



# CAREER INTEREST INVENTORY

*Low Intermediate*

*Students learn about their career values.*

## Lesson objectives:

- Learn about eight career values
- Take a career values inventory

## Warm up

- Before class: write the lesson objectives on the board.
- Ask Ss: *What is a value?* Elicit answers such as *something that is important to a person.*

## Presentation

- Give each S a copy of the Activity Worksheet. Describe each of the values. Ensure Ss understand all the terms on the Activity Worksheet.
- Tell Ss to rate how important each value is to them on a scale of 1 to 3 (3= very important; 2= somewhat important, 1= not important).
- When Ss have finished, ask them to add up the points and write the total under each category.
- Ask Ss to complete the sentences in part B.
- Ss in pairs. Each S takes turn telling their partner about their career values and reads their sentences from part B.
- After Ss have finished, read aloud each career value. Ask Ss to raise their hand for the career value under which they had the highest score. If Ss have more than one career value, tell them to choose the one they think best describes them.

- Have Ss come to the front of the room and form a small group with other Ss who have the same career value.
- Once there, ask Ss: *Do you think your career value describes you? What careers would be a good fit for a person with this career value? What types of job tasks would interest a person with this career value?*
- Walk around and guide each group's discussion about their career value.
- Urge Ss to take their career values into account when they are searching for jobs.

## Evaluation

- Ss add the completed Activity Worksheet 2D to their Career Portfolio.



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Name \_\_\_\_\_

## Career Values Inventory

**A. Rate how important each value is to you. 3= very important, 2= somewhat important, 1= not important. Add up and write the total for each category.**

### Achievement

- \_\_\_ have the opportunity to advance quickly
- \_\_\_ accomplish goals
- \_\_\_ learn new information
- \_\_\_ (total)

### Power

- \_\_\_ supervise others
- \_\_\_ oversee large projects
- \_\_\_ influence an organization's direction
- \_\_\_ (total)

### Challenge

- \_\_\_ solve difficult problems
- \_\_\_ avoid easy work
- \_\_\_ complete assignments that require new knowledge
- \_\_\_ (total)

### Recognition

- \_\_\_ have an important job title
- \_\_\_ work for a well-known organization
- \_\_\_ be promoted frequently
- \_\_\_ (total)

### Independence

- \_\_\_ work with minimal supervision
- \_\_\_ work alone much of the time
- \_\_\_ set my own schedule
- \_\_\_ (total)

### Service to Others

- \_\_\_ help others
- \_\_\_ work for an organization that benefits society
- \_\_\_ make the world better
- \_\_\_ (total)

### Money

- \_\_\_ have a stable income
- \_\_\_ be financially independent
- \_\_\_ be able to afford luxuries
- \_\_\_ (total)

### Variety

- \_\_\_ work in different environments
- \_\_\_ have many unique responsibilities
- \_\_\_ avoid routine activities
- \_\_\_ (total)

**B. Complete the sentences. Use the values in part A.**

My most important career values are \_\_\_\_\_.

I should find a career that allows me to \_\_\_\_\_.