

Grammar and Beyond 2e, Level 2 Scope and Sequence

Unit	Theme	Grammar	Topics
PART 1 The Present			
UNIT 1 page 2	Are You Often Online?	Simple Present	Simple Present (p. 4) Time Clauses and Factual Conditionals (p. 9)
UNIT 2 page 16	Brainpower	Present Progressive and Simple Present	Present Progressive (p. 18) Simple Present and Present Progressive Compared (p. 21)
UNIT 3 page 30	What's Appropriate?	Imperatives	Imperatives (p. 32) <i>Let's . . .</i> (p. 36)
PART 2 The Past			
UNIT 4 page 42	Entrepreneurs	Simple Past	Simple Past (p. 44) Simple Past of <i>Be</i> and <i>There Was / There Were</i> (p. 50)
UNIT 5 page 56	Science and Society	Simple Past, Time Clauses, <i>Used To</i> , and <i>Would</i>	Time Clauses and the Order of Past Events (p. 58) Past with <i>Used To</i> and <i>Would</i> (p. 61)
UNIT 6 page 70	Memorable Events	Past Progressive	Past Progressive (p. 72) Using <i>When</i> and <i>While</i> with Past Progressive (p. 76)
PART 3 Nouns, Determiners, and Pronouns			
UNIT 7 page 82	Privacy Matters	Count and Noncount Nouns	Count Nouns and Noncount Nouns (p. 84) Noncount Nouns: Determiners and Measurement Words (p. 89)

Avoid Common Mistakes	Academic Writing
Avoiding <i>amn't</i> ; remembering a comma after a time clause at the beginning of a sentence	<p>Doing Research Online</p> <ul style="list-style-type: none"> • Find a reliable source • Evaluate an Internet source
Remembering a form of <i>be</i> with the present progressive; remembering <i>-ing</i> for the present progressive	<p>Opinion Writing</p> <p>Writing prompt: <i>Should governments spend more money on space exploration?</i></p> <ul style="list-style-type: none"> • Identify purpose • Supporting details • Brainstorm
Avoiding <i>No</i> in imperatives; remembering an apostrophe in <i>Don't</i> and <i>Let's</i>	<ul style="list-style-type: none"> • Evaluate evidence • The imperative in academic writing
Avoiding the past form after <i>did not</i> and <i>didn't</i> ; avoiding putting a time expression between the subject and the verb	<ul style="list-style-type: none"> • Organize an essay • Thesis statements • The simple past in academic writing
Remembering a subject in time clauses; remembering the <i>-d</i> in <i>used to</i> for affirmative statements	<ul style="list-style-type: none"> • Plan the essay • Write the first draft
Avoiding a time clause as a complete sentence; remembering a comma when the time clause comes first in a sentence	<ul style="list-style-type: none"> • Revise and edit
Remembering a determiner with a singular count noun; avoiding <i>a/an</i> with a noncount noun; avoiding plural noncount nouns	<p>Expository Writing</p> <p>Writing prompt: <i>Choose a new area of technology or invention to analyze. Write a report about its advantages and disadvantages, and include a prediction in the conclusion.</i></p> <ul style="list-style-type: none"> • Use a T-chart to identify advantages and disadvantages • Brainstorm

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UNIT 8 page 98	The Media	Articles	Articles (p. 100) Generalizing: More about Articles (p. 104)
UNIT 9 page 108	Challenging Ourselves	Pronouns Direct and Indirect Objects	Pronouns (p. 110) Direct and Indirect Objects (p. 115)
PART 4 The Present Perfect			
UNIT 10 page 122	Discoveries	Present Perfect	Present Perfect (p. 124) Present Perfect or Simple Past? (p. 128)
UNIT 11 page 136	Unsolved Mysteries	Adverbs with Present Perfect <i>For</i> and <i>Since</i>	Adverbs with Present Perfect (p. 138) Present Perfect with <i>For</i> and <i>Since</i> (p. 142)
UNIT 12 page 148	Cities	Present Perfect Progressive	Present Perfect Progressive (p. 150) Present Perfect Progressive or Present Perfect? (p. 154)
PART 5 Adjectives, Adverbs, and Prepositions			
UNIT 13 page 160	A Good Workplace	Adjectives	Adjectives (p. 162) More About Adjectives (p. 165)
UNIT 14 page 174	Learn Quickly!	Adverbs of Manner and Degree	Adverbs of Manner (p. 176) Adverbs of Degree (p. 179)
UNIT 15 page 186	Food on the Table	Prepositions	Prepositions of Place and Time (p. 188) Prepositions of Direction and Manner (p. 192) Phrasal Prepositions and Prepositions After Adjectives (p. 196)

Avoid Common Mistakes	Academic Writing
Remembering <i>a/an</i> the first time you mention a new idea; avoiding <i>the</i> with generalizations	<ul style="list-style-type: none"> Plan and write an introductory paragraph
Remembering <i>to</i> or <i>for</i> with certain verbs; avoiding double pronouns	<ul style="list-style-type: none"> Introduce advantages and disadvantages Complete the first draft Revise and edit
Remembering when to use the simple past; remembering when to use the present perfect	<p>Comparison-and-Contrast Writing Writing prompt: <i>Compare and contrast the whale shark and the tiger shark.</i></p> <ul style="list-style-type: none"> Use Venn diagrams Combine sentences
Avoiding <i>never</i> in negative statements; avoiding <i>ever</i> in affirmative statements	<ul style="list-style-type: none"> Write topic sentences Plan body paragraphs
Remembering <i>have</i> with the present perfect progressive; avoiding the present progressive with <i>for</i> and <i>since</i>	<ul style="list-style-type: none"> Write the first draft Revise and edit
Avoiding misspelling adjectives ending in <i>-ful</i> ; remembering to put opinion adjectives first	<p>Argumentative Writing Writing prompt: <i>Do you agree or disagree with the following statement? "The fashion industry is harmful to society and the environment." Use reasons and examples to support your answer.</i></p> <ul style="list-style-type: none"> Identify strong arguments Brainstorm and organize Use descriptive adjectives
Remembering to use adverbs to describe how something happened; avoiding putting an adverb between the verb and the object; remembering that some adverbs have the same form as adjectives	<ul style="list-style-type: none"> Introductory paragraphs in argumentative essays Body paragraphs in argumentative essays Use adverbs of degree
Using prepositions correctly	<ul style="list-style-type: none"> Write with cohesion Write the first draft Revise and edit

Unit	Theme	Grammar	Topics
PART 6 The Future			
UNIT 16 page 204	Life Lists	Future (1)	<i>Be Going To</i> , Present Progressive, and Simple Present for Future Events (p. 206)
UNIT 17 page 216	Getting Older	Future (2)	Future with <i>Will</i> (p. 218) Future with <i>Will</i> , <i>Be Going To</i> , and Present Progressive (p. 222)
UNIT 18 page 230	Learning to Communicate	Future Time Clauses and Future Conditionals	Future Time Clauses (p. 232) Future Conditionals; Questions with Time Clauses and Conditional Clauses (p. 236)
PART 7 Modal Verbs and Modal-like Expressions			
UNIT 19 page 244	Amazing Science	Ability	Ability with <i>Can</i> and <i>Could</i> (p. 246) <i>Be Able To</i> (p. 250)
UNIT 20 page 260	Good Causes	Requests and Offers	Permission (p. 262) Requests and Offers (p. 266)
UNIT 21 page 274	The Right Job	Advice and Suggestions	Advice (p. 276) Suggestions (p. 280)
UNIT 22 page 286	How to Sell It	Necessity, Prohibition, and Preference	Necessity and Prohibition (p. 288) Preference (p. 292)
UNIT 23 page 298	Life Today, Life Tomorrow	Present and Future Probability	Present Probability (p. 300) Modals of Future Probability (p. 303)

Avoid Common Mistakes	Academic Writing
Remembering <i>be</i> with <i>going to</i> ; remembering <i>be</i> before the subject in <i>Wh-</i> questions with <i>be going to</i>	<p>Opinion Writing Writing prompt: <i>Should colleges and universities require students to take physical education classes?</i></p> <ul style="list-style-type: none"> • Brainstorm reasons and evaluate evidence • Plan an opinion essay
Remembering <i>will</i> before the main verb with the future; remembering the base form of the verb after <i>will</i>	<ul style="list-style-type: none"> • State opinions • Structure opinion essays
Avoiding <i>will</i> in the conditional clause; avoiding <i>will</i> in the time clause	<ul style="list-style-type: none"> • Use future conditionals • Write the first draft • Revise and edit
Remembering to spell <i>cannot</i> as one word; remembering the <i>be</i> and <i>to</i> in <i>be able to</i>	<p>Cause-and-Effect Writing Writing prompt: <i>Describe the human causes of climate change and the effects climate change can have on the planet.</i></p> <ul style="list-style-type: none"> • Organize a cause-and-effect essay • Describe causes and effects • Brainstorm
Avoiding <i>could</i> in short answers to requests for permission; avoiding <i>could</i> or <i>would</i> in responses to requests to do things	<ul style="list-style-type: none"> • Describe causes and effects • Use causes and effects to express solutions or predictions • Make requests in academic writing
Remembering <i>had</i> in <i>had better</i> ; avoiding <i>could not</i> in negative suggestions	<ul style="list-style-type: none"> • Maintain paragraph coherence • Choose strong supporting details • Use formal modals for advice and suggestions
Avoiding an infinitive with <i>would rather</i> ; remembering <i>would</i> before <i>rather</i>	<ul style="list-style-type: none"> • Write an effective hook • Use modals of necessity and prohibition • Write the first draft
Avoiding <i>can</i> for present or future probability; avoiding <i>couldn't</i> for uncertainty	<ul style="list-style-type: none"> • Use modals to express future possibility • Revise and edit

Unit	Theme	Grammar	Topics
PART 8 Verbs + Prepositions and Phrasal Verbs			
UNIT 24 page 310	Getting Along at Work	Transitive and Intransitive Verbs Verbs and Prepositions	Transitive and Intransitive Verbs (p. 312) Verb + Object + Preposition Combinations (p. 314) Verb + Preposition Combinations (p. 316)
UNIT 25 page 324	Money, Money, Money	Phrasal Verbs	Intransitive Phrasal Verbs (p. 326) Transitive Phrasal Verbs (p. 329)
PART 9 Comparatives and Superlatives			
UNIT 26 page 336	We Are All Different	Comparatives	Comparative Adjectives and Adverbs (p. 338) Comparisons with As . . . As (p. 343)
UNIT 27 page 350	The Best and the Worst	Superlative Adjectives and Adverbs	Superlative Adjectives and Adverbs (p. 352)
PART 10 Gerunds and Infinitives			
UNIT 28 page 360	Managing Time	Gerunds and Infinitives (1)	Verbs Followed by Gerunds or Infinitives (p. 362) Verbs Followed by Gerunds and Infinitives (p. 365)
UNIT 29 page 374	Civil Rights	Gerunds and Infinitives (2)	More About Gerunds (p. 376) More About Infinitives (p. 379)
PART 11 Clauses and Conjunctions			
UNIT 30 page 386	Sleep	Subject Relative Clauses (Adjective Clauses with Subject Relative Pronouns)	Subject Relative Clauses (p. 388) More About Subject Relative Clauses (p. 392)
UNIT 31 page 400	Viruses	Object Relative Clauses (Adjective Clauses with Object Relative Pronouns)	Object Relative Clauses (p. 402) More About Object Relative Clauses (p. 406)
UNIT 32 page 414	Special Days	Conjunctions and Adverb Clauses	Conjunctions (p. 416) Adverb Clauses (p. 420)

Avoid Common Mistakes	Academic Writing
Remembering the object with a transitive verb; using prepositions with verbs	<p>Description and Analysis Writing prompt: <i>Describe the trends in a multiple line graph, and analyze the data. Do some additional research to discuss the trends you identify.</i></p> <ul style="list-style-type: none"> • Understand and interpret line graphs • Use noun and verb phrases to describe graphs
Remembering a particle in phrasal verbs; avoiding putting an object pronoun after a particle	<ul style="list-style-type: none"> • Choose the important details from a graph • Write the concluding paragraph
Avoiding using <i>more</i> and <i>-er</i> together; remembering the second <i>as</i> in <i>as . . . as</i> comparisons	<ul style="list-style-type: none"> • Use comparatives to describe and analyze graphs • Write the first draft
Remembering irregular superlative forms; avoiding an object pronoun before a superlative	<ul style="list-style-type: none"> • Use superlatives in academic writing • Revise and edit
Using infinitives and gerunds after verbs; remembering <i>to</i> in infinitives	<p>Summary and Response Writing prompt: <i>Write a summary paragraph of "Nontraditional Weddings." Then write a response paragraph giving your opinion about the changes in wedding traditions described in the article.</i></p> <ul style="list-style-type: none"> • Analyze a text • Summarize a text
Avoiding plural verbs with gerund subjects; avoiding infinitives after prepositions; remembering <i>It</i> and <i>to</i> in <i>It</i> sentences	<ul style="list-style-type: none"> • Paraphrase • Respond to a writer's ideas • Use gerunds and infinitives in academic writing
Avoiding a subject pronoun after a subject relative pronoun; remembering the relative pronoun in a subject relative clause	<ul style="list-style-type: none"> • Write a personal response • Use subject relative clauses in summary writing
Avoiding <i>who</i> in possessives; avoiding <i>whom</i> in subject relative clauses; avoiding an object pronoun at the end of an object relative clause	<ul style="list-style-type: none"> • Use object relative clauses in a personal response • Write the first draft
Remembering a comma after the adverb clause when it is first	<ul style="list-style-type: none"> • Revise and edit • Use adverb clauses to connect contrasting ideas

Appendices

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Glossary of Grammar Terms

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Index and Credits

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