The most complete course for student success

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Brettlin, Johnson, Price, Ramirez & Savage

Gretchen Bitterlin • Dennis Johnson
Donna Price • Sylvia Ramirez
K. Lynn Savage (Series Editor)
Lesson A Listening

1 Before you listen

A Look at the picture. What do you see?

B Point to:  ■ a server  ■ a busperson  ■ a cashier  ■ a cook
       ■ an electrician  ■ a nurse  ■ a nursing assistant  ■ a construction worker
UNIT GOALS
Identify common jobs  Describe skills  Complete a job application

2 Listen

A Listen. Write the letter of the conversation.

1. ___
2. ___
3. ___

B Listen again to the conversations. Write the years or dates you hear.

A. from __2012___ to __2016___
B. from ______ to ______
C. from ______ to ______
D. from ______ to ______
E. in ______
F. _______ years ago

Listen again. Check your answers.

3 After you listen

Where do the people work? Write the words

busperson  cashier  doctor  nurse  receptionist  server

1. _____ doctor
2. ________________
3. ________________ hospital
4. ________________
5. ________________
6. ________________ restaurant
Lesson B  I was a teacher.

1 Grammar focus: simple past of be

Use was with I, he, and she. Use were with you and they.

<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th>ANSWERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you a student?</td>
<td>I was. I wasn’t. I was a teacher.</td>
</tr>
<tr>
<td>Was he a student?</td>
<td>he was. he wasn’t. He was a teacher.</td>
</tr>
<tr>
<td>Was she a student?</td>
<td>Yes, she was. No, she wasn’t. She was a teacher.</td>
</tr>
<tr>
<td>Were you students?</td>
<td>we were. we weren’t. We were teachers.</td>
</tr>
<tr>
<td>Were they students?</td>
<td>they were. they weren’t. They were teachers.</td>
</tr>
</tbody>
</table>

wasn’t = was not  weren’t = were not

2 Practice

A Write. Look at the pictures. Complete the sentences. Use is, are, was, or were.

1. She _______ a teacher before. Now she _______ a nurse.

2. She _______ a manager now. She _______ a cashier before.

3. They _______ students before. Now they _______ electricians.

4. He _______ a server before. Now _______ a construction worker.

5. He _______ a server before. Now _______ a nursing assistant.

Listen and repeat.
B  **Talk** with a partner. Look at the pictures. Change the **bold** words and make conversations.

1.  **A**  Was **she** a teacher?
   **B**  Yes, **she** was.

2.  **A**  Were they receptionists?
   **B**  No, they weren’t. They were **nurses**.

3.  **A**  were **they** nurses?
   **B**  No, they weren’t. They were **receptionists**.

4.  **A**  were **they** doctors?
   **B**  No, they weren’t. They were **electricians**.

5.  **A**  a cook?
   **B**  No, they weren’t. They were **receptionists**.

6.  **A**  a cashier?
   **B**  No, she wasn’t. She was a receptionist.

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3  **Communicate**

**Talk** with three classmates. Complete the chart.

**USEFUL LANGUAGE**
In conversation, **What do you do?** means **What’s your job?** or **What’s your occupation?**

**A**  Sylvia, what do you do now?
**B**  Now? I’m a homemaker.
**A**  Oh, really? Were you a homemaker before?
**B**  No, I wasn’t. I was a receptionist in a bank.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job now</th>
<th>Job before</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sylvia</td>
<td>a homemaker</td>
<td>a receptionist</td>
</tr>
</tbody>
</table>

**Write** two sentences about your classmates. Use information from the chart.

*Sylvia is a homemaker now. She was a receptionist before.*
Lesson C  Can you cook?

1 Grammar focus: can

Use can + verb in base form to show the ability to do something.

<table>
<thead>
<tr>
<th>STATMENTS</th>
<th>QUESTIONS</th>
<th>ANSWERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can cook.</td>
<td>can you cook?</td>
<td>Yes, I can.</td>
</tr>
<tr>
<td>He can cook.</td>
<td></td>
<td>No, he can’t.</td>
</tr>
<tr>
<td>She can cook.</td>
<td></td>
<td>Yes, she can.</td>
</tr>
<tr>
<td>They can cook.</td>
<td></td>
<td>No, they can’t.</td>
</tr>
</tbody>
</table>

2 Practice

A Write. Complete the sentences. Use yes, no, can, or can’t.

1. A ___ can ___ she speak Spanish?
   B Yes, she ___ can ___.

2. A ___ can ___ he drive a truck?
   B No, he ___ can’t ___.

3. A ___ can ___ he fix a car?
   B No, he ___ can’t ___.

4. A ___ can ___ she paint a house?
   B No, she ___ can’t ___.

5. A ___ can ___ they work with computers?
   B No, they ___ can’t ___.

6. A ___ can ___ you cook?
   B No, I ___ can’t ___.

7. A ___ can ___ they build houses?
   B No, they ___ can’t ___.

8. A ___ can ___ she read a book?
   B No, she ___ can’t ___.

9. A ___ can ___ you operate on someone?
   B No, I ___ can’t ___.

Listen and repeat. Then practice with a partner.
B Write. Look at the pictures. Complete the sentences.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A painter can <em>paint</em>.</td>
<td>2. A salesperson can __.</td>
<td>3. A carpenter can __.</td>
</tr>
<tr>
<td>4. A gardener can __.</td>
<td>5. A child-care worker can __.</td>
<td>6. An auto mechanic can __.</td>
</tr>
</tbody>
</table>

Listen and repeat.

C Talk with a partner. Look at the pictures in 2B. Change the **bold** words and make conversations.

**A** Hi. I’m looking for a job. Can you help me?
**B** What can you do?
**A** I’m a **painter**. I can **paint** very well.

3 Communicate

**Talk** with a partner. Ask and answer questions.

**What can you do?** I can cook. I can work with computers.
Lesson D  Reading

1Before you read

Talk. Mai Linh is looking for a new job. Look at the picture. Answer the questions.
1. Who are the people in the picture?
2. Where are they?
3. What is Mai Linh’s volunteer job now?

2Read

A Listen and read.

Dear Ms. Carter:
I am writing to recommend my student Mai Linh Lam.
Mai Linh was a teacher in Vietnam. She is looking for a new job in the United States. She is a certified nursing assistant now. She volunteers in a nursing home Monday through Friday from 12:00 to 4:30. She takes care of senior citizens.
Mai Linh has many good skills. She can write reports. She can help elderly people move around and sit down. She can help them eat. She can also speak English and Vietnamese. These skills are useful in her job, and she is very good at her work.

Sincerely,
Elaine Maxwell

Verb forms can tell you if something happened in the past or is happening now. Mai Linh was a teacher in Vietnam. She is looking for a new job.

3After you read

A Read the sentences. Are they correct? Circle Yes or No.
1. Elaine’s email is to apply for a job. Yes No
2. Mai Linh volunteers in a hospital. Yes No
3. She can write reports. Yes No
4. She finishes work at 8:30. Yes No
5. She is good at her job. Yes No

Write. Correct the sentences.
1. Elaine’s email is to recommend someone for a job.

B Write. Answer the questions about Mai Linh.
1. What was Mai Linh’s job before? ________________________________
2. Is Mai Linh certified? ________________________________
3. What are her work skills? ________________________________

CULTURE NOTE
For some jobs, you need a certificate. You have to take a test to get the certificate.
I’m certified means I have a certificate.
### Picture dictionary Occupations

**A Write** the words in the Picture dictionary.

- custodian
- dental assistant
- factory worker
- hairstylist
- housekeeper
- pharmacist technicians

**B Work** with a partner. Match the words in the Picture dictionary with these places.

1. a beauty salon: **hairstylist**
2. a dental office: ___________
3. a factory: ___________
4. a hotel: ___________
5. an office building: ___________
6. a pharmacy: ___________

**Talk** with a partner. Point to a picture in the dictionary. Ask and answer questions about the occupations.

What’s her occupation?  She’s a housekeeper.

Where does she work?  She works in a hotel.

**USEFUL LANGUAGE**

occupation = job
Lesson E Writing

1 Before you write

A Write. Check (✓) what you can do.

<table>
<thead>
<tr>
<th>Skill</th>
<th>I can...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. drive</td>
<td></td>
</tr>
<tr>
<td>2. cook</td>
<td></td>
</tr>
<tr>
<td>3. use a computer</td>
<td></td>
</tr>
<tr>
<td>4. fix a car</td>
<td></td>
</tr>
<tr>
<td>5. read to children</td>
<td></td>
</tr>
<tr>
<td>6. pay bills</td>
<td></td>
</tr>
<tr>
<td>7. shop</td>
<td></td>
</tr>
<tr>
<td>8. read a schedule</td>
<td></td>
</tr>
</tbody>
</table>

Talk with a partner.

A What about number 1? Can you drive?

B Yes, I can. What about you?

A I can drive, too. I just got my driver’s license last month

B Read. Answer the questions.

My name is Carla. I am a homemaker. I work at home. I have many skills. I can do housework. I can drive a car, and I can fix a car, too. I can speak two languages. I can cook tasty meals for my family. I can help my children with their homework, and I can use a computer.

1. What are Carla's skills? __________________________________________________________

2. What can Carla do that you can do, too? ___________________________________________
2 Write
   A Write about your occupation. Complete the sentences.
      I am a _____________________________.
      I work at _____________________________.
   B Write. What are your skills? Make a list.
      ______________________________________
      ______________________________________
      ______________________________________
      ______________________________________
      ______________________________________
   C Write a paragraph about your skills.

3 After you write
   A Read your paragraph to a partner.
   B Check your partner’s paragraph.
      ■ What are your partner’s skills?
      ■ Is the spelling correct?

Check your spelling. Use a dictionary if necessary. Correct spelling is important in writing.
Life-skills reading

1. Where do you write the job you want?
   - A) line 5
   - B) line 6
   - C) line 8
   - D) line 10

2. The form says *List most recent job first.* Which of the following dates is the most recent?
   - A) 2012–2014
   - B) 2015–2017
   - C) 2015–present
   - D) 2010–2016

3. What do you show with your application?
   - A) a library card
   - B) a photograph
   - C) a driver’s license
   - D) a Social Security card

4. Where do you write your phone number?
   - A) line 4
   - B) line 5
   - C) line 8
   - D) line 9

B Solve the problem. Which solution is best? Circle your opinion.

Carla is filling out a job application. She had two jobs before, but she can’t remember the dates. What should she do?

1. Leave it blank.
2. Take the application home.
3. Call her old employer.
4. Other: __________________
**Grammar connections:** *be with and and but*

Use *and* to show things that are the same. Use *but* to show things that are different.

<table>
<thead>
<tr>
<th>Sid is at work today, and he was at work yesterday.</th>
<th>Natt is at work today, but she wasn’t at work yesterday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ana isn’t at work today, and she wasn’t at work yesterday.</td>
<td>Len and Eva aren’t at work today, but they were at work yesterday.</td>
</tr>
</tbody>
</table>

**A** Work with a partner. Look at the pictures. Talk about the people. Take turns.

- A  John *is* at work today, *and* he *was* at work yesterday.
- B  Carmen *is* at work today, *but* she *wasn’t* at work yesterday.

**B** Talk in a group. Tell about your classmates. Take turns.

- Mario:  I’m here today, but I wasn’t here yesterday.
- Ina:  Mario is here today, but he wasn’t here yesterday. I’m here today, and I was here yesterday.
- Bing:  Mario is here today, but he wasn’t here yesterday. Ina is here today, and she was here yesterday. I’m here . . .

**Wrap up**

Complete the **Self-assessment** on page 139.
**Listening**

**1.** **Read** the questions. Then listen and circle the answers.

1. What did Carlos do before?
   a. He was an office worker.
   b. He was a construction worker.

2. What does Carlos do now?
   a. He is an office worker.
   b. He is a construction worker.

3. When does Carlos buy groceries?
   a. every Tuesday
   b. every Thursday

4. Where is Carlos right now?
   a. at SaveMore Supermarket
   b. at work

5. What is he buying at the supermarket?
   a. milk, tea, bread, and eggs
   b. milk, cheese, bread, and eggs

6. How much are the groceries?
   a. $11.75
   b. $7.75

**Talk** with a partner. Ask and answer the questions. Use complete sentences.

**Grammar**

**2.** **Write.** Complete the story.

**Peter**

Peter **was** a server in his country. Now he **is** a cashier. He can do many things. He **can** use a cash register. He **can't** use a computer, too. But Peter has two problems. First, he **can't** speak English well. Second, he works a lot of hours. He **can't** find time to go to school.

**B.** **Write.** Unscramble the words. Make questions about the story.

1. a / teacher / Was / Peter / country / his / in / ? **Was Peter a teacher in his country?**
2. use / cash register / a / Can / he / ?
3. speak / well / English / Can / he / ?
4. he / construction worker / Is / now / a / ?

**Talk** with a partner. Ask and answer the questions.
3 Pronunciation: the -s ending with plural nouns

A Listen to the -s ending in these plural nouns.

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/ɪz/</th>
</tr>
</thead>
<tbody>
<tr>
<td>cakes</td>
<td>tomatoes</td>
<td>peaches</td>
</tr>
<tr>
<td>hairstylists</td>
<td>electricians</td>
<td>nurses</td>
</tr>
</tbody>
</table>

B Listen and repeat.

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/ɪz/</th>
</tr>
</thead>
<tbody>
<tr>
<td>assistants</td>
<td>bananas</td>
<td>nurses</td>
</tr>
<tr>
<td>cooks</td>
<td>cashiers</td>
<td>oranges</td>
</tr>
<tr>
<td>students</td>
<td>drivers</td>
<td>packages</td>
</tr>
<tr>
<td>mechanics</td>
<td>cookies</td>
<td>boxes</td>
</tr>
<tr>
<td>receptionists</td>
<td>servers</td>
<td>peaches</td>
</tr>
<tr>
<td>books</td>
<td>teachers</td>
<td>visited</td>
</tr>
</tbody>
</table>

Talk with a partner. Take turns. Practice the words. Make sentences with the words.

C Listen. Complete the chart.

1. bags 4. dimes 7. desks
2. bottles 5. pages 8. languages
3. clerks 6. carrots 9. glasses

D Talk with a partner. Ask and answer the question. Use correct pronunciation.

What's in your refrigerator?

Last weekend, I . . .

There is ____________.
UNIT 7 Shopping

A **Vocabulary** Check (✓) the words you know.

- apples
- check
- dime
- one-dollar bill
- shopping cart
- bananas
- cheese
- milk
- penny
- stock clerk
- cashier
- credit card
- nickel
- quarter
- water

B **Skills and functions** Read the sentences. Check (✓) what you know.

- I can ask questions using *How many* and *How much*: *How many* eggs do we have? *How much* coffee do we have?
- I can make sentences using *There is* and *There are*: *There is* rice on the shelf. *There are* two boxes of tea on the shelf.
- I can use *some* and *any*: *We need some* milk. *We don’t need any* bread.
- I can find clues to understand new words.

C **What’s next?** Choose one.

- I am ready for the unit test.
- I need more practice with ____________________.

UNIT 8 Work

A **Vocabulary** Check (✓) the words you know.

- busperson
- construction worker
- electrician
- homemaker
- housekeeper
- nurse
- nursing assistant
- office worker
- receptionist
- server
- salesperson
- truck driver

B **Skills and functions** Read the sentences. Check (✓) what you know.

- I can use the simple past of *be*: *Were you a student?* Yes, *I was*. *No, I wasn’t*.
- I can use *can*: *He can* cook. *She can’t drive* a truck.
- I can use *and* and *but* with *be*: *John is at work today, and he was at work yesterday*. *Carmen is at work today, but she wasn’t at work yesterday*.
- I can write about my skills.

C **What’s next?** Choose one.

- I am ready for the unit test.
- I need more practice with ____________________.