

1 **Comparing the WPA and EPA Code of Ethics: discrepancies and shared**
2 **grounds**

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12
13 **Abstract**

14 **Background**

15 Codes of ethics provide guidance to address ethical challenges encountered in clinical
16 practice. The harmonization of global, regional, and national codes of ethics is important to
17 avoid gaps and discrepancies.

18 **Methods**

1

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19 We compare the European Psychiatric Association (EPA) and the World Psychiatric
20 Association (WPA) Codes of Ethics, addressing main key points, similarities, and divergences.

21 **Results**

22 The WPA and EPA codes are inspired by similar fundamental values but do show a few
23 differences. The two codes have a different structure. The WPA code includes 4 sections and
24 lists 5 overarching principles as the basis of psychiatrists' clinical practice; the EPA code is
25 articulated in 8 sections, lists 4 ethical principles and several fundamental values. The EPA
26 code does not include a section on psychiatrists' education and does not contain specific
27 reference to domestic violence and death penalty. Differences can be found in how the two
28 codes address the principle of equity: the EPA Code explicitly refers to the principle of
29 universal health care, while the WPA code mentions the principle of equity as reflected in the
30 promotion of distributive justice.

31 **Conclusions**

32 We recommend that both WPA and EPA periodically update their ethical codes to
33 minimize differences, eliminate gaps and help member societies to develop or revise national
34 codes in line with the principles of the associations they belong to.

35 Minimizing differences between national and international codes and fostering a
36 continuous dialogue on ethical issues will provide guidance for psychiatrists and will raise
37 awareness of the importance of ethics in our profession.

38

39 **Keywords**

40 **Ethical principles; Psychiatry; Education; Domestic violence; Death penalty; Distributive**
41 **justice**

42

43 **1. INTRODUCTION**

44 Since the early days of medicine, the need to regulate medical practice through ethical
45 frameworks has been acknowledged [1]. The mental health care setting has special ethical
46 dilemmas, and psychiatrists encounter ethical challenges somewhat different from those
47 encountered in other areas of medical practice. The peculiarities of these ethical challenges are
48 rooted in the nature of both psychiatric disorders and the therapeutic relationship between
49 psychiatrists and their patients. Promoting self-determination/autonomy versus envisaging the
50 need to protect a person from self-harm is a good example of an ethical challenge that
51 psychiatrists are more likely to face than other medical doctors.

52 The development of ethical codes in psychiatry started in the 20th century, mainly due
53 to the deinstitutionalization process and the political abuses and crimes committed during
54 World War II and in the following decades, in several countries [2-4]. The need for ethics
55 recommendations for psychiatrists was finally recognized in 1973, with the publication of the
56 APA's "Principles of Medical Ethics with Annotations Especially Applicable to Psychiatry",
57 and the Declaration of Hawaii, the first international declaration dealing with the ethics of
58 psychiatry, presented during the 1977 World Psychiatric Congress in Honolulu [5].

59 After several revisions and the integration of new documents, in 1983 the WPA adopted
60 the Declaration of Hawaii/II, the first international declaration dealing with ethical issues in
61 psychiatry, and in 1996, the Declaration of Madrid. In 2020, during the Virtual General
62 Assembly, the WPA approved its Code of Ethics. The first draft of this document had been
63 presented to the WPA General Assembly in Berlin in 2017 and, after several revisions, a final
64 version had been approved by the WPA Executive Committee in September 2019. The Code
65 is articulated in four sections: 1) Ethics in the Clinical Practice of Psychiatry; 2) Ethics in
66 Psychiatric Education; 3) Ethics in Psychiatric Research, and 4) Ethics in Public Mental Health
67 [6].

68 The European Psychiatric Association (EPA) was the first regional psychiatric
69 organization to develop an ethical guidance document with the 2013 “Declaration on Quality
70 of Psychiatry and Mental Health Care in Europe”. This document was later expanded by the
71 EPA Committee on Ethical Issues with the “EPA Code of Ethics” that was approved by the
72 General Assembly in April 2021 [7]. The code is articulated into eight sections: 1) The
73 fundamental values (as formulated in 1979 by Beauchamp and Childress [8]); 2) Psychiatrists’
74 responsibilities; 3) Providing individualized care; 4) Psychiatrists as researchers; 5) Addressing
75 the media; 6) Relationship with industry; 7) Relationship with third party payers, and 8)
76 Specific situations (torture, selection of sex, assisted suicide).

77 Changes in the international legislation (e.g., the Convention on the Rights of Persons
78 with Disabilities, United Nations, 2006), cultural and technological developments such as the
79 transition towards digital mental health care [9] and a few differences between the EPA and
80 the WPA Code of Ethics, often reflecting unsolved issues and debates in the psychiatric
81 community, may require revisions in a near future.

82 In this paper, we highlight the differences between the EPA and WPA Codes of Ethics
83 and discuss them in the light of the existing evidence as well as relevant guidance papers and
84 position statements released by the two associations.

85

86 **2. METHODS**

87 We conducted a content analysis of the European Psychiatric Association (EPA) and the World
88 Psychiatric Association (WPA) Codes of Ethics, addressing main key points, similarities, and
89 divergences. The two documents are publicly available and were retrieved from the official
90 websites of the two associations [4,5]. Initially, three authors (N.S., A.M., S.G.) conducted a
91 thorough reading of the documents separately and identified relevant key points with a text-

92 driven approach. For each document, two authors (N.S. and A.M.) separately extracted phrases,
93 sentences, and paragraphs related to each key point; any disagreement was resolved through
94 the involvement of the corresponding author (S.G.). Each key point and the related content was
95 categorized in main thematic areas by the corresponding author (S.G.) based on their
96 conceptual similarity and, subsequently, a side-by-side comparison of the two Codes of Ethics
97 was conducted for each thematic area both individually and, subsequently, through discussions
98 involving the whole group. Final decisions regarding similarities and differences were
99 determined on a consensus-driven approach, and final results were organized in main thematic
100 areas.

101

102 **3. RESULTS**

103

104 **3.1. Fundamental principles**

105 Regarding the fundamental principles of the profession, both the WPA and EPA indicate
106 beneficence, autonomy and non-maleficence. The WPA code lists two more overarching
107 principles: improving standards of practice and applying expertise to the service of societies,
108 stating that psychiatrists should help the development of the profession and should use their
109 specialized knowledge to promote mental health (Table 1).

110 According to the WPA Beneficence principle, psychiatrists have the “duty of promoting
111 the well-being of patients, respecting their human rights, providing competent and
112 compassionate medical care with devotion to the interests of their patients”, and basing their
113 clinical practice on both experiential knowledge and up-to-date scientific information. In this
114 regard, the code emphasizes the importance of attention and sensitivity to the needs not only

115 of patients, but also of their families and caregivers, asserting that “optimal clinical care is
116 achieved through collaboration among patients, caregivers, and clinicians.”.

117 Regarding the Autonomy principle, the WPA code states that “psychiatrists are
118 especially mindful of respect for autonomy given their statutory role in treating a proportion of
119 their patients compulsorily” and points out that “compulsory treatment may be justified where
120 a less restrictive intervention cannot achieve safe and adequate care; its purpose is ultimately
121 to promote and re-establish patients’ autonomy and welfare”. The WPA code also addresses
122 matters of confidentiality, therapeutic relationships, and informed consent, offering guidance
123 for cases where patients have impaired capacity to make treatment decisions.

124 The “Non-maleficence” principle addresses the exploitation and abuse of patients, as well
125 as the discrimination, banning any form of harm through medical and non-medical actions.
126 Special attention is also dedicated to the boundaries of the therapeutic and clinical relationship,
127 the behavior towards vulnerable children and adults and to the political abuse of psychiatry.

128 The EPA Code of Ethics states that “Psychiatrists should consider the ethical principles
129 of respect for autonomy, beneficence, non-maleficence and justice”, and underscores the
130 importance of fostering awareness, sensitivity, and empathy towards the patient as an
131 individual, taking into consideration their cultural values and beliefs.

132 The WPA code does not include justice as an overarching principle. However, in the
133 section “Ethical principles in public mental health”, it explicitly mentions the need for
134 psychiatrists to promote distributive justice by advocating for a fair and equitable allocation of
135 resources for the prevention, treatment, and rehabilitation of psychiatric disorders.

136

137 **3.2. Standards of clinical practice**

138 As for the duty to promote the standards of mental health care, the WPA code requires
139 that psychiatrists practice in accordance with accepted standards of care and actively contribute

140 to the development of the profession through ongoing collaboration with their colleagues. The
141 EPA code also requires that psychiatrists keep their knowledge and practice up to date through
142 continuing education and are always informed about the best available treatments in their
143 countries. The code, however, does not mention the issue of collegiality and relationships with
144 colleagues as a means to promote the standards of mental health, as addressed in the WPA
145 code. Both codes dedicate articles to the subject of individualized care and emphasize the
146 importance of providing not only the best available treatment but also the most suitable one
147 based on the patients' needs and preferences.

148

149 **3.3. Coercion, involuntary treatments, and informed consent**

150 Both the EPA and WPA acknowledge that coercive measures should be considered only
151 when no alternative action can provide adequate care. However, the EPA code adds that such
152 measures should only be implemented when there is a tangible risk to the patient's safety or the
153 safety of others. The topic is also addressed in other parts of each code: the WPA code deals
154 with informed consent and involuntary measures in the paragraphs relevant to the autonomy
155 principle, stating that “psychiatrists [should] seek the informed consent of their patients
156 whenever possible. When family members or guardians have authority to make decisions on
157 patients’ behalf, psychiatrists engage them in the process of obtaining informed consent within
158 the local frameworks of confidentiality.” Furthermore, the WPA code recommends that
159 “Psychiatrists will avoid coercing patients regarding their decisions about medical
160 interventions as much as possible”. However, terms and boundaries that psychiatrists might
161 refer to are difficult to define, and depend on many variables, including local legislation,
162 training and resources. Similarly, the EPA code addresses the topic of informed consent as a
163 means to guarantee self-determination and protect patient’s autonomy, stating that “informed

164 consent from patients for care, treatment, rehabilitation, and research is desirable” and when a
165 patient is involuntarily treated, “consensus for treatment should be sought continuously.”

166

167 **3.4. Death penalty and assisted suicide**

168 Only the WPA code suggests a specific conduct regarding death penalty circumstances,
169 stating that psychiatrists must never participate in the administration of such practices. The
170 EPA code does not dedicate a section to this topic, probably because only one of the EPA
171 member associations (Belarusian Psychiatric Association) legally recognizes capital
172 punishment as a penalty.

173 The two codes also address the topic of assisted suicide in a similar way: the EPA code
174 states that “psychiatrists should treat the illness [...] and it is not a psychiatrist’s duty to take
175 part in assisted suicide”. The WPA code states that “psychiatrists avoid endorsing patients’
176 requests for implementing the termination of life-sustaining treatment or physician-assisted
177 death, when they recognize that underlying psychopathology drives those requests.”.

178

179 **3.5. Political Abuse of Psychiatry**

180 Both codes strongly affirm that psychiatrists should not exploit their profession for
181 political purposes. The EPA code refers to torture specifically, requesting that “Psychiatrists
182 must not take part in any action involving mental or physical torture, even when authorities
183 attempt to force their involvement in such acts”. Similarly, the WPA code states that
184 psychiatrists should not participate or assist in interrogations of political prisoners or
185 collaborate for the detection of anti-government ideas or political or religious prosecutions.

186

187 **3.6. Psychiatric Research**

188 On the topic of ethics in psychiatric research, both the WPA and EPA codes indicate
189 the main criteria that a psychiatrist should respect. The WPA code dedicates an extensive
190 section to the topic and states that when assuming the role of teacher or educator, psychiatrists
191 should recognize their position as role models and that of trainees as vulnerable individuals,
192 and act accordingly. They should promote accurate scientific knowledge and advocate for
193 equity and respect for human rights. The research section discusses extensively the ethical
194 principles that should guide research, stating that “in their roles as researchers and authors,
195 psychiatrists give particular emphasis to the principles of beneficence, non-maleficence, and
196 respect for patients, equity, and for applying psychiatric expertise to the service of society.”
197 Special attention must be paid to research when it involves human volunteers and reaffirms the
198 Nuremberg principle that "research that is unlikely to produce valid results is inherently
199 unethical." [10].

200 The EPA code simply states that good research practice entails ensuring beneficence,
201 non-maleficence, integrity, informed consent, and respect for people's rights and dignity.

202

203 **3.7. Relationship with the media and confidentiality**

204 The WPA code requests psychiatrists to provide accurate information and dispel
205 misconceptions about psychiatric disorders. The WPA code also establishes the duty to actively
206 participate in promoting public mental health by raising awareness, addressing stigma, and,
207 importantly, advocating for distributive justice and ensuring equitable allocation and access to
208 resources for the prevention, treatment, and rehabilitation of psychiatric disorders. The WPA
209 code also refers to psychiatrists' duty to respect confidentiality in the paragraphs dealing with
210 the autonomy principle and the one relevant to the application of psychiatrists' expertise to the
211 service of society.

212 The EPA code also recommends accuracy, and stresses that psychiatrists should “conduct
213 themselves and present information in a way that will preserve the dignity of psychiatry as a
214 profession, of mental health care professionals, of patients and of all subjects and topics
215 relevant to psychiatry”. The EPA code also includes a paragraph on confidentiality and the
216 obligation to combat stigma, referring to national laws and the General Data Processing
217 Regulation (GDPR) in the European Union, the main European regulation law on data
218 protection and privacy which enhances individuals' control and rights over their personal data.

219

220 **3.8. Education and Psychiatry**

221 The WPA code dedicates a section to ethics in psychiatric education, dealing with the
222 teacher-student relationship and its boundaries, the involvement of students in clinical practice,
223 always keeping in mind the primary goal of caring for the patients. The EPA code does not
224 include a section on education.

225

226 **3.9. Relationship with industry and third parties**

227 The EPA code recommends that psychiatrists disclose affiliations and financial conflicts of
228 interest, and “ensure that any incentives from sponsors do not influence their professional work
229 and, in-turn, the health of their patients”. The WPA code also demands disclosure of financial
230 conflicts of interests, but more explicitly dictates that psychiatrists should avoid relationships
231 with third parties that may influence their primary interests.

232

233

234 **4. DISCUSSION**

235 In this paper we highlight and discuss differences and similarities between the Code of
236 Ethics of the World Psychiatric Association and of the European Psychiatric Association. As
237 discussed in the previous paragraphs, these two documents are inspired by similar fundamental
238 values, but show a few differences. Some of these differences can be explained through the
239 lens of heterogeneous social, cultural, political, and historical backgrounds. The sections on
240 the political abuse of psychiatry and psychiatrists' participation in death penalty, interrogation,
241 detention and torture are a good example. In fact, the WPA code dedicates more extensive
242 attention to these issues, as compared to the EPA code. This difference might be related to the
243 historical context of abuses of psychiatry that occurred worldwide, and still occur, especially
244 outside of Europe [11]; however, an alignment of the two codes on this topic should be
245 considered.

246 The two codes deal with the principle of equity in access to health care differently. The
247 EPA Code refers to the principle of universal health care, currently in effect, although in
248 different forms, in most European countries, while the WPA takes a somewhat broader
249 approach, by clearly mentioning the duty to promote 'distributive justice', including (but not
250 limited to) "equitable allocation of resources for the prevention, treatment and rehabilitation of
251 psychiatric disorders", thus emphasizing the importance of a wider principle of social and
252 economic justice in the light of its impact on mental health care. This aspect had also been
253 addressed before in the WPA Position Statement on "Social Justice for Persons with Mental
254 Illness" [12], where the WPA highlighted the consequences of economic distress and poverty
255 on mental health. Indeed, there is an overwhelming evidence of the bidirectional relationship
256 between mental health conditions and lower socio-economic conditions as well as
257 homelessness [13-17], and the current literature clearly shows that individuals with mental
258 health conditions, particularly those characterized by an early onset and/or poor premorbid
259 functioning, have an enduring educational gap with respect to the general population [18]. In

260 conclusion, the WPA's mention of distributive justice and allocation of resources has the
261 advantage of recognizing the deep and complex relationship between socioeconomic factors
262 and mental health, and of clearly acknowledging the beneficial clinical effects of social,
263 economic and educational interventions [19-23].

264 There are differences between the two codes of ethics also in relationship with the
265 media. The EPA Code of Ethics regards the preservation of the dignity of psychiatry and people
266 with psychiatric conditions as a duty of psychiatrists. The topic is extremely important, as
267 psychiatrists' involvement with the media could be against the principles of accuracy, dignity,
268 but also beneficence, non-maleficence, and respect for the person, given the potentially harmful
269 effects on the individual who is the object of the public discussion [24]. The key role of
270 international psychiatric associations' codes of ethics becomes evident in the light of a recent
271 study that systematically reviewed the topic of psychiatrists' involvement with the media
272 coverage of mental health issues in different European countries and reported that a sizeable
273 proportion of national psychiatric association did not offer guidance on this specific topic [25].
274 Therefore, given the importance of communication, especially in the digital era [26], both the
275 EPA and WPA Codes might benefit from a revision of the sections relevant to this topic.

276 A third important difference is the absence in the EPA Code of Ethics of a specific section
277 addressing the topic of ethics in education and the potential conflicts between the interests of
278 psychiatrists as teachers, educators or mentors, and those of trainees. In relation to the conflicts
279 of interest, and the relationships with third parties and pharmaceutical industries, the two codes
280 show a partial discrepancy, as the WPA Code of Ethics more explicitly dictates that
281 psychiatrists should avoid relationships that may influence their primary interests, while the
282 EPA code demands to "ensure that any incentives from sponsors do not influence their
283 professional work" without explicitly indicating the avoidance or the termination of potentially

284 conflicting relationships as the necessary solution. On these topics, both the EPA [27], and
285 more recently, the WPA [28], ratified documents specifically dedicated to this topic.

286 Last, but not least, the WPA code in the section dealing with ethical principles in public
287 mental health underscores the importance of minimizing the occurrence of violence within
288 families, aware of its deleterious consequences of emotional and sexual abuse especially on
289 women and children. The EPA code, on the contrary, does not address the role of psychiatrists
290 in domestic violence.

291 The WPA and the EPA code of ethics share a common characteristic, i.e., a supra-
292 national intended purpose of use, that often leads to the recommendation to act and practice
293 according to the local legislation, and overlooks differences in social and cultural contexts,
294 available resources, and the many factors that may vary drastically from one country to another.
295 Unfortunately, to our knowledge, only 15 of the 145 psychiatric societies members of the WPA
296 have developed national codes of ethics, while the remaining member societies invite their
297 members to rely either on the general medical association's codes or on the WPA Code [3],
298 and only 8 of the 31 EPA member societies participating in a recent survey had their own
299 national code of ethics, while 12 briefly addressed ethical issues in their general mission
300 statement [29].

301 In conclusion, we recommend that WPA and EPA, in addition to providing periodical
302 revisions of their respective codes of ethics, periodically renew the invitation to their member
303 societies to develop national codes of ethics complying with the principles of the international
304 associations they participate in, while guiding their members through the specificity of each
305 legislation and socio-cultural context. To avoid difficulties for psychiatrists all over the world,
306 and especially for those whose national associations that are member of both WPA and EPA,
307 it is advisable that national and international codes of ethics minimize differences and avoid
308 major discrepancies. To this aim it is important to favor a constant dialogue among national

309 and international associations. Medical schools and residency curricula, as well as continuous
310 medical education activities and main national and international conferences, should update
311 their educational content with the goal of promoting awareness of the ethical principles of the
312 medical profession and of the existing ethical codes. Both national and international
313 associations should promote empirical studies identifying ethical conflicts in clinical settings
314 as well as the societal, institutional, organizational and resource barriers that impede the
315 adherence to ethical codes.

316

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328 All authors declare no conflicts of interest.

329

330

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419 Table 1. Main differences between the WPA and the EPA Code of Ethics

Topic	WPA Code of Ethics	EPA Code of Ethics
Structure	<p>The code is articulated into 4 sections:</p> <ol style="list-style-type: none"> I. Ethics in Clinical Practice of Psychiatry II. Ethics in Psychiatric Education III. Ethics in Psychiatric Research and Publication IV. Ethics in Public Mental Health 	<p>The code is articulated in the following sections:</p> <ul style="list-style-type: none"> • Fundamental Values • Psychiatrists' Roles • Individual Treatment • Psychiatrists as Researchers • Engagement with the Media • Relationship with Industry • Relations with Third-party Funders • Special Situations (Torture, Gender Selection, Assisted Suicide)
Ethical Principles	<p>“Overarching principles”:</p> <ol style="list-style-type: none"> 1. Beneficence 2. Respect for patients’ autonomy 3. Non-maleficence 4. Improving standards of mental health care and psychiatry practice 	<p>“Fundamental values”:</p> <ul style="list-style-type: none"> - Respect for autonomy - Beneficence - Non-maleficence - Justice <p>Emphasis on awareness, sensitivity, and empathy; reduction of stigma and prohibition of discrimination;</p>

	<p>5. Applying psychiatric expertise to the service of society</p> <p>Emphasis on promoting well-being and human rights of patients; attention to patient's families and caregivers; guidance on informed consent.</p>	<p>importance of providing diagnoses and treatment information.</p>
Access to Healthcare	<p>Distributive justice as a fundamental principle. Advocacy for fair and equitable allocation of resources for prevention, treatment, and rehabilitation.</p>	<p>Explicit obligation to advocate for universal care and fair prevention, care, treatment, and rehabilitation.</p>
Standards of Clinical Practice	<p>Psychiatrists promote the continuing development of their profession and their personal professional development.</p> <p>Clinical practice should be in accordance with accepted standards. The code emphasizes collaboration with colleagues.</p>	<p>Psychiatrists ensure that their knowledge and practices are up to date through continuing education; are aware of the best available treatments for their patients in their respective country and maintain therapeutic boundaries. The code does not mention collegiality as a means to promote standards.</p>

<p>Discrimination</p>	<p>Psychiatrists oppose all forms of discrimination against persons with psychiatric disorders and avoid behaviors that might promote discrimination.</p>	<p>Psychiatrists shall not discriminate on the basis of age, race, ethnicity, nationality, religion, sex, gender, sexual orientation, social standing, criminal background, disability, disease, or political affiliations.</p>
<p>Stigma</p>	<p>Psychiatrists should combat stigma in every possible field and should promote initiatives in public health activities.</p>	<p>Psychiatrists should pay attention to reduce stigma and discrimination against mental illness in their clinical practice, in research and in the relationship with the media.</p>
<p>Coercion, Involuntary Treatments, and Informed Consent</p>	<p>Coercive measures as a last resort. Emphasis on seeking informed consent whenever possible. Guidance on impaired capacity cases.</p>	<p>Coercive measures as a last resort and when no alternative can provide safety and adequate care. Consensus for treatment should be sought continuously even in involuntary cases.</p>
<p>Death Penalty and Assisted Suicide</p>	<p>Psychiatrists should not participate in the administration of death penalty. Caution on endorsing requests for life-terminating treatments; need</p>	<p>No mention of the death penalty. Psychiatrists should not participate in assisted suicide, respecting their duty to protect life.</p>

	to examine whether psychopathological conditions drive such requests.	
Political Abuse of Psychiatry	Psychiatrists should not exploit their profession for political purposes or involve themselves in interrogations of political prisoners.	Emphasis on not participating in any form of torture or acts forced by authorities.
Public mental health	<p>Psychiatrists should contribute to the improvement of public health, advocating for the interests of individuals with mental disorders, participating in public education.</p> <p>Psychiatrists should also promote distributive justice, including fair and equitable allocation of resources for the prevention, treatment, and rehabilitation of psychiatric disorders.</p> <p>Psychiatrists should work to minimize the occurrence of violence within families, aware of the deleterious consequences of</p>	<p>Psychiatrists have the duty to advocate for universal healthcare for all, to promote mental health and well-being in the population.</p> <p>No specific reference to the role of psychiatrist in domestic violence.</p>

	emotional and sexual abuse on mental health and well-being.	
Psychiatric Research	Detailed guidance on research ethics, emphasis on informed consent, safety, and privacy.	Fundamental principles of good research practice are mentioned.
Relationship with the Media and Confidentiality	Emphasis on the need to promote accurate information and address stigma, and advocate for distributive justice.	Emphasis on accuracy and on preserving dignity of the subject, of the profession, and of people with mental disorders. Adherence to GDPR for data protection.
Education and Psychiatry	Emphasis on the teacher-student relationship, ethical considerations in involving students in clinical practice.	No specific section on education.
Relationship with third-party funders	Recommendation to psychiatrists to avoid relationship with third parties that may compromise their primary interests, and to always disclose financial relationships.	Psychiatrists must disclose their affiliations with supporting/ collaborating organizations and financial sponsors avoiding any kind of conflicts.

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