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ASTRONOMY

ASTROBIOLOGY, DISCOVERY, AND SOCIETAL IMPACT

Steven J. Dick

The search for life in the universe, once the stuff of science fiction, is now a robust worldwide research program with a well-defined roadmap probing both scientific and societal issues. This volume examines the humanistic aspects of astrobiology, systematically discussing the approaches, critical issues, and implications of discovering life beyond Earth. What do the concepts of life and intelligence, culture and civilization, technology and communication mean in a cosmic context? What are the theological and philosophical implications if we find life – and if we do not? Steven J. Dick argues that given recent scientific findings, the discovery of life in some form beyond Earth is likely and so we need to study the possible impacts of such a discovery and formulate policies to deal with them. The remarkable and often surprising results are presented here in a form accessible to disciplines across the sciences, social sciences, and humanities.

CONTENTS


WHY IT WILL SELL

- Explores the humanistic aspects of the discovery of extraterrestrial life, making use of philosophy, science, theology, anthropology, history, and science fiction.
- This subject is one of the most popular themes in astronomy, and this volume is accessible to a broad audience, including students of humanities, social, and natural sciences, and the interested general reader.
- Offers the first systematic view of the impact of discovering life beyond Earth, including controversial subjects such as METI (Messaging Extraterrestrial Intelligence).
- Presents a coherent case of what the implications of finding life might be and why we should tackle them now.

ADDITIONAL INFORMATION

Level: undergraduate students, academic researchers
Series: Cambridge Astrobiology, 9
What can the Romans teach us about politics? This thematic introduction to Roman political thought shows how the Roman world developed political ideas of lasting significance, from the consequential constitutional notions of the separation of powers, political legitimacy, and individual rights to key concepts in international relations, such as imperialism, just war theory, and cosmopolitanism. Jed W. Atkins relates these and many other important ideas to Roman republicanism, traces their evolution across all major periods of Roman history, and describes Christianity's important contributions to their development. Using the politics and political thought of the United States as a case study, he argues that the relevance of Roman political thought for modern liberal democracies lies in the profound mixture of ideas both familiar and foreign to us that shape and enliven Roman republicanism. Accessible to students and non-specialists, this book provides an invaluable guide to Roman political thought and its enduring legacies.

CONTENTS


ADDITIONAL INFORMATION

Level: undergraduate students, graduate students
Series: Key Themes in Ancient History
In *Gardens of the Roman Empire*, the pioneering archaeologist Wilhelmina F. Jashemski sets out to examine the role of ancient Roman gardens in daily life throughout the empire. This study, therefore, includes for the first time, archaeological, literary, and artistic evidence about ancient Roman gardens across the entire Roman Empire from Britain to Arabia. Through well-illustrated essays by leading scholars in the field, various types of gardens are examined, from how Romans actually created their gardens to the experience of gardens as revealed in literature and art. Demonstrating the central role and value of gardens in Roman civilization, Jashemski and a distinguished, international team of contributors have created a landmark reference work that will serve as the foundation for future scholarship on this topic.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Level*: academic researchers, graduate students
ART AND IMMORTALITY IN THE ANCIENT NEAR EAST

Mehmet-Ali Ataç
Bryn Mawr College, Pennsylvania

Discussions of apocalyptic thought and its sources in the ancient Near East, particularly Mesopotamia, have a long scholarly history, with a renewed interest and focus in the recent decades. Outside Assyriological scholarship as well, studies of the apocalyptic give significant credit to the ancient Near East, especially Babylonia and Iran, as potential sources for the manifestations of this phenomenon in the Hellenistic period. The emphasis on kingship and empire in apocalyptic modes of thinking warrants special attention paid to the regal art of ancient Mesopotamia and adjacent areas in its potential to express the relevant notions. In this book, Mehmet-Ali Ataç demonstrates the importance of visual evidence as a source for apocalyptic thought. Focusing on the so-called investiture painting from Mari, he relates it to parallel evidence from the visual traditions of the Assyrian Empire, ancient Egypt, and Hittite Anatolia.

CONTENTS

ADDITIONAL INFORMATION
Level: academic researchers, graduate students
ANCIENT GREECE AND CHINA COMPARED

Edited by G. E. R. Lloyd and Jingyi Jenny Zhao

Needham Research Institute, Cambridge

In collaboration with Qiaosheng Dong

University of Cambridge

Ancient Greece and China Compared is a pioneering, methodologically sophisticated set of studies, bringing together scholars who all share the conviction that the sustained critical comparison and contrast between ancient societies can bring to light significant aspects of each that would be missed by focusing on just one of them. The topics tackled include key issues in philosophy and religion, in art and literature, in mathematics and the life sciences (including gender studies), in agriculture, city planning and institutions. The volume also analyses how to go about the task of comparing, including finding viable comparanda and avoiding the trap of interpreting one culture in terms appropriate only to another. The book is set to provide a model for future collaborative and interdisciplinary work exploring what is common between ancient civilisations, what is distinctive of particular ones, and what may help to account for the latter.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students

WHY IT WILL SELL

• Provides pioneering comparative studies of ancient Greece and China which reveal to readers aspects of each civilisation that would be missed by concentrating on just one of them
• Adopts an interdisciplinary approach exploring both cultural and intellectual activities and their social and political background
• Boasts an international cast of contributors including both senior and up-and-coming scholars

January 2018
247 x 174 mm 384pp
978-1-107-08666-1 Hardback
£90.00
Water justice is becoming an ever-more pressing issue in times of increasing water-based inequalities and discrimination. Megacities, mining, forestry, industry and agribusiness claim an increasingly large share of available surface and groundwater reserves. Water grabbing and pollution generate poverty and endanger ecosystems’ sustainability. Beyond large, visible injustices, the book also unfolds the many ‘hidden’ water world injustices, subtly masked as ‘rational’, ‘equitable’ and ‘democratic’. It features critical conceptual approaches, including analysis of environmental, social, cultural and legal issues surrounding the distribution and management of water. Illustrated with case studies of historic and contemporary water injustices and contestations around the world, the book lays new ground for challenging current water governance forms and unequal power structures. It also provides inspiration for building alternative water realities. With contributions from renowned scholars, this is an indispensable book for students, researchers and policymakers interested in water governance, environmental policy and law, and political geography.

Contents


Additional Information: Level: academic researchers, graduate students
WEATHER
A Concise Introduction
Gregory Hakim and Jérôme Patoux
University of Washington

From a world-renowned team at the Department of Atmospheric Sciences at the University of Washington, Seattle, Weather: A Concise Introduction is an accessible and beautifully illustrated text covering the foundations of meteorology in a concise, clear, and engaging manner. Designed to provide students with a strong foundation in the physical, dynamical, and chemical processes taking place in the atmosphere, this introductory textbook will appeal to students with a wide range of mathematical and scientific backgrounds. This textbook features: a single case study of a mid-latitude cyclone which is referred to throughout the whole book to illustrate the basic principles driving atmospheric dynamics and phenomena; boxes on more advanced topics; appendices for additional coverage; chapter summaries listing the ‘take-home’ points discussed; and colour figures and charts illustrating the fundamental concepts. Key terms are evident throughout, and a glossary explains the terms that students will need to understand and become familiar with.

WHY IT WILL SELL

- Bases the conceptual understanding on fundamental scientific building blocks, offering students new ways of thinking about meteorological phenomena
- Introduces the basic physical laws early on and then ties them together with a single case study – February 2014 mid-latitude cyclone – which serves as a common thread throughout the book, illustrating the basic principles driving atmospheric dynamics and phenomena
- Includes boxes on more advanced topics and appendices for additional coverage, affording instructors the opportunity to tailor the level of the material to their course
- Helps students to build skills, and then leads them through synthesizing those skills to gain an appreciation of the fundamental aspects of weather forecasting
- Written by world-renowned authors from the prestigious University of Washington Atmospheric Sciences department

CONTENTS


Additional Resources:
http://www.cambridge.org/9781108417167
PowerPoint slides, test bank, links to YouTube animations

ADDITIONAL INFORMATION

Courses: (Introduction to) Meteorology, (Introduction to) Atmospheric Science, Weather
Departments: Earth Sciences, Geosciences, Atmospheric Sciences, Environmental Sciences
Level: undergraduate students, professionals
CLIMATE CHANGE AND CITIES

Second Assessment Report of the Urban Climate Change Research Network

Edited by Cynthia Rosenzweig
NASA Goddard Institute for Space Studies, Columbia University, New York

William Solecki
Hunter College, City University of New York

Patricia Romero-Lankao
National Center for Atmospheric Research, Colorado

Shagun Mehrotra
New School University, New York

Shobhakar Dhakal
Asian Institute of Technology, Thailand

and Somayya Ali Ibrahim
Earth Institute, Columbia University, New York

The Urban Climate Change Research Network’s Second Assessment Report on Climate Change in Cities (ARC3.2) is the second in a series of global, science-based reports to examine climate risk, adaptation, and mitigation efforts in cities. The book explicitly seeks to explore the implications of changing climatic conditions on critical urban physical and social infrastructure sectors and intersectoral concerns. The primary purpose of ARC3.2 is to inform the development and implementation of effective urban climate change policies, leveraging ongoing and planned investments for populations in cities of developing, emerging, and developed countries. This volume, like its predecessor, will be invaluable for a range of audiences involved with climate change and cities: mayors, city officials and policymakers; urban planners; policymakers charged with developing climate change mitigation and adaptation programs; and a broad spectrum of researchers and advanced students in the environmental sciences.

WHY IT WILL SELL

- Contains double the number of chapters as the First ARC3 Report, based on feedback from numerous climate conferences around the world and a survey of city experts and practitioners
- Includes many new topics, including urban ecology and biodiversity, environmental equity and justice, economics, finance, and the private sector, urban planning and design, urban solid waste, urban coastal zones, mitigation and adaptation, and housing and informal settlements
- All sectors from the First ARC3 Report have been thoroughly updated
- Features a new Summary for City Leaders (known as the Executive Summary in the First ARC3)
- Major findings and key messages are pulled out at the beginning of each chapter for the use of city stakeholders and decision-makers
- Now includes an online Case Study Docking Station (CSDS), a database of approximately 100 case studies on adaptation, mitigation, hazards, and vulnerabilities of cities around the world

CONTENTS


Additional Resources: http://www.cambridge.org/9781316603338
A database of approximately 100 case studies on adaptation, mitigation, hazards, and vulnerabilities of cities around the world

ADDITIONAL INFORMATION

Level: academic researchers, professionals, graduate students
A BRIEF HISTORY OF GEOLOGY

Kieran D. O’Hara
University of Kentucky

Geology as a science has a fascinating and controversial history. Kieran D. O’Hara’s book provides a brief and accessible account of the major events in the history of geology over the last two hundred years, from early theories of Earth structure during the Reformation, through major controversies over the age of the Earth during the Industrial Revolution, to the more recent twentieth century development of plate tectonic theory, and on to current ideas concerning the Anthropocene. Most chapters include a short ‘text box’ providing more technical and detailed elaborations on selected topics. The book also includes a history of the geology of the Moon, a topic not normally included in books on the history of geology. The book will appeal to students of Earth science, researchers in geology who wish to learn more about the history of their subject, and general readers interested in the history of science.

CONTENTS

ADDITIONAL INFORMATION
Level: undergraduate students, general readers
TERMITES OF THE STATE

Why Complexity Leads to Inequality

Vito Tanzi

In Termites of the State, renowned public economist Vito Tanzi presents a sweeping account of the industrialized world’s economic development during the twentieth century to today. In the tradition of grand economic histories, Tanzi connects the biggest issues of the modern world including extreme gaps in income distribution, increasing complexity of government actions and regulations, and asymmetry of access to information and to political influence between the elite and the rest of society. Part I covers the growth of state intervention since the early twentieth century – a time before income taxes, central banks or social welfare programs. Part II investigates how and why laws and regulations have expanded in industrialized economies. Part III, building from this foundation, explains the forces behind the precipitous rise in global inequality. With a talent for clear, non-technical writing, Tanzi has produced an important book that will be of interest to any instructor, student, or general reader of economics and public policy.

CONTENTS


ADDITIONAL INFORMATION: Level: academic researchers, graduate students
THE CELL AS A MACHINE

Michael Sheetz
Columbia University, New York

and Hanry Yu
National University of Singapore

This unique introductory text explains cell functions using the engineering principles of robust devices. Adopting a process-based approach to understanding cell and tissue biology, it describes the molecular and mechanical features that enable the cell to be robust in operating its various components, and explores the ways in which molecular modules respond to environmental signals to execute complex functions. The design and operation of a variety of complex functions are covered, including engineering lipid bilayers to provide fluid boundaries and mechanical controls, adjusting cell shape and forces with dynamic filament networks, and DNA packaging for information retrieval and propagation. Numerous problems, case studies and application examples help readers connect theory with practice, and solutions for instructors and videos of lectures accompany the book online. Assuming only basic mathematical knowledge, this is an invaluable resource for graduate and senior undergraduate students taking single-semester courses in cell mechanics, biophysics and cell biology.

CONTENTS


Additional Resources: http://www.cambridge.org/9781107052734
Video lectures, solutions, slides

WHY IT WILL SELL

- Uniquely links together the biology, biophysics, and engineering principles underlying cell functions
- Avoids complex mathematical treatments, making it accessible to students with only a basic mathematical background
- Additional information about many of the functions described in the book can be found online at www.mechanobio.info

Additional Information: Courses: The Cell as a Machine, Cellular Mechanics
Departments: Biomedical Engineering, Biology, Physics
Level: graduate students, undergraduate students
Series: Cambridge Texts in Biomedical Engineering
HOW WRITING WORKS

From the Invention of the Alphabet to the Rise of Social Media

Dominic Wyse
University College London

From the invention of the alphabet to the explosion of the internet, Dominic Wyse takes us on a unique journey into the process of writing. Starting with seven extraordinary examples that serve as a backdrop to the themes explored, it pays particular attention to key developments in the history of language, including Aristotle’s grammar through socio-cultural multimodality, to pragmatist philosophy of communication. Analogies with music are used as a comparator throughout the book, yielding radically new insights into composition processes. The book presents the first comprehensive analysis of the Paris Review interviews with the world’s greatest writers such as Louise Erdrich, Gabriel García Márquez, Ted Hughes, and Marilynne Robinson. It critically reviews the most influential guides to styles and standards of language, and presents new research on young people’s creativity and writing. Drawing on over twenty years of findings, Wyse presents research-informed innovative practices to demonstrate powerfully how writing can be learned and taught.

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
WOMEN AND THE CUBAN INSURRECTION

How Gender Shaped Castro’s Victory

Lorraine Bayard de Volo
University of Colorado Boulder

Using gender analysis and focusing on previously unexamined testimonies of women rebels, political scientist Lorraine Bayard de Volo shatters the prevailing masculine narrative of the Cuban Revolution. Contrary to the Cuban War story’s mythology of an insurrection single-handedly won by bearded guerrillas, Bayard de Volo shows that revolutions are not won and lost only by bullets and battlefield heroics. Focusing on women’s multiple forms of participation in the insurrection, especially those that occurred off the battlefield, such as smuggling messages, hiding weapons, and distributing propaganda, Bayard de Volo explores how gender – both masculinity and femininity – were deployed as tactics in the important though largely unexamined battle for the ‘hearts and minds’ of the Cuban people. Drawing on extensive, rarely-examined archives including interviews and oral histories, this author offers an entirely new interpretation of one of the Cold War’s most significant events.

WHY IT WILL SELL

- Provides fresh details about the Cuban insurrection and guerrilla war, including women’s participation and rank and file rebels
- Proposes a new theory about how the Castro-led rebels won, giving readers a new understanding of Castro’s victory
- Introduces gender analysis to the Cuban insurrection, giving a new perspective for feminist readers and those interested in gender and war
- Provides fresh details about the Cuban insurrection and guerrilla war, including women’s participation and rank and file rebels
- Proposes a new theory about how the Castro-led rebels won, giving readers a new understanding of Castro’s victory
- Introduces gender analysis to the Cuban insurrection, giving a new perspective for feminist readers and those interested in gender and war

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ADDITIONAL INFORMATION

Level: graduate students, academic researchers
THE CREATION OF THE ZULU KINGDOM, 1815–1828

War, Shaka, and the Consolidation of Power

Elizabeth A. Eldredge

This scholarly account traces the emergence of the Zulu Kingdom in South Africa in the early nineteenth century, under the rule of the ambitious and iconic King Shaka. In contrast to recent literary analyses of myths of Shaka, this book uses the richness of Zulu oral traditions and a comprehensive body of written sources to provide a compelling narrative and analysis of the events and people of the era of Shaka’s rule. The oral traditions portray Shaka as rewarding courage and loyalty, and punishing failure; as ordering the targeted killing of his own subjects, both warriors and civilians, to ensure compliance to his rule; and as arrogant and shrewd, but kind to the poor and the mentally disabled. The rich and diverse oral traditions, transmitted from generation to generation, reveal the important roles and fates of men and women, royal and subject, from the perspectives of those who experienced Shaka’s rule and the dramatic emergence of the Zulu Kingdom.

CONTENTS


Additional Resources: http://www.cambridge.org/9781107428027

ADDITIONAL INFORMATION

Level: academic researchers, graduate students
ARABIC THOUGHT AGAINST THE AUTHORITARIAN AGE

Towards an Intellectual History of the Present

Edited by Jens Hanssen
University of Toronto

and Max Weiss
Princeton University, New Jersey

In the wake of the Arab uprisings, the Middle East descended into a frenzy of political turmoil and unprecedented human tragedy which reinforced regrettable stereotypes about the moribund state of Arab intellectual and cultural life. This volume sheds important light on diverse facets of the post-war Arab world and its vibrant intellectual, literary and political history. Cutting-edge research is presented on such wide-ranging topics as poetry, intellectual history, political philosophy, and religious reform and cultural resilience all across the length and breadth of the Arab world, from Morocco to the Gulf States. This is an important statement of new directions in Middle East studies that challenges conventional thinking and has added relevance to the study of global intellectual history more broadly.

CONTENTS


ADDITIONAL INFORMATION: Level: graduate students, academic researchers
German imperialism in Europe evokes images of military aggression and ethnic cleansing. Yet, even under the Third Reich, Germans deployed more subtle forms of influence that can be called soft power or informal imperialism. Stephen G. Gross examines how, between 1918 and 1941, German businessmen and academics turned their nation – an economic wreck after World War I – into the single largest trading partner with the Balkan states, their primary source for development aid and their diplomatic patron. Building on traditions from the 1890s and working through transnational trade fairs, chambers of commerce, educational exchange programmes and development projects, Germans collaborated with Croats, Serbs and Romanians to create a continental bloc, and to exclude Jews from commerce. By gaining access to critical resources during a global depression, the proponents of soft power enabled Hitler to militarise the German economy and helped make the Third Reich’s territorial conquests after 1939 economically possible.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers
Series: New Studies in European History
ITALY’S JEWS FROM EMANCIPATION TO FASCISM

Shira Klein
Chapman University, California

How did Italians treat Jews during World War II? Historians have shown beyond doubt that many Italians were complicit in the Holocaust, yet Italy is still known as the Axis state that helped Jews. Shira Klein uncovers how Italian Jews, though victims of Italian persecution, promoted the view that Fascist Italy was categorically good to them. She shows how the Jews’ experience in the decades before World War II – during which they became fervent Italian patriots while maintaining their distinctive Jewish culture – led them later to bolster the myth of Italy’s wartime innocence in the Fascist racial campaign. Italy’s Jews experienced a century of dramatic changes, from emancipation in 1848, to the 1938 Racial Laws, wartime refuge in America and Palestine, and the rehabilitation of Holocaust survivors. This cultural and social history draws on a wealth of unexplored sources, including original interviews and unpublished memoirs.

WHY IT WILL SELL

- Draws on previously unstudied sources on Italian Jewry, giving voice to the stories of women and children so often lost in historical accounts
- Offers a new perspective on one of modern Italy’s most enduring myths – Italian benevolence towards Jews during World War II
- Expands the traditional boundaries of European Jewish history to appeal to anyone interested in both the prewar and postwar periods

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers
STATE FORMATIONS

Global Histories and Cultures of Statehood

Edited by John L. Brooke
Ohio State University

Julia C. Strauss
School of Oriental and African Studies, University of London

and Greg Anderson
Ohio State University

Featuring a sweeping array of essays from scholars of state formation and development, this book presents an overview of approaches to studying the history of the state. Focusing on the question of state formation, this volume takes a particular look at the beginnings, structures, and constant reforming of state power. Not only do the contributors draw upon both modernist and postmodernist theoretical perspectives, they also address the topic from a global standpoint, examining states from all areas of the world. In their diverse and thorough exploration of state building, the authors cross the theoretical, geographic, and chronological boundaries that traditionally shape this field in order to rethink the customary macro and micro approaches to the study of state building and make the case for global histories of both pre-modern and modern state formations.

CONTENTS


ADDITIONAL INFORMATION: Level: graduate students, academic researchers
Learning Law is an indispensable guide for students beginning their law studies. It provides the foundational knowledge and skills required for the study and practice of law, and also instils in students a passion and excitement for the law. This text challenges students’ traditional notions of the law and encourages them to think critically. Each chapter is supported by tools for self-assessment and self-reflection: review questions to revise complex concepts; ‘Alternative Voices’ breakout boxes, which provide a different perspective on each topic; and case studies, which illustrate how law qualifications can be applied in various settings, from traditional law firms to government and academia. Learning Law is written in an engaging and accessible style designed to demystify the law. This text is an essential and comprehensive resource that can be carried as a practical reference throughout a student’s law studies.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Courses:* Introduction to Law, Foundations of Law, Law and Institutions

*Departments:* Law

*Level:* undergraduate students

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**WHY IT WILL SELL**

- Written in an engaging style that is designed to demystify the law and get students excited about their law studies and careers
- Includes a fully integrated interactive ebook, replete with useful links and videos as well as extension and revision questions that allow students to test their own knowledge as they go
- Encourages students to think critically about the future of the law profession by including an ‘Alternative Voice’ boxed feature for each chapter and ‘Living Law’ case studies that highlight the diversity of career opportunities available to law graduates
- Video lectures similar to the authors’ very successful Contracts YouTube video which receives thousands of views

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January 2018
255 x 190 mm 450pp
31 colour illus. 4 tables
978-1-316-64279-5
Paperback with ebook
£80.00
WHY IT WILL SELL

• Defines a ‘human rights approach’ to technology
• Presents analysis grounded in human rights law and practice
• Action-oriented and focused on justice as a primary outcome
• This title is also available as Open Access

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Wilson and Walker’s Principles and Techniques of Biochemistry and Molecular Biology

Eighth edition

Edited by Andreas Hofmann and Samuel Clokie
Grammar University, Queensland
Birmingham Women’s and Children’s Hospital

Bringing this best-selling textbook right up to date, the new edition uniquely integrates the theories and methods that drive the fields of biology, biotechnology and medicine, comprehensively covering both the techniques students will encounter in lab classes and those that underpin current key advances and discoveries. The contents have been updated to include both traditional and cutting-edge techniques most commonly used in current life science research. Emphasis is placed on understanding the theory behind the techniques, as well as analysis of the resulting data. New chapters cover proteomics, genomics, metabolomics, bioinformatics, as well as data analysis and visualisation. Using accessible language to describe concepts and methods, and with a wealth of new in-text worked examples to challenge students’ understanding, this textbook provides an essential guide to the key techniques used in current bioscience research.

Contents


Additional Resources: http://www.cambridge.org/9781107162273
Colour images, links to further reading for each chapter

Why it will sell

• Introduces the latest methods in the life sciences, including cutting-edge techniques such as CRISPR/gene editing and single molecule diffraction/imaging
• Promotes problem-solving with lots of worked examples to support students in understanding the quantitative calculations behind the methods
• The book is re-organised and extensively rewritten to ensure coverage of all the key current research areas including omics methods, as well as providing the informatics and analytical tools to support students in handling the data generated

Additional information:

Courses: Biochemistry, Molecular Biology, Biosciences
Departments: Life Sciences, Biology, Biological Sciences, Biomedical Sciences
Level: undergraduate students, graduate students

Previous editions sold in Italy, India, China and Russia

February 2018
247 x 174 mm 800pp
374 colour illus.
978-1-107-16227-3 Hardback
C. £89.99

www.cambridge.org/rights
foreignrights@cambridge.org
THE EFFECTIVE SCIENTIST

A Handy Guide to a Successful Academic Career

Corey J. A. Bradshaw
Flinders University of South Australia

Illustrated by René Campbell
Flinders University of South Australia

What is an effective scientist? One who is successful by quantifiable standards, with many publications, citations, and students supervised? Yes, but there is much more. Truly effective scientists need to have influence beyond academia, usefully applying and marketing their research to non-scientists. This book therefore takes an all-encompassing approach to improving the scientist’s career. It begins by focusing on writing and publishing – a scientist’s most important weapon in the academic arsenal. Part two covers the numerical and financial aspects of being an effective scientist, and Part three focuses on running a lab effectively. The book concludes discussing the more entertaining and philosophical aspects of being an effective scientist. Little of this material is taught in university, but developing these skills is vital to maximize the chance of being effective. Written by a scientist for scientists, this practical and entertaining book is a must-read for every early career-scientist, regardless of specialty.

WHY IT WILL SELL

- Written in an engaging and entertaining style, making the topics easy to digest and remember
- Includes engaging, custom-drawn cartoons illustrating many of the specific topics discussed
- Discusses sensitive issues, such as personality conflicts and stress management, that are of increasing relevance for the modern scientist, but are usually neglected in academic books

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
The Biomedical Writer

What You Need to Succeed in Academic Medicine

Yellowlees Douglas
University of Florida School of Business

and Maria B. Grant
University of Alabama, Birmingham

Hundreds of thousands of faculty and researchers worldwide are in fierce competition to gain research funding and publications, resulting in an intensely challenging environment for even the most seasoned researchers. Co-authored by a leading ophthalmologist and a professor with fifteen years of experience teaching writing in the biomedical sciences, The Biomedical Writer will address ways to use psychology and neuroscience to equip researchers and clinicians to understand how effects like priming, primacy, recency, framing and apparent paradoxes can make or break your articles and grant proposals. The Biomedical Writer covers everything from making sentences readable, effective and memorable to working with collaborators under unforgiving deadlines. Going far beyond the basic structure and content of manuscripts and proposals, this guide to writing in biomedicine also focuses on topics that include handling negative results and the most important and neglected step in submitting manuscripts to journals.

Contents


Additional Information

Level: academic researchers, graduate students

Why It Will Sell

- Addresses the micro components of writing in biomedicine, and how to write by anticipating how readers process information
- Written by two researchers with complementary backgrounds and wide working knowledge of an array of fields in the biomedical sciences
- Guides researchers in every field in biomedicine as to how to write persuasively and effectively

April 2018
186 x 123 mm  xxc180pp
5 b/w illus.
978-1-108-40139-5  Paperback
£22.99
Brain and behaviour are intrinsically linked. Animals demonstrate a huge and complex repertoire of behaviours, so how can specific behaviours be mapped onto the complicated neural circuits of the brain? Highlighting the extraordinary advances that have been made in the field of behavioural neuroscience over recent decades, this book examines how behaviours can be understood in terms of their neural mechanisms. Each chapter outlines the components of a particular behaviour, discussing laboratory techniques, the key brain structures involved, and the underpinning cellular and molecular mechanisms. Commins covers a range of topics including learning in a simple invertebrate, fear conditioning, taste aversion, sound localization, and echolocation in bats, as well as more complex behaviours, such as language development, spatial navigation and circadian rhythms. Demonstrating key processes through clear, step-by-step explanations and numerous illustrations, this will be valuable reading for students of zoology, animal behaviour, psychology, and neuroscience.

CONTENTS

ADDITIONAL INFORMATION
Level: undergraduate students, graduate students
Our attitudes to our environment are widely and often acrimoniously discussed, commonly misunderstood, and will shape our future. We cannot assume that we behave as newly minted beings in a pristine garden nor as pre-programmed automata incapable of rational responsibility. Professor Berry has studied nature-nurture interactions for many years, and also been involved with many national and international decision making bodies which have influenced our environmental attitudes. He is therefore well-placed to describe what has moulded our present attitudes towards the environment. This book presents data and concepts from a range of disciplines – genetic, anthropological, social, historical and theological – to help us understand how we have responded in the past and how this influences our future. Beginning with a historical review and moving forwards to current conditions, readers will reach the end of this volume more capable and better prepared to make decisions which affect our communities and posterity.
EARLY MODERN WOMEN ON METAPHYSICS

Edited by Emily Thomas
University of Durham

The work of women philosophers in the early modern period has traditionally been overlooked, yet their writing on topics such as reality, time, mind and matter holds valuable lessons for our understanding of metaphysics and its history. This volume of new essays explores the work of nine key female figures: Bathsua Makin, Anna Maria van Schurman, Elisabeth of Bohemia, Margaret Cavendish, Anne Conway, Damaris Cudworth Masham, Mary Astell, Catharine Trotter Cockburn, and Émilie Du Châtelet. Investigating issues from eternity to free will and from body to natural laws, the essays uncover long-neglected perspectives and demonstrate their importance for philosophical debates, both then and now. Combining careful philosophical analysis with discussion of the intellectual and historical context of each thinker, they will set the agenda for future enquiry and will appeal to scholars and students of the history of metaphysics, science, religion and feminism.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
KANT ON REFLECTION AND VIRTUE
Melissa Merritt
University of New South Wales, Sydney

There can be no doubt that Kant thought we should be reflective: we ought to care to make up our own minds about how things are and what is worth doing. Philosophical objections to the Kantian reflective ideal have centred on concerns about the excessive control that the reflective person is supposed to exert over their own mental life, and Kantians who feel the force of these objections have recently drawn attention to Kant’s conception of moral virtue as it is developed in his later work, chiefly the Metaphysics of Morals. Melissa Merritt’s book is a distinctive contribution to this recent turn to virtue in Kant scholarship. Merritt argues that we need a clearer, and textually more comprehensive, account of what reflection is, in order not only to understand Kant’s account of virtue, but also to appreciate how it effectively rebuts long-standing objections to the Kantian reflective ideal.

CONTENTS
List of tables; Acknowledgements; Abbreviations and conventions for citing Kant’s works; Introduction: rethinking the Kantian reflective ideal; Part I. Reflection: 1. Kant on the requirement to reflect; 2. Healthy human understanding; 3. Attention, perception, experience; Part II. Virtue: 4. Conceptions of reason and epistemic normativity; 5. Cognitive and moral virtue; 6. Virtue as a skill; 7. The cognitive basis of moral virtue; References; Index.

ADDITIONAL INFORMATION
Level: academic researchers, graduate students
In this book, the first systematic study of Socrates’ reflections on self-knowledge, Christopher Moore examines the ancient precept ‘Know yourself’ and, drawing on Plato, Aristophanes, Xenophon, and others, reconstructs and reassesses the arguments about self-examination, personal ideals, and moral maturity at the heart of the Socratic project. What has been thought to be a purely epistemological or metaphysical inquiry turns out to be deeply ethical, intellectual, and social. Knowing yourself is more than attending to your beliefs, discerning the structure of your soul, or recognizing your ignorance – it is constituting yourself as a self who can be guided by knowledge toward the good life. This is neither a wholly introspective nor a completely isolated pursuit: we know and constitute ourselves best through dialogue with friends and critics. This rich and original study will be of interest to researchers in the philosophy of Socrates, selfhood, and ancient thought.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Level: academic researchers, graduate students*
AN INTRODUCTION TO ASTROBIOLOGY

Third edition

Edited by David A. Rothery, Iain Gilmour
The Open University, Milton Keynes
and Mark A. Sephton
Imperial College London

How did life on Earth begin? How common is it elsewhere in the Universe? Written and edited by planetary scientists and astrobiologists, this undergraduate-level textbook provides an introduction to the origin and nature of life, the habitable environments in our solar system and the techniques most successfully used for discovery and characterisation of exoplanets. This third edition has been thoroughly revised to embrace the latest developments in this field. Updated topics include the origins of water on Earth, the exploration of habitable environments on Mars, Europa and Enceladus, and the burgeoning discoveries in exoplanetary systems. Ideal for introductory courses on the subject, the textbook is also well-suited for self-study. It highlights important concepts and techniques in boxed summaries, with questions and exercises throughout the text, with full solutions provided. Online resources, hosted at www.cambridge.org/features/planets, include selected figures from the book, self-assessment questions and sample tutor assignments.

WHY IT WILL SELL

- Thoroughly revised to take into account the latest developments, such as arsenic-tolerant extremophiles, exoplanet detection, results of the Cassini-Huygens mission to Titan and a re-examination of the habitability of Mars
- Contains boxed summaries, questions and answers throughout the text and exercises with full solutions
- Online resources include electronic versions of figures from the book and example assignments and suggested answers

CONTENTS

1. Origin of life; 2. Habitable world; 3. Mars; 4. Icy bodies: Europa and elsewhere; 5. Titan; 6. The detection of exoplanets; 7. The nature of exoplanetary systems; 8. How to find life on exoplanets; 9. Extraterrestrial intelligence; Answers and comments; Appendices; Glossary; Further reading; Acknowledgements; Figure references; Index.

ADDITIONAL INFORMATION

Departments: Astronomy
Level: undergraduate students, amateurs/enthusiasts
AN INTRODUCTION TO THE SOLAR SYSTEM

Third edition
Edited by David A. Rothery, Neil McBride and Iain Gilmour
The Open University, Milton Keynes

Ongoing advances in Solar System exploration continue to reveal its splendour and diversity in remarkable detail. This undergraduate-level textbook presents fascinating descriptions and colour images of the bodies in the Solar System, the processes that occur upon and within them, and their origins and evolution. It highlights important concepts and techniques in boxed summaries, while questions and exercises are embedded at appropriate points throughout the text, with full solutions provided. Written and edited by a team of practising planetary scientists, this third edition has been updated to reflect our current knowledge. It is ideal for introductory courses on the subject, and is suitable for self-study. The text is supported by online resources, hosted at www.cambridge.org/solarsystem3, which include selected figures from the book, self-assessment questions and sample tutor assignments, with outlines of suggested answers.

CONTENTS
Introduction; 1. A tour of the Solar System; 2. The internal structure of the terrestrial planets; 3. Planetary volcanism; 4. Planetary surface processes; 5. Atmospheres of terrestrial planets; 6. The giant planets; 7. Minor bodies of the Solar System; 8. The origin of the Solar System; 9. Meteorites: a record of formation; Answers and comments; Appendices; Glossary; Further reading; Acknowledgements; Figure references; Index.

ADDITIONAL INFORMATION
Departments: Astronomy
Level: undergraduate students, amateurs/enthusiasts
FLUID MECHANICS

A Short Course for Physicists
Second edition
Gregory Falkovich
Weizmann Institute of Science, Israel

The multidisciplinary field of fluid mechanics is one of the most actively developing fields of physics, mathematics and engineering. This textbook, fully revised and enlarged for the second edition, presents the minimum of what every physicist, engineer and mathematician needs to know about hydrodynamics. It includes new illustrations throughout, using examples from everyday life, from hydraulic jumps in a kitchen sink to Kelvin–Helmholtz instabilities in clouds, and geophysical and astrophysical phenomena, providing readers with a better understanding of the world around them. Aimed at undergraduate and graduate students as well as researchers, the book assumes no prior knowledge of the subject and only a basic understanding of vector calculus and analysis. It contains forty-one original problems with very detailed solutions, progressing from dimensional estimates and intuitive arguments to detailed computations to help readers understand fluid mechanics.

CONTENTS

Preface; Prologue; 1. Basic notions and steady flows; 2. Unsteady flows; 3. Dispersive waves; 4. Solutions to exercises; Epilogue: References: Index.

ADDITIONAL INFORMATION

Level: graduate students, undergraduate students

www.cambridge.org/rights
foreignrights@cambridge.org
DEMOCRACY IN MODERATION

Montesquieu, Tocqueville, and Sustainable Liberalism

Paul O. Carrese
United States Air Force Academy

*Democracy in Moderation* views constitutional liberal democracy as grounded in a principle of avoiding extremes and striking the right balance among its defining principles of liberty, equality, religion, and sustainable order, thus tempering tendencies toward sectarian excess. Such moderation originally informed liberal democracy, but now is neglected. Moderation can guide us intellectually and practically about domestic and foreign policy debates, but also serve the sustainability of the constitutional, liberal republic as a whole. Our recent theory thus doesn't help our practice, given our concerns about polarization and sectarianism in ideas, policy, and politics. A rediscovery of Montesquieu and his legacy in shaping America's complex political order, including influence on Washington's practical moderation and Tocqueville's philosophical moderation, addresses these enduring theoretical and practical problems. Moderation also offers a deeper theory of leadership or statesmanship, particularly regarding religion and politics, and of foreign policy and strategy rooted in liberal democracy's first principles.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Level:* academic researchers, graduate students

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*Explains America and constitutional liberal democracy in a new light, as the product of the moderate Enlightenment*

*Addresses current concerns over polarization, looking for deeper sources*

*Connects political theory and practice through a more intellectually robust conception of leadership*
POLITICAL REALISM IN APOCALYPtic TIMES

Alison McQueen
Stanford University, California

From climate change to nuclear war to the rise of demagogic populists, our world is shaped by doomsday expectations. In this path-breaking book, Alison McQueen shows why three of history’s greatest political realists feared apocalyptic politics. Niccolò Machiavelli in the midst of Italy’s vicious power struggles, Thomas Hobbes during England’s bloody civil war, and Hans Morgenthau at the dawn of the thermonuclear age all saw the temptation to prophesy the end of days. Each engaged in subtle and surprising strategies to oppose apocalypticism, from using its own rhetoric to neutralize its worst effects to insisting on a clear-eyed, tragic acceptance of the human condition. Scholarly yet accessible, this book is at once an ambitious contribution to the history of political thought and a work that speaks to our times.

CONTENTS

ADDITIONAL INFORMATION
Level: academic researchers, graduate students, undergraduate students

WHY IT WILL SELL
• Highlights the possibilities and dangers of apocalyptic rhetoric
• Offers a new and nuanced account of the political realist tradition
• Gives original readings of Machiavelli, Hobbes, and Morgenthau
Climate change is one of the great challenges of modern politics. In this volume, leading political theorists and historians investigate how the history of political ideas can help us make sense of it. The contributors add a historical perspective to contemporary debates in political theory. They also show that the history of political thought offers new directions for thinking about the environment today. By situating the relationship between humans and nature within a wider history of ideas, the essays provide alternative ways of thinking about the most intractable problems of environmental politics – the status of science in modern democracies, problems of collective action, and the challenges of fatalism. This volume will create new avenues of research for scholars and students in the history of political thought. It is essential reading for undergraduate students interested in environmental challenges: both those in politics seeking a historical perspective, and those in history who want to link their studies to the present.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
THE POLITICAL VALUE OF TIME

Citizenship, Duration, and Democratic Justice

Elizabeth F. Cohen
Syracuse University, New York

Waiting periods and deadlines are so ubiquitous that we often take them for granted. Yet they form a critical part of any democratic architecture. When a precise moment or amount of time is given political importance, we ought to understand why this is so. *The Political Value of Time* explores the idea of time within democratic theory and practice. Elizabeth F. Cohen demonstrates how political procedures use quantities of time to confer and deny citizenship rights. Using specific dates and deadlines, states carve boundaries around a citizenry. As time is assigned a form of political value it comes to be used to transact over rights. Cohen concludes with a normative analysis of the ways in which the devaluation of some people’s political time constitutes a widely overlooked form of injustice. This book shows readers how and why they need to think about time if they want to understand politics.

CONTENTS

1. Introduction; 2. The sovereign temporal boundaries around nation-states, populations, and citizenries; 3. Democracy, duration, and lived consent; 4. Time’s political value; 5. The political economy of time; 6. Conclusion; Bibliography.

ADDITIONAL INFORMATION

*Level:* undergraduate students, graduate students

WHY IT WILL SELL

- Explores ideas on time within a democratic context spanning from ancient thought, through the Enlightenment, up to modernity
- Draws on a highly diverse set of examples to illustrate arguments – including waiting periods, prison sentences, immigration probationary requirements, political calendars, and election scheduling
- Makes an original theoretical argument with applied implications, opening up new avenues for theoretical and empirical research
DEMOCRACY AND GOODNESS

A Historicist Political Theory

John R. Wallach
Hunter College, City University of New York

Citizens, political leaders, and scholars invoke the term ‘democracy’ to describe present-day states without grasping its roots or prospects in theory or practice. This book clarifies the political discourse about democracy by identifying that its primary focus is human activity, not consent. It points out how democracy is neither self-legitimating nor self-justifying and so requires critical, ethical discourse to address its ongoing problems, such as inequality and exclusion. Wallach pinpoints how democracy has historically depended on notions of goodness to ratify its power. The book analyses pivotal concepts of democratic ethics such as ‘virtue’, ‘representation’, ‘civil rightness’, ‘legitimacy’, and ‘human rights’ and looks at them as practical versions of goodness that have adapted democracy to new constellations of power in history. Wallach notes how democratic ethics should never be reduced to power or moral ideals. Historical understanding needs to come first to highlight the potentials and prospects of democratic citizenship.

CONTENTS

Preface; Acknowledgements; Introduction; 1. Historicizing democratic ethics; 2. Democracy and virtue in ancient Athens; 3. Representation as a political virtue and the formation of liberal democracy; 4. Civil rightness: a virtuous discipline for the modern Demos; 5. Democracy and legitimacy: popular justification of states amid contemporary globalization; 6. Human rights and democracy; Conclusion: political action and retrospection; Bibliography; Index.

ADDITIONAL INFORMATION

Level: graduate students, academic researchers
CYCLES AND SOCIAL CHOICE

*The True and Unabridged Story of a Most Protean Paradox*

Thomas Schwartz
University of California, Los Angeles

The centuries-old paradox of voting is that majorities sometimes prefer x to y, y to z, and z to x – a *cycle*. The discovery of the sources and consequences of such cycles, under majority rule and countless other regimes, constitutes much of the mathematical theory of voting and social choice. This book explores the big questions posed by the paradox of voting: positive questions about how to predict outcomes and explain observed stability, and normative questions about how to hold elections, how to take account of preference intensities, the relevance of social welfare to social choice, and challenges to formal ‘rationality’, individual and social. The overall lesson is that cycles are facts, ubiquitous, and consequential in non-obvious ways, not puzzles to be solved, much less maladies or misfortunes to be avoided or regretted.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Level:* academic researchers, graduate students
MAKING PEACE IN DRUG WARS

Crackdowns and Cartels in Latin America

Benjamin Lessing

University of Chicago

Over the past thirty years, a new form of conflict has ravaged Latin America’s largest countries, with well-armed drug cartels fighting not only one another but the state itself. In Colombia, Mexico, and Brazil, leaders cracked down on cartels in hopes of restoring the rule of law and the state’s monopoly on force. Instead, cartels fought back – with bullets and bribes – driving spirals of violence and corruption that make mockerys of leaders’ state-building aims. Fortunately, some policy reforms quickly curtailed cartel-state conflict, but they proved tragically difficult to sustain. Why do cartels fight states, if not to topple or secede from them? Why do some state crackdowns trigger and exacerbate cartel-state conflict, while others curb it? This study argues that brute-force repression generates incentives for cartels to fight back, while policies that condition repression on cartel violence can effectively deter cartel-state conflict. The politics of drug war, however, make conditional policies all too fragile.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Series: Cambridge Studies in Comparative Politics
THE LOGICS OF GENDER JUSTICE

State Action on Women’s Rights Around the World

Mala Htun
University of New Mexico

and S. Laurel Weldon
Purdue University, Indiana

When and why do governments promote women’s rights? Through comparative analysis of state action in 70 countries from 1975 to 2005, this book shows how different women’s rights issues involve different histories, trigger different conflicts, and activate different sets of protagonists. Change on violence against women and workplace equality involves a logic of status politics: feminist movements leverage international norms to contest women’s subordination. Family law, abortion, and contraception, which challenge the historical claim of religious groups to regulate kinship and reproduction, conform to a logic of doctrinal politics, which turns on relations between religious groups and the state. Publicly-paid parental leave and child care follow a logic of class politics, in which the strength of Left parties and overall economic conditions are more salient. The book reveals the multiple and complex pathways to gender justice, illuminating the opportunities and obstacles to social change for policymakers, advocates, and others seeking to advance women’s rights.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Series: Cambridge Studies in Gender and Politics

WHY IT WILL SELL

- Presents a new framework and typology to understand differences between women’s rights laws and policies
- Presents new analysis based on original dataset, with multiple research methods that illustrate and support the arguments with both qualitative and statistical evidence
- Provides a comparative analysis of different countries and world regions
WHERE THE PARTY RULES
The Rank and File of China’s Communist State

Daniel Koss
Academia Sinica, Taipei, Taiwan

In most non-democratic countries, today governing forty-four percent of the world population, the power of the regime rests upon a ruling party. Contrasting with conventional notions that authoritarian regime parties serve to contain elite conflict and manipulate electoral-legislative processes, this manuscript presents the case of China and shows that rank and file members of the Communist Party allow the state to penetrate local communities. Subnational comparative analysis demonstrates that in ‘red areas’ with high party saturation, the state is most effectively enforcing policy and collecting taxes. Since party membership patterns are extremely enduring, they must be explained by events prior to the Communist takeover in 1949. Frontlines during the anti-colonial Sino-Japanese War (1937–45) continue to shape China’s political map even today. Newly available evidence from the Cultural Revolution (1966–76) and the Great Leap Forward (1958–61) shows how a strong local party basis sustained the regime in times of existential crisis.

CONTENTS

ADDITIONAL INFORMATION
Level: undergraduate students, graduate students
CULTURAL EVOLUTION

People's Motivations are Changing, and Reshaping the World

Ronald F. Inglehart
University of Michigan, Ann Arbor

Cultural Evolution argues that people's values and behavior are shaped by the degree to which survival is secure; it was precarious for most of history, which encouraged heavy emphasis on group solidarity, rejection of outsiders, and obedience to strong leaders. For under extreme scarcity, xenophobia is realistic: if there is just enough land to support one tribe and another tribe tries to claim it, survival may literally be a choice between Us and Them. Conversely, high levels of existential security encourage openness to change, diversity, and new ideas. The unprecedented prosperity and security of the postwar era brought cultural change, the environmentalist movement, and the spread of democracy. But in recent decades, diminishing job security and rising inequality have led to an authoritarian reaction. Evidence from more than 100 countries demonstrates that people's motivations and behavior reflect the extent to which they take survival for granted – and that modernization changes them in roughly predictable ways. This book explains the rise of environmentalist parties, gender equality, and same-sex marriage through a new, empirically-tested version of modernization theory.

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
A THEORY OF WORLD POLITICS

Mathias Albert
Universität Bielefeld, Germany

In this book, Mathias Albert develops an ambitious theoretical framework that describes world politics as a specific social system set within the wider political system of world society. Albert’s analysis of the historical evolution and contemporary form of world politics takes the theory of social differentiation as its starting point. World politics is a specific, relatively recent form of politics and Albert shows how the development of a distinct system of world politics first began during the long nineteenth century. The book goes on to identify the different forms of social differentiation that underlie the variety of contemporary forms of organizing political authority in world politics. Employing sociological and historical perspectives, A Theory of World Politics also reflects critically on its relation to accounts of world politics in the field of international relations and will appeal to a wide readership in a range of fields.

WHY IT WILL SELL

• Proposes a new and comprehensive theory of world politics based on sociological and historical literature
• Provides a starting point for understanding world politics outside the established confines of international relations theory
• Offers an alternative theoretical basis for understanding current debates on modernity

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Series: Cambridge Studies in International Relations, 141
CONSTRUCTING GLOBAL ORDER

Agency and Change in World Politics

Amitav Acharya
American University, Washington DC

For a long time, international relations scholars have adopted a narrow view of what is global order, who are its makers and managers, and what means they employ to realize their goals. Amitav Acharya argues that the nature and scope of agency in the global order – who creates it and how – needs to be redefined and broadened. Order is built not by material power alone, but also by ideas and norms. While the West designed the post-war order, the non-Western countries were not passive. They contested and redefined Western ideas and norms, and contributed new ones of their own making. This book examines such acts of agency, especially the redefinitions of sovereignty and security, shaping contemporary world politics. With the decline of Western dominance, ideas and agency from the Rest may make it possible to imagine and build a truly global order.

CONTENTS

ADDITIONAL INFORMATION
Level: graduate students, academic researchers
FROM WARFARE TO WEALTH

The Military Origins of Urban Prosperity in Europe

Mark Dincecco
University of Michigan, Ann Arbor

and Massimiliano G. Onorato
Università Cattolica del Sacro Cuore, Milano

The economic rise of Europe over the past millennium represents a major human breakthrough. To explain this phenomenon, this book highlights a counterintuitive yet central feature of Europe’s historical landscape: warfare. Historical warfare inflicted numerous costs on rural populations. Security was a traditional function of the city. To mitigate the high costs of conflict in the countryside, rural populations migrated to urban centers. Over time, the city’s historical role as a safe harbor translated into local economic development through several channels, including urban political freedoms and human capital accumulation. To make this argument, the book performs a wide-ranging analysis of a novel quantitative database that spans more than one thousand years, from the fall of the Carolingian Empire to today. The book’s study of urban Europe’s historical path from warfare to wealth provides a new way to think about the process of long-run economic and political development.

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Series: Political Economy of Institutions and Decisions

WHY IT WILL SELL

• Provides a rich new historical perspective and integrates scholarship from demography, economics, economic history, political science, and sociology in innovative ways
• Produces predictions about optimal migration decisions that corroborate the historical evidence and help guide the statistical analyses
• Expands our understanding of the different ways in which historical warfare can influence long-run economic development patterns
SYRIA, THE STRENGTH OF AN IDEA

The Constitutional Architectures of Political Regimes

Karim Atassi
United Nations High Commissioner for Refugees (UNHCR), Turkey

The Syrian crisis has confounded political leaders and experts who forecast a rapid fall of the regime. This monumental error of interpretation has had tragic consequences for the unfolding of the crisis and its slide into a frightful civil war with regional and international ramifications. This book looks at Syrian reality in a new light. By analysing twenty-five constitutions and constitutional texts and proposing an innovative classification of the different political regimes that have shaped Syria over the last one hundred years, the author retraces the country’s intense history and the persistence of a Syrian model defined by the Founding Fathers. If, on emerging from this war, Syria maintains its unity and gives itself a democratic regime reflecting its society, then the concept of Syria may find a new lease of life and Syria will once again be perceived as an idea full of promises.

WHY IT WILL SELL

- Offers analyses of twenty-five Syrian constitutions (including draft constitutions and constitutional texts) and innovatively classifies the different political regimes during a one-hundred-year period
- Explains the causes of the Syrian crisis (obsolete political system, economic liberalization, deterioration of the social situation and unsolved regional issues), situating the war in Syria with its national and regional ramifications
- Retraces the persistence of the main elements of a Syrian model to help experts involved in the Syrian crisis to identify grounds that may facilitate a peaceful solution

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
MULTICULTURALISM IN TURKEY

The Kurds and the State

Durukan Kuzu

Coventry University

Over the past couple of decades, there have been many efforts to seek a solution to the often violent situation in which Kurdish citizens of Turkey find themselves. These efforts have included a gradual programme of political recognition and multiculturalism. Here, Durukan Kuzu examines the case of Kurdish citizens in Turkey through the lens of the global debate on multiculturalism, exploring the limitations of these policies. He thereby challenges the conventional thinking about national minorities and their autonomy, and offers a scientifically grounded comparative framework for the study of multiculturalism. Through comparison of the situation of Kurds in Turkey with that of other national minorities – such as the Flemish in Belgium, Québécois in Canada, Corsicans in France, and Muslims in Greece – the reader is invited to question in what forms multiculturalism can work for different national minorities. A bottom-up approach is used to offer a fresh insight into the Kurdish community and to highlight conflicting views about which form the politics of recognition could take.

WHY IT WILL SELL

- Approaches multiculturalism in Turkey in an original light, going beyond existing approaches to offer a new critical perspective
- Bridges the gap between political theory and social science in the context of self-government and national minorities
- Addresses the political accommodation of the Kurds in Turkey

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
China’s Crisis of Success provides new perspectives on China’s rise to superpower status, showing that China has reached a threshold where success has eliminated the conditions that enabled miraculous growth. Continued success requires re-invention of its economy and politics. The old economic strategy based on exports and infrastructure now piles up debt without producing sustainable economic growth, and Chinese society now resists the disruptive change that enabled earlier reforms. While China’s leadership has produced a strategy for successful economic transition, it is struggling to manage the politics of implementing that strategy. After analysing the economics of growth, William H. Overholt explores critical social issues of the transition, notably inequality, corruption, environmental degradation, and globalisation. He argues that Xi Jinping is pursuing the riskiest political strategy of any important national leader. Alternative outcomes include continued impressive growth and political stability, Japanese-style stagnation, and a major political-economic crisis.

CONTENTS

ADDITIONAL INFORMATION
Level: graduate students, academic researchers
THE NATURE OF HUMAN INTELLIGENCE

Edited by Robert J. Sternberg
Cornell University, New York

The study of human intelligence features many points of consensus, but there are also many different perspectives. In this unique book Robert J. Sternberg invites the nineteen most highly cited psychological scientists in the leading textbooks on human intelligence to share their research programs and findings. Each chapter answers a standardized set of questions on the measurement, investigation, and development of intelligence – and the outcome represents a wide range of substantive and methodological emphases including psychometric, cognitive, expertise-based, developmental, neuropsychological, genetic, cultural, systems, and group-difference approaches. This is an exciting and valuable course book for upper-level students to learn from the originators of the key contemporary ideas in intelligence research about how they think about their work and about the field.

WHY IT WILL SELL

• Describes the research programs of the nineteen most eminent psychological scientists studying intelligence
• Each author answers a standardized list of questions to ensure uniformity of the issues covered in the various chapters
• The authors chosen were those most highly cited in the three recent major textbooks on human intelligence (by Hunt, Mackintosh, and Sternberg and Kaufman)
• The authors represent a wide variety of approaches to human intelligence

CONTENTs


ADDITIONAL INFORMATION

Level: undergraduate students, graduate students

January 2018
228 x 152 mm 352pp
26 b/w illus. 5 tables
978-1-107-17657-7 Hardback
£76.99
THE NATURE OF HUMAN CREATIVITY

Edited by Robert J. Sternberg
Cornell University, New York

and James C. Kaufman
University of Connecticut

This book provides an overview of the approaches of leading scholars to understanding the nature of creativity, its measurement, its investigation, its development, and its importance to society. The authors are the twenty-four psychological scientists who are most frequently cited in the four major textbooks on creativity, and they can thus be considered among the most eminent living scholars in the field. Authors discuss how they define creativity, the kinds of questions they have addressed, theories they have proposed, and a description of their research and the most interesting empirical results it has produced. The chapters represent a wide range of substantive and methodological emphases, including psychometric, cognitive, expertise-based, developmental, neuropsychological, cultural, systems, and group-difference approaches. The Nature of Human Creativity brings together an incredible diversity of viewpoints, helping students and researchers to see the points of consensus as well as the differences in contemporary perspectives.

CONTENTS


ADDITIONAL INFORMATION

Level: graduate students, academic researchers
MOBILE PHONE BEHAVIOR
Zheng Yan
State University of New York, Albany

This book provides the first comprehensive introduction to the newly-emerging science of mobile phone behavior. It presents the unexpected complexity of human mobile phone behavior through four basic aspects of mobile phone usage (users, technologies, activities, and effects), and then explores four major domains of such behavior (medicine, business, education, and everyday life). Chapters open with thoughts on mobile phone usage and behavior from interviews with cell phone users, then present a series of scientific studies, synthesized knowledge, and real-life cases, concluding with complex but highly readable analyses of each aspect of mobile phone behavior. Readers should achieve two intellectual goals: gaining a usable knowledge of the complexity of mobile phone behavior, and developing the skills to analyze the complexity of mobile phone usage – and further technological behaviors.

CONTENTS

ADDITIONAL INFORMATION
Level: graduate students, undergraduate students

WHY IT WILL SELL
• Appeals to mobile phone users and those who are curious about the effects of mobile phones on humans, because it reveals, for the first time, the unexpected complexity underlying daily mobile phone use in areas such as medicine, business, education, law, communication, transportation, and daily life
• Enables readers to not only understand mobile phone behavior but also to analyze it, by equipping them with a usable knowledge of the complexity of mobile phone behavior
• Challenges and expands readers’ existing intuitive knowledge about mobile phone behavior by first presenting ordinary people’s intuitive thinking, then following with a series of real-life cases, scientific studies, synthesized knowledge, comparative analyses, and, finally, complex thinking about mobile phone behavior
A HISTORY OF MODERN PSYCHOLOGY

Per Saugstad
Universitetet i Oslo

A History of Modern Psychology provides students with an engaging, comprehensive, and global history of psychological science, from the birth of the field to the present. It examines the attempts to establish psychology as a science in several countries and epochs. The text expertly draws on a vast knowledge of the field in the United States, England, Germany, France, Russia, and Scandinavia, as well as on author Per Saugstad’s keen study of neighboring sciences, including physiology, evolutionary biology, psychiatry, and neurology. Offering a unique global perspective on the development of psychology as an empirical science, this text is an ideal introduction to the field for students and other readers interested in the history of modern psychology.

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Additional Resources: http://www.cambridge.org/9781107109896
Testbank for instructors

ADDITIONAL INFORMATION

Level: undergraduate students, graduate students

Rights unavailable in Norway, Sweden and Russia
The Psychology of Radical Social Change

From Rage to Revolution

Edited by Brady Wagoner and Jaan Valsiner

Aalborg University, Denmark

Fathali M. Moghaddam

Georgetown University, Washington DC

Since 2011 the world has experienced an explosion of popular uprisings that began in the Middle East and quickly spread to other regions. What are the different social-psychological conditions for these events to emerge, what different trajectories do they take, and how are they represented to the public? To answer these questions, this book applies the latest social psychological theories to contextualized cases of revolutions and uprisings from the eighteenth to the twenty-first century in countries around the world. In so doing, it explores continuities and discontinuities between past and present uprisings, and foregrounds such issues as the crowds, collective action, identity changes, globalization, radicalization, the plasticity of political behaviour, and public communication.

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ADDITIONAL INFORMATION

Level: academic researchers, graduate students
PSYCHOPATHOLOGY

A Social Neuropsychological Perspective

Alison Lee
Bath Spa University

and Robert Irwin
Bath Spa University

In Psychopathology: A Social Neuropsychological Perspective, Lee and Irwin demonstrate that mental distress often defies traditional forms of medical classification. Integrating both psychosocial and neuropsychological frameworks, they present a unique and balanced perspective on psychopathology, emphasising the importance of context, relationships and neuroplasticity. Written to support teaching and learning at the undergraduate level, Psychopathology: A Social Neuropsychological Perspective encourages students to explore alternatives to traditional diagnostic models. Pedagogical features such as reflection points in each chapter encourage critical engagement and classroom debate. The result is an original examination of mental distress and a stand-alone resource for students in this area.

CONTENTS


ADDITIONAL INFORMATION

Courses: Psychopathology, Abnormal Psychology
Departments: Psychology
Level: undergraduate students, graduate students

Why It Will Sell

- Questions the validity of the dominant diagnostic framework of psychopathology (grounded in the DSM and ICD)
- Presents a variety of perspectives on mental distress, emphasising the importance of context, relationships and neuropsychological processes
- Encourages critical engagement through pedagogical features such as reflection points in each chapter, and provides a balanced discussion of issues from differing perspectives and authors, supporting classroom debate
- Fills a much-needed gap in the market for instructors who do not want to base their class on the DSM/ICD approach to abnormal psychology
Depression is widely recognised as the leading disability worldwide. Though classified as a medical condition, depression also contains very personal and social aspects which are integral to the experience – as those who have experienced it know all too well. Drawing on research interviews with women who have experienced depression, this psychological study elucidates experiences of depression and the meanings attached to it. In so doing, Browne challenges current understandings of depression as a chronic and endogenous illness and stresses the importance of the perception of authenticity among depression sufferers. Written in plain language accessible to non-specialists, Depression and the Self argues that in depression, perceptions of control and the self are intertwined – and that this has important implications for diagnosis and recovery.

CONTENTS

ADDITIONAL INFORMATION
Level: academic researchers, graduate students

WHY IT WILL SELL
• Uses individuals’ reflections on their experiences of depression to shed light on our concepts of the self
• Challenges common understandings of depression as a chronic and endogenous illness
• Suggests that the feeling of control, in its different guises, is a key lever in perceptions of the self
• Offers a reason for why some view their depression as chronic while others do not
WHY IT WILL SELL

- Written with a clear, conversational style with touches of humor, which will appeal to an undergraduate audience
- Provides a comprehensive introduction to research methodology
- Uses research examples pertinent to students’ lives to explain the different research methods
- Offers a thorough chapter on online research, which is often ignored in competitor texts
- Includes an appendix with a sample manuscript annotated with information from the American Psychological Association Publication Manual

CONTENTS


Additional Resources: http://www.cambridge.org/9781107461116 PowerPoint slides, testbank

ADDITIONAL INFORMATION

Courses: Research Methods
Departments: Psychology, Sociology, Criminal Justice, Social Work
Level: undergraduate students, graduate students

March 2018
253 x 203 mm  404pp  185 colour illus.  14 tables
978-1-107-46111-6  Paperback £49.99
No thinker has reflected more deeply on the role of religion in human life than Søren Kierkegaard, who produced in little more than a decade an astonishing number of works devoted to an analysis of the kind of personality, character, and spiritual qualities needed to become an authentic human being or self. Understanding religion to consist essentially as an inward, passionate, personal relation to God or the eternal, Kierkegaard depicts the art of living religiously as a self through the creation of a kaleidoscope of poetic figures who exemplify the constituents of selfhood or the lack thereof. The present study seeks to bring Kierkegaard into conversation with contemporary empirical psychology and virtue ethics, highlighting spiritual dimensions of human existence in his thought that are inaccessible to empirical measurement, as well as challenging on religious grounds the claim that he is a virtue ethicist in continuity with the classical and medieval virtue tradition.

CONTENTS
1. The constituents of personality; 2. Portraits of character; 3. Character and virtue; 4. Existence as a time of testing; 5. The content and formation of Christian character; 6. Progress and sanctification in the Christian life.

ADDITIONAL INFORMATION
Level: undergraduate students, graduate students
Series: Cambridge Studies in Religion, Philosophy, and Society
HOMO RELIGIOSUS?

Exploring the Roots of Religion and Religious Freedom in Human Experience

Edited by Timothy Samuel Shah and Jack Friedman

Georgetown University, Washington DC
Baylor University Institute for Studies of Religion

Are humans naturally predisposed to religion and supernatural beliefs? If so, does this naturalness provide a moral foundation for religious freedom? This volume offers a cross-disciplinary approach to these questions, engaging in a range of contemporary debates at the intersection of religion, cognitive science, sociology, anthropology, political science, epistemology, and moral philosophy. The contributors to this original and important volume present individual, sometimes opposing points of view on the naturalness of religion thesis and its implications for religious freedom. Topics include the epistemological foundations of religion, the relationship between religion and health, and a discussion of the philosophical foundations of religious freedom as a natural, universal right, drawing implications for the normative role of religion in public life. By challenging dominant intellectual paradigms, such as the secularization thesis and the Enlightenment view of religion, the volume opens the door to a powerful and provocative reconceptualization of religious freedom.

WHY IT WILL SELL

- Features chapters by authors presenting opposing viewpoints on the ‘naturalness’ of religion, the rationality of materialism, the relationship between religion and health, and the implications of scientific views of religion for religious freedom rights
- Examines the centrality of religion to human experience through multiple disciplinary perspectives, including cognitive and evolutionary science, anthropology, sociology, political theory, and epistemology
- Discusses the political implications of the centrality and naturalness of religion to human experience, with particular reference both to early Enlightenment critics of religion and to modern ‘anti-essentialist’ critics of the conceptual frameworks of religion and religious freedom

CONTENTS


ADDITIONAL INFORMATION

Level: undergraduate students, graduate students
Series: Cambridge Studies in Religion, Philosophy, and Society
SPIRITUALITY AND THE GOOD LIFE

Philosophical Approaches

Edited by David McPherson
Creighton University, Omaha

This book presents a broad philosophical study of the nature of spirituality and its relationship to human well-being, addressing an area of contemporary philosophy that has been largely underexplored. David McPherson brings together a team of scholars to examine the importance of specific spiritual practices (including prayer, contemplation, and ritual observance) and spiritually informed virtues (such as piety, humility, and existential gratitude) for ‘the good life’. This volume also considers and exemplifies how philosophy itself, when undertaken as a humanistic rather than scientistic enterprise, can be a spiritual exercise and part of a spiritual way of life. Clarifying key concepts, and engaging with major religious traditions such as Judaism, Christianity, Islam, Buddhism, and Confucianism, this book will appeal to students and scholars from various disciplines, including theology, sociology, and psychology, as well as philosophers, ethicists, and other readers who are interested in modern spiritual life.

WHY IT WILL SELL

- Addresses the underexplored topic of the philosophical study of the relationship between spirituality and human wellbeing, clarifying these concepts and their interaction with religion
- Engages with issues ranging from spiritual practices and religious traditions to virtue ethics and humanistic versus scientistic philosophy
- Meets the growing interest in the topic of spirituality in disciplines such as theology, religious studies, sociology, and psychology

CONTENTS


ADDITIONAL INFORMATION

Level: academic researchers, graduate students
Dependency is a central aspect of human existence, as are dependent care relations: relations between caregivers and young children, persons with disabilities, or frail elderly persons. In this book, Sandra Sullivan-Dunbar argues that many prominent interpretations of Christian love either obscure dependency and care, or fail to adequately address injustice in the global social organization of care. Sullivan-Dunbar engages a wide-ranging interdisciplinary conversation between Christian ethics and economics, political theory, and care scholarship, drawing on the rich body of recent feminist work reintegrating dependency and care into the economic, political, and moral spheres. She identifies essential elements of a Christian ethic of love and justice for dependent care relations in a globalized care economy. She also suggests resources for such an ethic ranging from Catholic social thought, feminist political ethics of care, disability and vulnerability studies, and Christian theological accounts of the divine-human relation.

**CONTENTS**


**ADDITIONAL INFORMATION**

*Level*: academic researchers, graduate students  
*Series*: New Studies in Christian Ethics
GENES, DETERMINISM AND GOD
Denis Alexander
University of Cambridge

Over the past centuries the pendulum has constantly swung between an emphasis on the role of either nature or nurture in shaping human destiny, a pendulum often energised by ideological considerations. In recent decades the flourishing of developmental biology, genomics, epigenetics and our increased understanding of neuronal plasticity have all helped to subvert such dichotomous notions. Nevertheless, the media still report the discovery of a gene ‘for’ this or that behaviour, and the field of behavioural genetics continues to extend its reach into the social sciences, reporting the heritability of such human traits as religiosity and political affiliation. There are many continuing challenges to notions of human freedom and moral responsibility, with consequent implications for social flourishing, the legal system and religious beliefs. In this book, Denis Alexander critically examines these challenges, concluding that genuine free will, often influenced by genetic variation, emerges from an integrated view of human personhood derived from contemporary biology.

CONTENTS
1. Human personhood fragmented?: nature-nurture discourse from antiquity to Galton; 2. Reifying the fragments?: nature-nurture discourse from Galton to the twenty-first century; 3. The impact of the new genetics?: how contemporary biology is changing the landscape of ideas; 4. Reshaping the matrix: integrating the human in contemporary biology; 5. Is the worm determined?: gene variation and behaviour in animals; 6. Prisoners of the genes?: understanding quantitative behavioural genetics; 7. Behavioural molecules?: understanding molecular behavioural genetics; 8. Mensa, mediocrity or meritocracy?: the genetics of intelligence, religion and politics; 9. Gay genes?: genetics and sexual orientation; 10. Not my fault?: the use of genetics in the legal system; 11. Causality, emergence and freedom?: tackling some tough philosophical questions; 12. Made in the image of God?: a conversation between genetics and theology.

ADDITIONAL INFORMATION
Level: graduate students, undergraduate students
The public sphere, be it the Greek agora or the New York Times op-ed page, is the realm of appearances – not citizenship. Its central event is spectacle – not dialogue. Public dialogue, the mantra of many intellectuals and political commentators, is but a contradiction in terms. Marked by an asymmetry between the few who act and the many who watch, the public sphere can undermine liberal democracy, law, and morality. Inauthenticity, superficiality, and objectification are the very essence of the public sphere. But the public sphere also liberates us from the bondages of private life and fosters an existentially vital aesthetic experience. Reign of Appearances uses a variety of cases to reveal the logic of the public sphere, including homosexuality in Victorian England, the 2008 crash, antisemitism in Europe, confidence in American presidents, communications in social media, special prosecutor investigations, the visibility of African-Americans, violence during the French Revolution, the Islamic veil, and contemporary sexual politics. This unconventional account of the public sphere is critical reading for anyone who wants to understand the effects of visibility in urban life, politics, and the media.
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