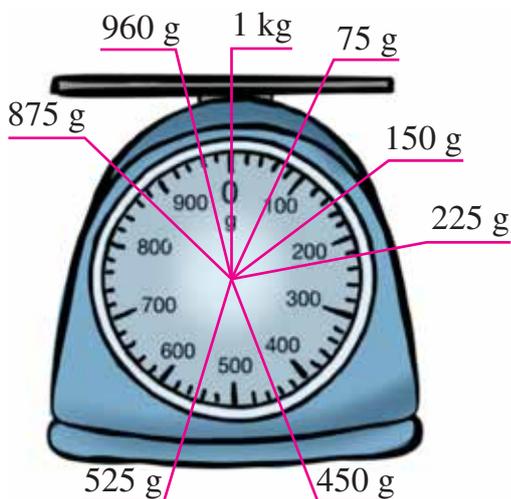
1. 6,698 kg
2. 16 kg 591 g
3. 3 kg 222 g
4. 6,28 kg
5. 15 775 kg

### Activity 4

1. 6 packets
2. 89 kg 950 g
3. 60 kg 466 g
4. 16 cakes
5. 250 g

## Worksheet 52: Mass (3)

### Activity 1



### Activity 2

1. kg
2. g
3. g
4. kg
5. kg

## Activity 3

- 325 g;  $1\frac{1}{4}$  kg; 1 300 g; 3 000 g;  $3\frac{1}{2}$  kg
- 125 g; 560 g; 1 500 g;  $2\frac{1}{4}$  kg;  $\frac{83}{4}$  kg
- $\frac{1}{2}$  kg; 550 g; 750 g; 1 250 g;  $2\frac{3}{4}$  kg

## Worksheet 53: Capacity (1)

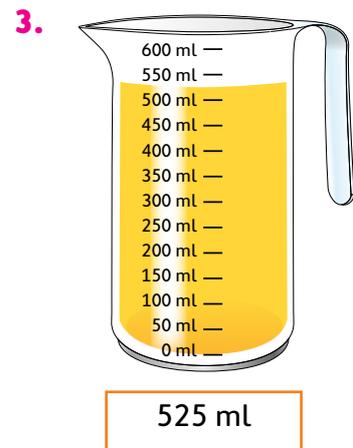
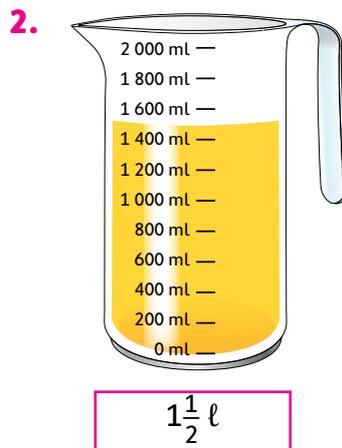
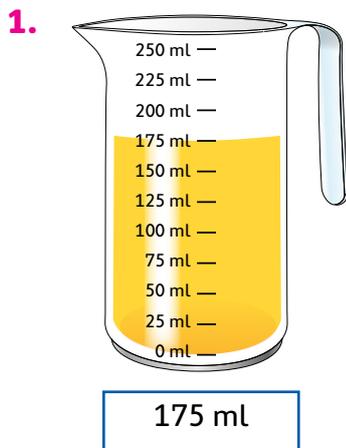
### Activity 1

- ℓ
- mℓ
- mℓ
- ℓ
- mℓ

### Activity 2

- 90 mℓ
- 16 mℓ
- 750 mℓ

### Activity 3



### Activity 4

- 950 mℓ
- 2 000 mℓ = 2 ℓ
- 550 mℓ
- 850 mℓ

### Activity 5

- 350 mℓ
- 161 mℓ
- 425 mℓ
- 7 teaspoons

## Topic 4: Measurement

### Worksheet 54: Capacity (2)

#### Activity 1

$$9 \text{ l} = 9\,000 \text{ ml}$$

$$5\,300 \text{ ml} = 5 \text{ l } 300 \text{ ml}$$

$$3\,500 \text{ ml} = 3\frac{1}{2} \text{ l}$$

$$3 \text{ l } 200 \text{ ml} = 3\,200 \text{ ml}$$

$$4\,100 \text{ ml} = 4 \text{ l } 100 \text{ ml}$$

$$\frac{1}{4} \text{ l} = 250 \text{ ml}$$

$$5\frac{1}{2} \text{ l} = 5\,500 \text{ ml}$$

#### Activity 2

1. 25 ml

2. 250 ml

3. 6 teaspoons

#### Extension

4. 1, 25 l flour

1,25 l butter

950 ml cocoa

600 ml sugar

25 ml baking soda

150 ml nuts

500 ml chocolate chips

#### Activity 3

1. 6 l; 5 l 100 ml;  $3\frac{1}{4}$  l; 3 000 ml;  $2\frac{1}{4}$  l

2.  $5\frac{1}{2}$  l; 4 200 ml; 3 100 ml; 3 l;  $2\frac{3}{4}$  l

3.  $12\frac{1}{2}$  l; 8 l; 1 l 200 ml; 800 ml; 650 ml

### Worksheet 55: Capacity (3)

#### Activity 1

1. <

2. =

3. >

4. =

5. <

6. =

## Activity 2

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. 3 cups</li> <li>3. 3 teaspoons</li> <li>5. 12 cakes</li> </ol> | <ol style="list-style-type: none"> <li>2. 4 cups</li> <li>4. 125 ml</li> </ol> |
|--|--|

## Activity 3

1. 101 ml
2.
  - a) 10 half-litre bottles
  - b) 20 cups

## Extension Activity

$$4 \times 1\ell$$

$$8 \times 500 \text{ ml}$$

$$16 \times 250 \text{ ml}$$

Can substitute any of 1ℓ bottle for  $2 \times 500 \text{ ml}$  OR  $4 \times 250 \text{ ml}$  OR  $1 \times 500 \text{ ml}$  and  $2 \times 250 \text{ ml}$

## Worksheet 56: Telling the time (1)

### Activity 1

<p><b>1.</b> At 11:05 a.m. I have tea.</p>	<p><b>2.</b> Sarah has a doctor's appointment at 16:15 today.</p>	<p><b>3.</b> There is athletics practice at twenty to six this afternoon.</p>
		

## Topic 4: Measurement

<b>4.</b> I have to be home for dinner at ten to seven this evening.	<b>5.</b> I wake up for school at 5:45 a.m.	<b>6.</b> I go out with my friends at 8:15 p.m.
		
<b>7.</b> Mother picks the children up at 15:22.	<b>8.</b> The art class starts at 17:50.	<b>9.</b> The plane leaves at 2:05 p.m. today.
		

### Worksheet 57: Telling the time (2)

#### Activity 1

- 1.** 10:35; Twenty-five to eleven in the morning
- 2.** 14:40; Twenty to three in the afternoon
- 3.** 22:05; Five minutes past ten at night
- 4.** 12:20; Twenty past midday
- 5.** 09:50; Ten to ten in the morning
- 6.** 23:45; Quarter to midnight
- 7.** 06:26; Twenty-six minutes past six in the morning
- 8.** 08:35; Twenty-five minutes to nine in the morning
- 9.** 13:56; Four minutes to two in the afternoon

Worksheet 58: Telling the time (3)

Activity 1

	24:06		
11:18			
18:55		15:15	
	19:49	06:30	
05:10			
	20:18		

## Topic 4: Measurement

### Worksheet 59: 24-hour time and 12-hour time

#### Activity 1

- |          |          |          |
|----------|----------|----------|
| 1. 02:05 | 2. 20:00 | 3. 06:54 |
| 4. 21:20 | 5. 03:15 | 6. 12:40 |

#### Activity 2

- |              |               |              |
|--------------|---------------|--------------|
| 1. 7:25 p.m. | 2. 3:54 p.m.  | 3. 6:47 a.m. |
| 4. 4:50 a.m. | 5. 10:25 p.m. | 6. 7:55 p.m. |

#### Activity 3

5:16 a.m.; 10:54 a.m.; 2:00 p.m.; 7:45 p.m.; 10:15 p.m.; 22:23; 11:49 p.m.

#### Activity 4

- |               |               |
|---------------|---------------|
| 1. 2 h 15 min | 2. 0 h 32 min |
| 3. 9 h 55 min | 4. 2 h 17 min |
| 5. 0 h 49 min |               |

### Worksheet 60: Time – duration (1)

#### Activity 1

- |                              |                  |
|------------------------------|------------------|
| 1. Yes, 9:45 is before 10:01 | 2. 1 hour 29 min |
| 3. 14:16 or 2:16 p.m.        | 4. 3 h 34 min    |
| 5. 10:20                     |                  |

#### Extension Activity

16:55

### Worksheet 61: Time – duration (2)

#### Activity 1

- |              |           |
|--------------|-----------|
| 1. 45 min    | 2. 18 min |
| 3. 3 h 2 min | 4. 23:02  |
| 5. 23:32     | 6. 32 min |

## Worksheet 62: Time word problems

### Activity 1

- 180 min
- 360 min
- 300 sec
- 12 hours
- $\frac{3}{4}$  hour
- 1 hour 5 min
- 600 sec
- 9 hours
- 570 min
- 195 min

### Activity 2

- 07:20 a.m.
- 13:05
- 09:00 a.m.
- 19:38
- 7 h 13 min

## Worksheet 63: Calendars

### Activity 1

- Monday
- Tuesday
- 11 July
- 14 July
- 9 July
- 4 June
- 15 August

### Extension Activity

Friday

## Worksheet 64: Perimeter of regular shapes

### Activity 1

- 16 cm
- 16 cm
- 18 cm
- 20 cm
- 20 cm
- 20 cm
- 4 + 8 cm
- 16 cm

### Activity 2

Learners' own work

### Worksheet 65: Perimeter of irregular shapes

#### Activity 1

1. 24 cm
2. 24 cm
3. 28 cm
4. 16 cm
5. 18 cm
6. 18 cm
7. 28 cm
8. 32 cm

### Worksheet 66: Area of irregular shapes

#### Activity 1

1.  $\pm 34 \text{ cm}^2$
2.  $12 \text{ cm}^2$
3.  $\pm 16,5 \text{ cm}^2$
4.  $11 \text{ cm}^2$
5.  $11 \text{ cm}^2$
6.  $14 \text{ cm}^2$
7.  $\pm 31 \text{ cm}^2$
8.  $10 \text{ cm}^2$

### Worksheet 67: Area of regular shapes

#### Activity 1

1.  $24 \text{ cm}^2$
2.  $10 \text{ cm}^2$
3.  $14 \text{ cm}^2$
4.  $12 \text{ cm}^2$
5.  $16 \text{ cm}^2$
6.  $8 \text{ cm}^2$
7.  $18 \text{ cm}^2$
8.  $10 \text{ cm}^2$

### Worksheet 68: Area

#### Activity 1

Learners' own work

### Worksheet 69: Area and perimeter (extension)

#### Activity 1

1. 8 squares
2. 20 squares

### Activity 2

- 1 & 2.** Learners' own work
- 3.** Perimeters are different even though areas are equal.

### Activity 3

- 1 & 2.** Learners' own work
- 3.** Areas are different even though parameters are equal.

## Worksheet 70: Volume (1)

### Activity 1

- |                             |                             |
|-----------------------------|-----------------------------|
| <b>1.</b> $11 \text{ cm}^3$ | <b>2.</b> $24 \text{ cm}^3$ |
| <b>3.</b> $96 \text{ cm}^3$ | <b>4.</b> $11 \text{ cm}^3$ |
| <b>5.</b> $36 \text{ cm}^3$ | <b>6.</b> $30 \text{ cm}^3$ |

## Worksheet 71: Volume (2)

### Activity 1

- |                             |                              |
|-----------------------------|------------------------------|
| <b>1.</b> $20 \text{ cm}^3$ | <b>2.</b> $36 \text{ cm}^3$  |
| <b>3.</b> $40 \text{ cm}^3$ | <b>4.</b> $125 \text{ cm}^3$ |

### Extension Activity

- 1.**  $60 \text{ cm}^3$
- 2.** length  $\times$  breadth  $\times$  height
- 3.**  $4 \times 5 \times 2$

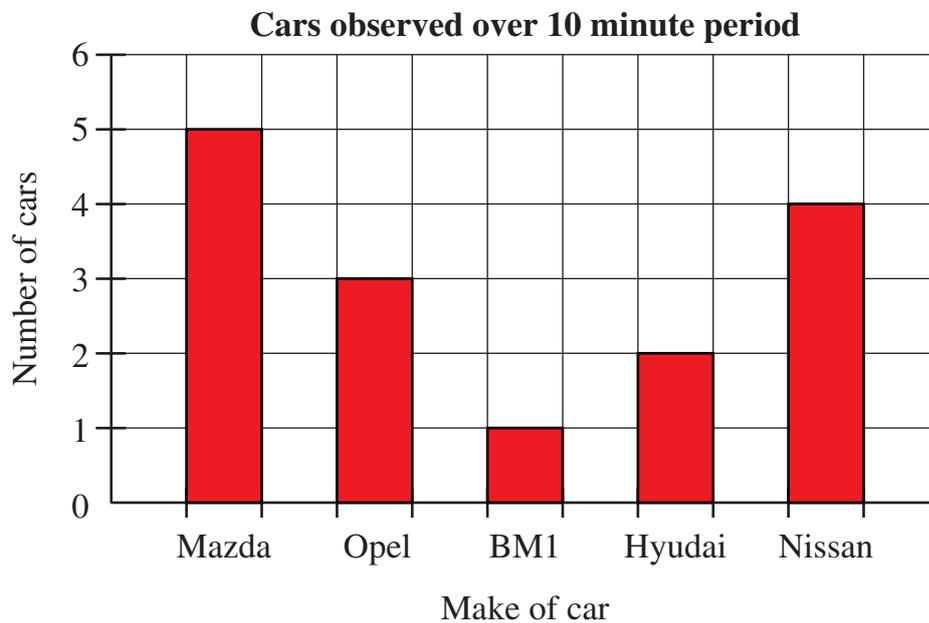
## Worksheet 72: Collecting data (1)

### Activity 1

1.	Make of car	Tally
	Mazda	III
	Opel	III
	BMW	I
	Hyundai	II
	Nissan	III

- 3 more Mazdas
- BMW
- Mazda
- 15 Mazdas
- 15 cars

### Activity 2



## Worksheet 73: Collecting data (2)

### Activity 1

- Drawing
- Watching TV
- 10 learners
- 42 learners

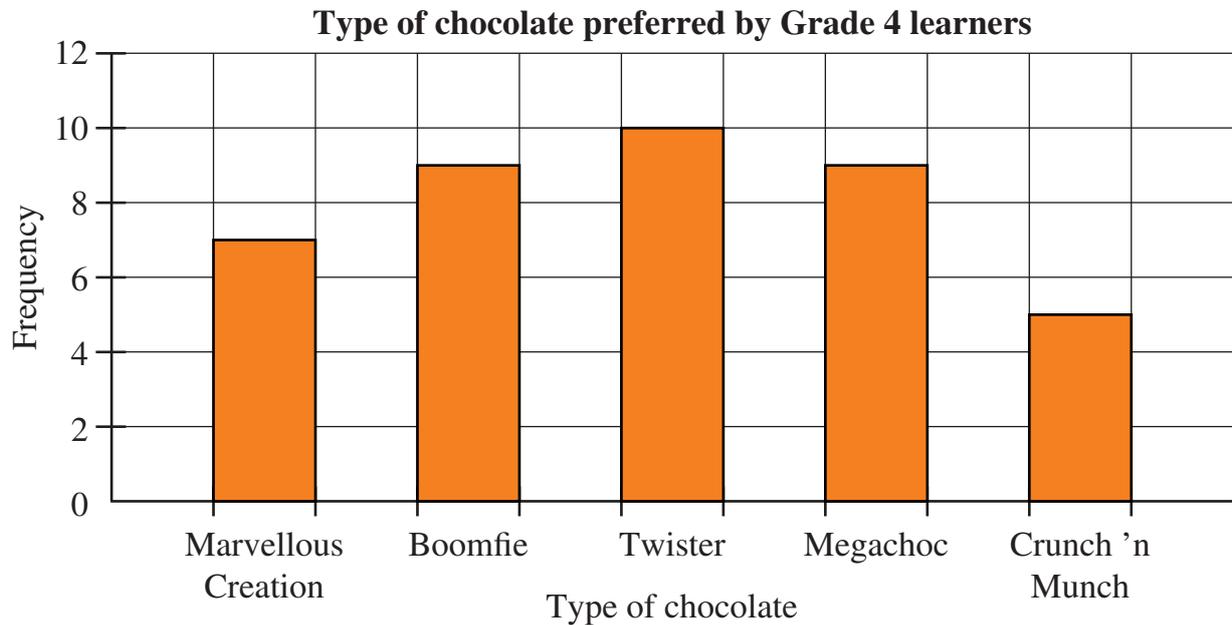
**Activity 2**

Pet	Tally
Dog	III III I
Cat	III III III
Hamster	II
Fish	III
Rabbit	III
Frog	I

- 14 learners
- Cats
- 35 classmates

**Worksheet 74: Representing data**

**Activity 1**



**Worksheet 75: Bar graphs**

**Activity 1**

- The  $x$  axis contains different grades; the corresponding  $y$  value is how many learners are in that grade.
- 175 learners

## Topic 5: Data handling

- Grade 1
- 4 more
- Grade 3 and 5
- Decrease over time
  - Population growth means higher influx of learners every year.
- Learners' own work

### Activity 2

- 22 ice creams
- Saturday. (Any valid reason.)
- 13 ice creams
- Day of the week (more people out on the weekend); Temperature of the day (people prefer ice-cream in hot weather); Type of ice-cream (some types are more popular than others).

## Worksheet 76: Pictographs (1)

### Activity 1

1.	TV programme	Number of children
	Forest Family	
	Karate Rangers	
	Jojo and Skip	
	T Rex Terror	
	Zapmag	
	Telly Bears	

- Telly Bears
- T Rex Terror
- 33 children

## Worksheet 77: Pictographs (2)

### Activity 1

1. Games
2. Dancing
3. 6 people
4. 19 people

### Extension Activity

Favourite sport	Number of people	Pictogram
Football	8	
Running	5	
Swimming	9	
Netball	2	

## Worksheet 78: Pie charts (1)

### Activity 1

1.  $\frac{1}{8}$
2.  $\frac{1}{2}$
3.  $\frac{1}{4}$
4.  $\frac{1}{8}$

### Extension Activity

1. 5 toys
2. 20 clothes
3. 10 books
4. 5 food items

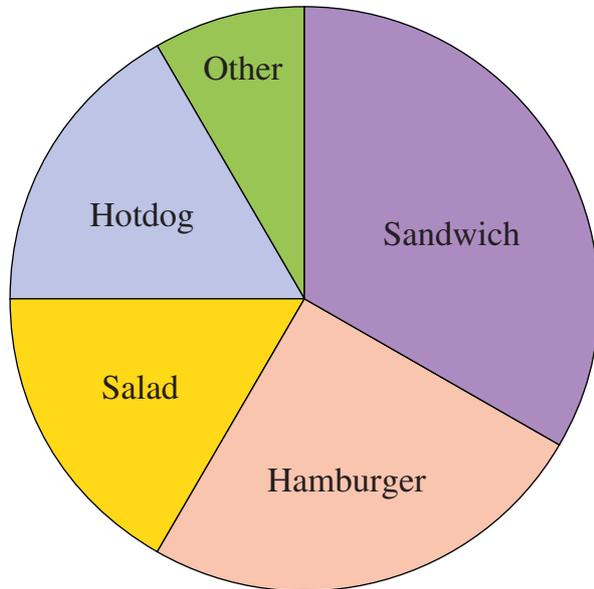
### Activity 2

1. Chocolate brownie
2. a) Malva pudding and Sticky toffee pudding  
b)  $\frac{1}{4}$
3. Ice cream
4. Cupcakes

## Worksheet 79: Pie charts (2)

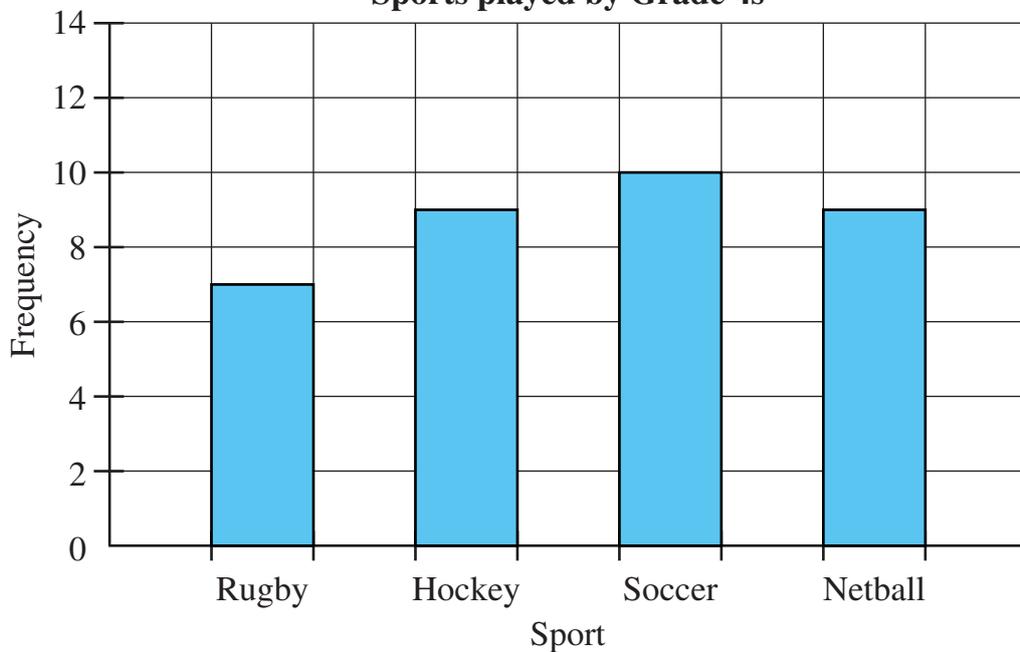
### Activity 1

Children's lunches at aftercare



### Extension Activity

Sports played by Grade 4s



## Worksheet 80: Probability

### Activity 1

Learners' own work