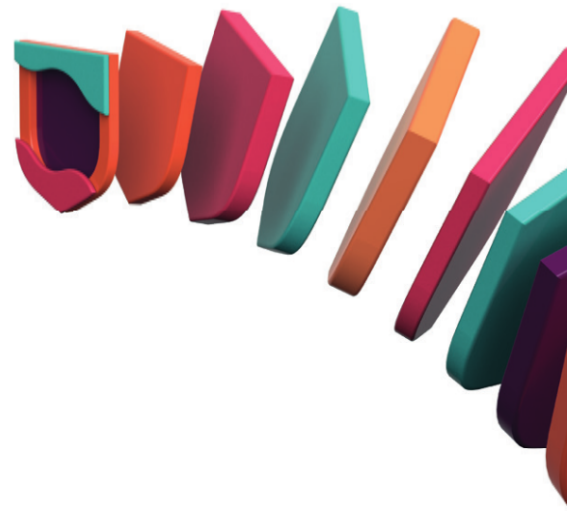




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Think about it

Advanced Reading and Use of English Part 1

Read the sentences about Advanced Reading and Use of English Part 1. Are they TRUE or FALSE?

1. You read a text and answer questions about it.
2. The text is similar in length to Parts 2 and 3 of this Paper.
3. The first gap is already completed and is the example.
4. There are ten gaps to complete.
5. You have to choose from four options to fill each gap.
6. This part tests your lexical knowledge.
7. Most of the gaps are missing one word, but there may also be a short phrase missing.
8. Sometimes, more than one answer may be correct.
9. You have to write the missing word(s) on the separate answer sheet.
10. You get one mark for every correct answer.



Think about it

Advanced Reading and Use of English Part 2

Complete the text about Advanced Reading and Use of English Part 2 by writing one word in each gap.

Part 2 consists **(1)** a text in which there are nine gaps (the first **(2)** is an example). You have to complete the text by writing **(3)** one word in each gap.

The missing words **(4)** either grammatical, such **(5)** articles, auxiliaries, prepositions, pronouns; **(6)** lexico-grammatical, for example, phrasal verbs and words within fixed phrases.

The answer will **(7)** be a single word. In some **(8)** , there may be more than one possible answer and **(9)** is allowed for in the mark scheme.

Spelling, as in **(10)** parts of the Use of English component, must be correct.

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Think about it

Advanced Reading and Use of English Part 3

Choose the correct alternative to complete the text about Advanced Reading and Use of English Part 3.

In Part 3, you have to read **(0)** sentences / *a text* and complete **(1)** *it / them*, using **(2)** *one word / between three and six words*. There is **(3)** *no / an* example and then there are **(4)** *8 / 10* gaps to fill.

The **(5)** *word / words* that you need to write **(6)** *is / are* formed from the word which appears at the **(7)** *start / end* of the line.

You might need to add a prefix to the **(8)** *start / end* of that word, to add a suffix to the **(9)** *start / end* of it, as well as perhaps other, internal changes. Remember that suffixes often indicate the tense of a verb, or change the word class (e.g. *real* → *realise* or *real* → *reality*).

You have to write your answers on the answer sheet and you should do this in **(10)** *CAPITAL / lowercase* letters.

You should check the spelling of all the words you write **(11)** *carefully / carelessly* because it must be correct.



Think about it

Advanced Reading and Use of English Part 4

Match 1–8 to a–h to make sentences about Advanced Reading and Use of English Part 4.

- | | |
|---------------------------|--|
| 1. Part 4 consists of | a fill the gap in the second sentence. |
| 2. Each question contains | b both lexis and grammar. |
| 3. You have to | c six questions, plus one example. |
| 4. The gap must be filled | d of structures and lexis is tested. |
| 5. The key word | e using between three and six words. |
| 6. The focus is on | f three parts: a lead-in sentence, a key word and a second sentence of which only the beginning and end are given. |
| 7. A range | g available for each question and you might get one of the marks if part of your answer is correct. |
| 8. There are two marks | h must not be changed in any way. |



Think about it

Advanced Reading and Use of English Part 5

Read the statements about Advanced Reading and Use of English Part 5. Are they TRUE or FALSE?

1. There are three options to choose from (A, B or C) for each question.
2. There are six questions in total for this part of the exam.
3. Part 5 tests the ability to understand and identify both content and organisation of complex texts.
.....
4. The texts are between 700 and 800 words.
5. It is common for Part 5 to contain questions about the writer's opinion or attitude.
6. In Part 5, you may have to identify the correct order of the different sections of text.
7. Some of the questions in Part 5 may test implied meaning that is not directly stated in the text.
.....
8. The texts in Part 5 could be book extracts, newspaper or magazine articles, reviews, or from specialist journals.



Think about it

Advanced Reading and Use of English Part 6

Match 1–8 with a–h to make sentences about Advanced Reading and Use of English Part 6.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. In Part 6, candidates must read across different texts in order to 2. Across the four texts, 3. The four texts could be 4. Reading across four texts in this way and analysing, comparing and contrasting information 5. The questions that are asked for Part 6 of the Advanced Reading exam 6. There may be questions about which writer 7. There may be questions about one writer 8. Each question is about a different sub-topic | <ol style="list-style-type: none"> a reviews or extracts from articles. b are of three types. c agrees or disagrees with another writer. d there is a total of 550–600 words. e who expresses a different opinion to the other three writers. f find relevant information about the other writers. g and writers give their opinions on some or all of these. h is an important academic skill. |
|---|---|



Think about it

Advanced Reading and Use of English Part 7

Read the text about the Advanced Reading and Use of English Part 7 and the following statements. Are the statements TRUE or FALSE?

Part 7 of the Advanced Reading and Use of English exam consists of a long text from which six paragraphs have been removed. The text can come from a wide variety of sources, such as articles and reviews. There are six numbered gaps marked in the text to show where the missing paragraphs go. The six paragraphs that have been removed appear alongside the main body of the text. To make things more difficult, the paragraphs are mixed up and an extra paragraph, which does not fit into any of the gaps, is added. This part of the exam tests candidates' awareness of how long texts are organised, and their ability to recognise how language is used to carefully link all the sections of a text together in a coherent way. To answer the questions, candidates write the letter of the paragraph they think fits in a gap next to the number of the gap. One of the missing paragraphs may be a long single sentence, but the others are all two or more sentences long. The overall text length is between 650 and 800 words, including the missing paragraphs. The main body of the text makes up about 60% of this word count, and the removed paragraphs around 40%.

1. The text for Part 7 is very long and is usually made up of six paragraphs.
2. The text is always an article or review.
3. There are six items to complete in this part of the test.
4. Paragraphs that have been removed are presented in random order.
5. There are six extra paragraphs added to the missing paragraphs to increase the difficulty.
6. Part 7 tests candidates' understanding of the structure of a long text.
7. Most of the removed paragraphs consist of one long sentence.
8. The paragraphs that have been removed contain about 650 words.



Think about it

Advanced Reading and Use of English Part 8

Complete the text about Advanced Reading and Use of English Part 8 using the correct words or phrases from the box.

letter	section	between 600 and 700 words	four to six
Part 6	ten questions	multiple matching	extracts

Part 8 of the Advanced Reading and Use of English exam is a **(1)** task. Candidates have to pair questions with a short text or a **(2)** from a longer text. There are three types of task. The first has **(3)** short texts usually written by different people about a single topic (which is similar in some ways to **(4)** of the exam). The second type is a long text split into four parts, A–D. The third type is made up of **(5)** taken from different sources about the same topic. In each case, the answer to each question is the **(6)** of the text or part of the text where the information is found. There are **(7)** to answer and the text or texts are **(8)** in total.



Think about it

Advanced Writing Part 1

Match questions 1–6 about Advanced Writing Part 1 to answers a–f.

- | | |
|--|--|
| 1. What do you have to write? | a 220–260. |
| 2. What do you have to write about? | b Reasons and examples to support and illustrate your argument and make sure that you decide on one of your points clearly in your conclusion. |
| 3. What should you include? | c An essay. |
| 4. How can you develop the given points? | d Two of the three points you are given related to the topic. |
| 5. How many words should you write? | e An introduction, 2–3 paragraphs and a conclusion. |
| 6. What's a good way to organise your essay? | f If you like, use some of the opinions provided to develop your points. |



Think about it

Advanced Writing Part 2

Write the missing numbers in the sentence about Advanced Writing Part 2.

In Advanced Writing Part 2, you have to choose (1) task from a choice of (2) and write between (3) and (4) words.

Cross out the text types would NOT appear in Advanced Writing Part 2.

an article	a report	an email or letter	a review
	an essay	a story	a proposal

Complete the table with the text types.

email/letter	proposal	report	review
--------------	----------	--------	--------

Text type	Layout, content and organisation
(5)	Will include factual information and make suggestions or recommendations. Clearly organised and will include headings.
(6)	Similar to report. Recommendations for course of action. Persuasive. Clearly organised and will use headings.
(7)	Will include description and explanation, positive and negative opinions and make a recommendation.
(8)	May be very formal or more informal. Will include factual information or describe a personal experience. Writing conventions (opening salutation, closing, clear paragraphing) should be used.



Think about it

Advanced Listening Part 1

Complete the text about Listening Part 1 with the correct words from the box.

agree attitudes detail dialogue multiple-choice purpose topics total three

In Part 1, you will listen to **(1)** short texts. Each text has two **(2)** questions for you to answer. For each question, there are three options to choose from. There are six questions in **(3)** to answer in Part 1.

Each text consists of a **(4)** between two speakers, and lasts about one minute. The texts will cover a variety of possible **(5)** , and there will be different voices and styles of delivery. The questions may test your understanding of the gist or **(6)** of what is said. The questions may also test your understanding of what the speakers **(7)** or disagree about, the function or **(8)** of what they say, their feelings, **(9)** and opinions.



Think about it

Advanced Listening Part 2

Complete the text about Listening Part 2 with the correct words from the box.

audience gap monologue order phrase specific spelling style talk

In Part 2, you will hear a **(1)** , in which a single speaker talks for around three minutes. The listening text may be a **(2)** , lecture or part of a broadcast, and will be aimed at a non-specialist **(3)** The **(4)** of speech will be neutral or semi-formal. Part 2 tests your ability to identify **(5)** information, and stated opinions.

The task consists of eight sentences, each with a **(6)** , where a piece of information is missing. The missing information is contained in the recording that you will hear, and the sentences will come in the same **(7)** as in the recording. You will have to write a single word or short **(8)** in the gap. Your **(9)** should be correct, but both British and US forms are allowed.



Think about it

Advanced Listening Part 3

Read the information about Listening Part 3 and choose the correct word from the box for each space.

order	six	two	read	feelings	options
agree	three to four	detailed	purpose	discussing	interviewer

In Part 3, you will listen to an interview or discussion. There will usually be **(1)** speakers, who will be **(2)** a topic. There may be a third speaker who is the **(3)** This person asks the other speakers short questions. The audio text will last approximately **(4)** minutes.

You will have **(5)** multiple-choice questions to answer. Each question has four

(6) The questions appear in the same **(7)** as the information given in the recording.

The questions will test your ability to understand the speakers' attitudes and opinions. The questions may focus on **(8)** and gist understanding, and also the speaker's attitudes, opinions and

(9) , or whether they **(10)** about something. Questions may also deal with the **(11)** or function of what a speaker says.

Before you listen to the recording for the first time, you will have 70 seconds to **(12)** through the questions. You will hear the recording twice.



Think about it

Advanced Listening Part 4

Complete the text with the correct words from the box.

choose	extra	match	order	speaker	theme	twice	use
--------	-------	-------	-------	---------	-------	-------	-----

Part 4 is a multiple matching task. You will hear five monologues about a particular **(1)** or topic. Each of the five texts will have a different **(2)** , and will last approximately 30 seconds.

There are two tasks, each one consisting of eight options to **(3)** from. You will have to

(4) the correct option to each speaker for Task 1 and Task 2. There are also three

(5) options in each task that you will not need to **(6)** You will hear the series of monologues **(7)** , but you can do the tasks in any **(8)**



Think about it

Advanced Speaking Part 1

Read the tips and tick ✓ the tips which are good advice for things to do in Part 1 of the Advanced Speaking Test.

1. Take time to think about your answers before you speak.
2. Give short answers (1–4 words) to the examiner’s questions.
3. It’s good to prepare some of your answers and learn them by heart.
4. If you don’t understand or haven’t heard something, ask the examiner to repeat it.
5. You should turn and talk to the other candidate(s) and involve them in a conversation in Part 1.
6. Try and use a range of verb tenses in this part of the exam.
7. Don’t try and use language that you are not 100% sure of. Stick to simple words.
8. For questions that you have never been asked or thought about before, there are some useful phrases to give yourself thinking time that you can learn and practise using.



Think about it

Advanced Speaking Part 2

Match 1–7 with a–g to make sentences about Advanced Speaking Part 2.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. In Part 2, you will have to speak for 2. You should answer two questions which the examiner asks you and are printed 3. The three pictures are connected in some way 4. A good approach to this part is to 5. Your partner will answer 6. The other candidate will also speak for a minute to answer 7. You will also have to give a short answer (about 30 seconds) | <ol style="list-style-type: none"> a and the examiner will mention this connection when they give you the sheet with the pictures. b one minute about two pictures. c above the three pictures which you are given. d a short question related to the pictures that you have described. e start by comparing the pictures and then move on to answering the two questions above the pictures. f about your partner’s pictures so make sure you look at them and listen to what your partner says! g two questions about another set of pictures. |
|---|---|



Think about it

Advanced Speaking Parts 3 and 4

Complete the text about Advanced Speaking Parts 3 and 4 using words from the box. Use each word once only.

broaden discussed explaining focus giving look make refer tells telling

In Part 3, the examiner will give you some spoken instructions, **(1)** you that you should talk to the other candidate for about two minutes and **(2)** briefly the theme of the discussion before **(3)** you a sheet to look at.

On the sheet, there are some written prompts and a central question. You will have about 15 seconds to **(4)** at these before the examiner **(5)** you what to talk about in relation to the prompts.

After you and your partner have **(6)** this first question, the examiner will ask you to **(7)** a decision related to the prompts you have just been discussing. You are not assessed on your ability to reach an agreement.

In Part 4, the examiner will ask questions to **(8)** the topics introduced in Part 3. The questions often **(9)** on more abstract issues, especially as the discussion continues. In this part, you can and should interact with your partner and comment on and **(10)** the points that they have mentioned. Do not, however, interrupt them abruptly before they have finished and avoid dominating the conversation.


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a question for you to discuss. First you have some time to look at the task.

Examiner: Now, talk to each other about how important these skills are for people's working lives today and why.

Examiner: Thank you. Now you have about a minute to decide which of these skills you think will be most important to have in the future.

4 Students' own answers

Narrator:  **Track 25 Speaking Parts 3&4**
Worksheet 3 Part 4 Exercise 3b

Examiner: Do you think that all skills can be taught or are some people born with them?
Who do you think should pay for workers to acquire the skills they need – the employer or the worker?
Do you think knowledge and qualifications are more important than experience when applying for a job?
Some people think that professional people such as lawyers and doctors earn too much money. What's your opinion?
How important is it to take enough time to spend time on hobbies?
Some people think that practical manual skills will no longer be useful in 50 years' time. How far do you agree?
Thank you. That is the end of the test.

Think about it

Reading and Use of English Part 1

- | | | |
|---------|---------|---------|
| 1 FALSE | 5 TRUE | 9 TRUE |
| 2 TRUE | 6 TRUE | 10 TRUE |
| 3 TRUE | 7 TRUE | |
| 4 FALSE | 8 FALSE | |

Reading and Use of English Part 2

- | | |
|------------------|--------------------------------------|
| 1 1 OF | 6 OR |
| 2 ONE/GAP/ITEM | 7 ALWAYS |
| 3 ONLY/JUST/DOWN | 8 CASES/INSTANCES/
EXAMPLES/ITEMS |
| 4 ARE | 9 THIS/THAT |
| 5 AS | 10 ALL/OTHER |

Reading and Use of English Part 3

- | | |
|------------|--------------|
| 1 it | 7 end |
| 2 one word | 8 start |
| 3 an | 9 end |
| 4 8 | 10 CAPITAL |
| 5 word | 11 carefully |
| 6 is | |

Reading and Use of English Part 4

- 1 c 2 f 3 a 4 e 5 h 6 b 7 d 8 g

Reading and Use of English Part 5

- 1 FALSE – There are four options: A, B, C or D.
- 2 TRUE
- 3 TRUE
- 4 FALSE – They are between 650 and 750 words.
- 5 TRUE
- 6 FALSE – This is done in Part 7 of the test.
- 7 TRUE
- 8 FALSE – The first three sources are possible, but texts are non-technical so are unlikely to come from specialist journals.

Reading and Use of English Part 6

- 1 f 2 d 3 a 4 h 5 b 6 c 7 e 8 g

Reading and Use of English Part 7

- 1 FALSE – six paragraphs are removed, which means that the main text probably has more than six paragraphs.
- 2 FALSE – they can come from a wide range of sources and are not limited to articles and reviews (although articles in particular are a very common text type).
- 3 TRUE
- 4 TRUE – it would be a bit easy if they weren't!
- 5 FALSE – there is only one extra paragraph.
- 6 TRUE
- 7 FALSE – only one of them can be a long single sentence. The others are multiple sentences.
- 8 FALSE – the missing paragraphs make up 40% of the total word count, which is between 650 and 800 words.

Reading and Use of English Part 8

- | | |
|---------------------|--------------------------------|
| 1 multiple matching | 5 extracts |
| 2 section | 6 the letter |
| 3 four to six | 7 ten questions |
| 4 Part 6 | 8 between 600 and
700 words |

Writing Part 1

- 1 c 2 d 3 b 4 f 5 a 6 e

Writing Part 2

- | | | | |
|-----|-----|-------|-------|
| 1 1 | 2 3 | 3 220 | 4 260 |
|-----|-----|-------|-------|
- Text types which would NOT appear in Advanced Writing Part 2: an article, an essay, a story
- | | |
|------------|-------------------|
| 5 a report | 6 a proposal |
| 7 a review | 8 an email/letter |

Listening Part 1

- | | |
|-------------------|-------------|
| 1 three | 6 detail |
| 2 multiple-choice | 7 agree |
| 3 total | 8 purpose |
| 4 dialogue | 9 attitudes |
| 5 topics | |

Listening Part 2

- | | |
|-------------|------------|
| 1 monologue | 6 gap |
| 2 talk | 7 order |
| 3 audience | 8 phrase |
| 4 style | 9 spelling |
| 5 specific | |

Listening Part 3

- | | |
|-----------------|------------|
| 1 two | 7 order |
| 2 discussing | 8 detailed |
| 3 interviewer | 9 feelings |
| 4 three to four | 10 agree |
| 5 six | 11 purpose |
| 6 options | 12 read |

Listening Part 4

- | | |
|-----------|---------|
| 1 theme | 5 extra |
| 2 speaker | 6 use |
| 3 choose | 7 twice |
| 4 match | 8 order |

Speaking Part 1

Good advice: 4, 6, 8

Not good advice:

- 1 A short pause is natural, but you should give prompt answers to the questions.

- 2 Give appropriate length answers to the questions, explaining your answers and giving reasons and examples. However, you should avoid giving overlong answers or dominating the conversation.
- 3 Pre-prepared answers are easily spotted and may not be appropriate answers to the questions asked.
- 5 In this part, you should direct your answer to the examiner who has asked you the question. You can, if appropriate, show that you have been listening to the other candidate(s) by relating your answer to theirs. (e.g. Like Johann, I enjoy skiing. As Mikaela said, ...)
- 7 You should try to use a range of structures and lexis. At this level, examiners are looking for more complex language. It is likely that you will make more mistakes with this than with simpler language, so do not worry about this.

Speaking Part 2

- 1 b 2 c 3 a 4 e 5 d 6 g 7 f

Speaking Parts 3 & 4

- | | |
|--------------|-------------|
| 1 telling | 6 discussed |
| 2 explaining | 7 make |
| 3 handing | 8 broaden |
| 4 look | 9 focus |
| 5 tells | 10 develop |